

LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING
AGENDA

Lakeside School Auditorium
14535 Old River Road
Bakersfield, CA 93311

January 10, 2023
6:30 P.M.

Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the District can be inspected at the following address during normal business hours: Lakeside Union School District Office, 14535 Old River Road, Bakersfield, CA 93311.

1. CALL TO ORDER, ROLL CALL AND FLAG SALUTE

BOARD OF TRUSTEES: ___ Mario Buoni(MB) ___ Alan Banducci(AB)
 ___ Tamara Jones(TJ) ___ Russell Robertson(RR)
 ___ Darin Buoni(DB)

2. CONSENT AGENDA *All the items listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one action unless members of the board, staff or public request specific items to be discussed and/or removed from the Consent Calendar. It is recommended the following be approved or ratified:*

- A. Approve minutes of Regular meeting of December 13, 2022.
- B. Approve minutes of Organizational meeting of December 13, 2022.
- C. Approve December End of Month Payroll - \$705,193.07 and January Mid Month Payroll \$59,424.47.
- D. Approve B-Warrants #11

Moved _____ Seconded _____ Roll Call Vote: MB ___ AB ___ TJ ___ RR ___ DB ___
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

3. HEARING OF STAFF AND/OR CITIZENS *This agenda item is included to allow members of the public opportunity to ask questions or discuss non-agenda items with the Board. There will be a three-minute time limit per person or twenty minutes total per item. (BB9323)*

4. DISCUSSION OR ACTION ITEM

A. General Control

- (1) Report on Williams Settlement Complaints.
- (2) Approval of Donald E. Suburu Schools School Accountability Report Card (SARC).

Moved _____ Seconded _____ Roll Call Vote: MB ___ AB ___ TJ ___ RR ___ DB ___
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (3) Approval of Lakeside Schools School Accountability Report Card (SARC).

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

B. Budget and Finance

- (1) Approval of Resolution #01102023 – Annual Accounting of Capital Facilities Fund #25 for 2021-2022.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (2) Approval of Resolution #01102023A – Annual Accounting of Overcrowding Mitigation Fund #94 for 2021-2022.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (3) Approval of CODESP Public HR Member Fee Structure.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (4) Discussion and Possible Action to Purchase School Bus.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (5) Approval Contract for Architectural Services with Ordiz-Melby Architects.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

C. Personnel

- (1) Approval to hire Sandy McMahan, Speech Pathologist at Suburu School Beginning January 9, 2023 and Ending June 30, 2023.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (2) Approval to hire Allen Rubi, 4 Hour Instructional Aide at Suburu.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (3) Approval to hire Forrest Beck, Special Education Mild/Moderate Teacher at Suburu.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (4) Approval to hire Jake Mitchell, 6th Grade PE Teacher at Lakeside.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (5) Approval to hire Nikki Anthony, 5.75 Hour Instructional Aide at Suburu.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (6) Approval to hire Liliana Castro, 6.5 Hour Instructional Aide II at Lakeside.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (7) Approval to hire Samantha Davis, 5.83 Hour Paraprofessional, Instructional Aide at Lakeside.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

5. CLOSED SESSION

A. Conference with Labor Negotiators (G.C. 54957.6)

- Employee Organizations: LTA and CSEA
- Labor Negotiators: Ty Bryson

B. CONFERENCE WITH LABOR NEGOTIATOR(S) (Government Code Section 54957.6)
Agency Designated Representatives: As Announced In Open Session Unrepresented Position:
Superintendent

6. OPEN SESSION

7. REPORT OF CLOSED SESSION

8. REPORTS AND CORRESPONDENCE

- A. Enrollment Lakeside 754 Suburu 820 Total 1574
- B. Correspondence
- C. CSEA
- D. CTA

E. Board Members Reports *Each Board member may report about various matters involving the District. There will be no Board discussion except to ask questions and refer matters to staff and no action will be taken unless placed on an agenda for a subsequent meeting.*

F. Superintendent Report

9. ITEMS NOT ON THE AGENDA *Note: The Board is generally prohibited from discussing items, not on the agenda. Under limited circumstances, the Board may discuss and act on items not on the agenda if they involve an emergency affecting the safety of persons or property, or a work stoppage, or if the need to act came to the attention of the District too late to be included on the posted agenda.*

10. ADVANCE PLANNING

A. Future Meeting Dates

(1) Regular Board Meeting – February 14, 2023 at 6:30 p.m. in the Lakeside School Auditorium.

11. ADJOURNMENT

Time: _____

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

For information regarding how, to whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services, may be made by a person with a disability who requires a modification or accommodation to participate in the public meeting, please contact Ty Bryson, District Superintendent.

LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING
MINUTES

Lakeside School Auditorium
14535 Old River Road
Bakersfield, CA 93311

December 13, 2022
6:30 P.M.

BOARD MEMBERS PRESENT: Trustees Buoni, Jones, Robertson, and D. Buoni

BOARD MEMBERS ABSENT: Trustee Banducci

OTHERS PRESENT: See Attached

1. Call to Order, Flag Salute The regular meeting convened at 6:30 p.m.
2. Adjourn to Annual Organizational Meeting
3. Consent Calendar Approval of Consent Agenda. Motion by Trustee Jones, seconded by Trustee Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
By this action the Board:
 - A. Approved minutes of Regular Meeting of November 8, 2022.
 - B. Approved November End of Month Payroll and December Mid-Month Payroll.
 - C. Approved B-Warrants #10
4. Hearing of Staff and/or Citizens Parent Leslie Martinez addressed the board regarding bullying and feels that her concerns have not been heard or taken care of at the school.
5. Discussion or Action Items
 - A. Budget and Finance
 - (1) Approval of First Interim Report and Authorization to Make Budget Adjustments Required to Implement the Report Motion by Trustee Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
 - (2) Notice of Schools Legal Service Amendment of Joint Powers Agreement. Motion by Trustee Jones, seconded by Trustee Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.

- (3) Approval of Resolution #12132022A -- Government Financial Services Joint Powers Authority (GFS JPA) Membership. Motion by Trustee Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (4) Approval of Quote from Tremco Roofing and Building Repairs for Stucco Repair for the Teachers Lounge at Lakeside School \$5,496.15. Motion by Trustee Robertson, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (5) Approval of Quote from Tremco Roofing and Building Repairs for Roof Repair for the Teachers Lounge at Lakeside School \$5,976.64. Motion by Trustee Jones, seconded by Trustee Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (6) Approval of Agreement with the Boys and Girls Club to Provide Services for Expanded Learning Opportunities to Lakeside Union School District Students. Motion by Trustee Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (7) Approval of Quote for One Time Preventative Heating Maintenance at Lakeside and Suburu School from PLC System Services. Motion by Trustee Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (8) Approval of Quote from PLC System Services to Provide and Install all Low Voltage control Wiring Between Buildings for Buildings 200, 300, and 600 at Suburu School. Motion by Trustee Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (9) Discussion and Approval of Selection for Architect of Record. Motion by Trustee Buoni to use Ordiz-Melby, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (10) Approval of Proposal from Transfinder Transportation Software. Motion by Trustee Jones, seconded by Trustee Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.

6. Closed Session 7:06 pm

A. Conference with Labor Negotiators (G.C. 54957.6)

- Employee Organizations: LTA and CSEA
- Labor Negotiators: Ty Bryson

7. Open Session 7:44 pm

8. Report of Closed Session None

9. Discussion or Action Items

A. Personnel

- (1) Hearing and Public Comment of the CSEA Lakeside/Old River Chapter 730 Initial Reopener Proposal to the Lakeside Union School District for the 2022-2023 School Year.
- (2) Close Hearing and Public Comment.
- (3) Hearing and Public Comment of the Lakeside Union School District Initial Reopener Proposal to CSEA Lakeside/Old River Chapter 730 for the 2022-2023 School Year.
- (4) Close Hearing and Public Comment.
- (5) Adoption of the CSEA Lakeside/Old River Chapter 730 Initial Reopener Proposal to the Lakeside Union School District for the 2022-2023 School Year. Motion by Trustee Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (6) Adoption of the Lakeside Union School District Initial Reopener Proposal to CSEA Lakeside/Old River Chapter 730 for the 2022-2023 School Year. Motion by Trustee Jones, seconded by Trustee Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.

10. Reports and Correspondence

- A. Enrollment Lakeside 756 Suburu 821 Total 1577
- B. Correspondence - None
- C. CSEA – None
- D. CTA – Joseph shared with the board that negotiations have not been finalized. He believes Lakeside is a great place, but if we don't go above other districts on our salary schedule we will loose veteran teachers.
- E. Board Members Reports - None
- F. Superintendent Report Mr. Bryson shared Suburu had a wonderful Christmas Program. Lakeside will have theirs on Thursday. Mr. Bryson wished everyone a Merry Christmas.

11. Items Not On The Agenda

12. Advance Planning

A. Future Meeting Dates

- (1) Regular Board Meeting at Lakeside School Auditorium at 6:30 p.m. on January 10, 2023.

13. Adjournment Motion by Trustee Jones, seconded by Trustee Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.

The meeting was adjourned at 7:51 p.m.

Secretary to the Board

LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES
ANNUAL ORGANIZATIONAL MEETING
MINUTES

Lakeside School Auditorium
14535 Old River Road
Bakersfield, CA 93311

December 13, 2022
6:30 P.M.

BOARD MEMBERS PRESENT: Trustees Buoni, Jones, Robertson, and D. Buoni

BOARD MEMBERS ABSENT: Trustee Banducci

OTHERS PRESENT: See Attached

1. Call To Order and Roll Call The organizational meeting convened at 6:31 P.M.

2. Oath of Office

3. Items of Business

- A. Election of Board President for 2023. Alan Banducci was elected Board President. Motion by Trustee Buoni, seconded by Trustee D. Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- B. Election of Board Vice President for 2023. Darin Buoni was elected Vice President. Motion by Trustee Robertson, seconded by Trustee Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- C. Election of Board Clerk for 2023. Tamara Jones was elected Clerk of the Board. Motion by Trustee D. Buoni, seconded by Trustee Robertson. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- D. Election of Trustee Representative for Annual Meeting of Kern County Committee on School Reorganization. Russell Robertson was elected to this position. Motion by Trustee Jones, seconded by Trustee D. Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- E. Election of Alternate Trustee Representative for Annual Meeting of Kern County Committee on School Reorganization. Mario Buoni was elected to this position. Motion by Trustee Jones, seconded by Trustee D. Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- F. Approval of Board Meeting Dates to be 2nd Tuesday of each Month excluding July. Motion by Trustee Jones, seconded by Trustee D. Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.

G.. Approval of Board Meeting Time. 6:30 p.m. was Motion by Trustee D. Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.

H. Approval of Board Meeting Location(s). Lakeside Auditorium. Motion by Trustee Jones, seconded by Trustee D. Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.

4. Advance Planning

A. Future Meeting Dates

(1) Regular Board Meeting – January 10, 2023 at 6:30 pm in the Lakeside School Auditorium.

5. Adjournment Motion by Trustee Jones, seconded by Trustee D. Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.

The meeting was adjourned at 6:40 p.m.

Secretary to the Board

KERN COUNTY SUPERINTENDENT OF SCHOOLS
 COMMERCIAL WARRANT REGISTER
 FOR WARRANTS DATED 12/28/2022

WARRANT	VENDOR/ADDR	REQ#	NAME (REMIT)	REFERENCE	LN	FD-RESC-Y-OBUT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
90102068	000606/		ABATE-A-WEED			99	EFT				
			PV-230153			01-0000-0-4300.00-0000-8100-001-00-000-0000	WARRANT TOTAL			MAINT	577.84 \$577.84
44876542	000982/		ACTION GLASS INC.								
			PV-230150			01-7425-0-5800.00-1110-1000-000-000-0000	WARRANT TOTAL			WINDOW REPAIR	1,146.44 \$1,146.44
44876543	002402/		ADVANCED COMMUNICATIONS & CONS								
			PV-230149			01-7425-0-5800.00-1110-1000-000-000-0000	WARRANT TOTAL			CABLING PROJECT	1,870.25 \$1,870.25
44876544	002489/		AMS.NET								
			PV-230152			01-0000-0-4300.00-1110-1000-000-000-0000	WARRANT TOTAL			ERATE	2,631.53 \$2,631.53
44876545	002412/		ARROW LIFT OF CALIFORNIA								
			PV-230151			01-8150-0-5800.00-0000-8100-002-00-000-0000	WARRANT TOTAL			WHEELCHAIR LIFT	1,104.00 \$1,104.00
44876546	000340/		AT&T								
			PV-230154			01-0000-0-5900.00-0000-7200-000-000-0000	WARRANT TOTAL			PHONES	1,278.71 \$1,278.71
90102069	001113/		B S E			99	EFT				
			PV-230155			01-8150-0-5800.00-0000-8100-001-00-000-0000	WARRANT TOTAL			RENTALS	59.85 \$59.85
44876547	002521/		BAKERSFIELD COLLEGE								
			PV-230230			01-0000-0-5800.00-0000-2700-001-00-000-0000				COPIES	1,699.26
						01-0000-0-5800.00-0000-2700-002-00-000-0000	WARRANT TOTAL			COPIES	1,699.25 \$3,398.51
44876548	002151/		BENCHMARK EDUCATION COMPANY								
		230003	PO-230003	1.	01-1100-0-4100.00-1110-1000-001-00-000-0000					TEXTBOOKS	4,189.18
		230021	PO-230021	1.	01-1100-0-4100.00-1110-1000-001-00-000-0000					TEXTBOOKS	4,451.24

APY250 L.00.06

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0011 PAYMENTS
FUND : 01 GENERAL FUND

KERN COUNTY SUPERINTENDENT OF SCHOOLS
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 12/28/2022

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0011 PAYMENTS
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD-RESC-Y-OBJT-SO GOAL-FUNC-STF-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
		CINTAS CORPORATION		99 EFT			\$2,107.63
90102070	002205/	PV-230164	01-7422-0-4300.00-0000-8100-000-000-0000	MAINT			537.97 \$537.97
		CITY OF BAKERSFIELD		WARRANT TOTAL			
44876557	000385/	PV-230159	01-8150-0-5500.00-0000-8100-000-000-0000	TRASH			1,394.80
		PV-230161	01-8150-0-5500.00-0000-8100-000-000-0000	SEWER			1,671.77 \$3,066.57
		Central Janitors Supply Co		99 EFT			
90102071	800846/	PV-230160	01-0000-0-4300.00-0000-8100-000-000-0000	WARRANT TOTAL			11,698.07 \$11,698.07
		Coole School					
44876558	800877/	PV-230165	01-0000-0-4300.00-1110-1000-001-00-000-0000	PLANNERS			3,290.82 \$3,290.82
		DARRELL HOWARD		WARRANT TOTAL			
44876559	102726/	PV-230180	01-0000-0-5200.00-1110-2100-001-00-000-0000	MILEAGE			65.63 \$65.63
		DEPARTMENT OF JUSTICE					
44876560	000307/	PV-230168	01-7422-0-5800.00-0000-7200-000-000-0000	FINGERPRINTS			2,189.00
		PV-230170	01-7422-0-5800.00-0000-7200-000-000-0000	FINGERPRINT			620.00 \$2,809.00
		LLC DFA-ACTUARIES		WARRANT TOTAL			
44876561	001689/	PV-230169	01-0000-0-5800.00-0000-7100-000-000-0000	GASB 75			4,250.00 \$4,250.00
		EDUTECH GROUP					
44876562	002523/	PV-230232	01-7425-0-5800.00-0000-2700-000-000-0000	TECH SERVICES			9,400.00 \$9,400.00
		INC EWING IRRIGATION PRODUCTS		99 EFT			
90102072	001178/	PV-230173	01-8150-0-4300.00-0000-8100-001-00-000-0000	MAINT			2,313.56

WARRANT	VENDOR/ADDR	REQ#	NAME (REMIT)	REFERENCE	LN	FD-RESC-Y-OBUT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
44876563	001302/		FEDEX									\$2,313.56
			PV-230174			01-7422-0-5900	.00-0000-7200-000-00-000-00000				POSTAGE	201.28
								WARRANT TOTAL				\$201.28
90102073	000680/		FOLLETT LIBRARY RESOURCES				99 EFT					
		230005	PO-230005		1.	01-7425-0-4300	.00-1110-1000-000-00-000-00000				TEXTBOOKS	456.89
								WARRANT TOTAL				\$456.89
90102074	000596/		FOLLETT SOFTWARE				99 EFT					
		230034	PO-230034		1.	01-3210-0-5800	.00-0000-2700-000-00-000-00000				LIBRARY PROGRAM	2,257.26
								WARRANT TOTAL				\$2,257.26
44876564	002524/		GAME TIME									
			PV-230233			01-0000-0-4300	.00-1110-1000-001-00-000-00000				PLAYGROUND EQUIPT	17,609.78
								WARRANT TOTAL				\$17,609.78
44876565	002520/		GINA MILLER									
			PV-230196			01-0000-0-5200	.00-1110-2100-001-00-000-00000				MILEAGE	69.00
								WARRANT TOTAL				\$69.00
44876566	002485/		GO TO COMMUNICATIONS									
			PV-230175			01-7422-0-5500	.00-0000-8100-000-00-000-00000				PHONE	9,518.05
								WARRANT TOTAL				\$9,518.05
44876567	001073/		GOLDEN EMPIRE TOWING									
			PV-230177			01-0000-0-5600	.00-0000-3600-000-00-000-00000				TOWING	1,383.75
								WARRANT TOTAL				\$1,383.75
90102075	000515/		GOPHER SPORT				99 EFT					
			PV-230178			01-0000-0-4300	.00-1110-1000-000-00-000-00000				5006317	2,058.17
								WARRANT TOTAL				\$2,058.17
44876568	001038/		GORDON SERVICES									
			PV-230176			01-0000-0-5800	.00-1110-1000-000-00-000-00000				CROSSING GUARDS	6,605.97
								WARRANT TOTAL				\$6,605.97

WARRANT	VENDOR/ADDR	NAME (REMITT)	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC	STE-T2-TY3-TYP4	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT		
44876569	002203/	HARRIS SCHOOL SOLUTIONS										
		PV-230181	01-7425-0-5800	00-0000-3700-000-000-0000	WARRANT TOTAL				CAFE FEE	287.33 \$287.33		
44876570	000320/	HOME DEPOT CREDIT SERVICES										
		PV-230182	01-7422-0-4300	00-0000-8100-000-000-0000	WARRANT TOTAL				MAINT	866.62 \$866.62		
90102076	000174/	IMAGE 2000	99 EFT									
		PV-230185	01-0000-0-4300	00-1110-1000-001-00-000-0000	WARRANT TOTAL				SUPPLIES	11,322.08		
		PV-230224	01-0000-0-4300	00-1110-1000-001-00-000-0000	WARRANT TOTAL				SUPPLIES	411.56 \$11,733.64		
44876571	001984/	IMAGE MARKET										
		PV-230183	01-0000-0-4300	00-1110-1000-001-00-000-0000	WARRANT TOTAL				SUPPLIES	1,192.00 \$1,192.00		
44876572	002126/	IMAGINE LEARNING										
		PV-230187	01-3212-0-4200	00-1110-1000-000-000-0000	WARRANT TOTAL				LICENSE FOR READING AND MATH	45,000.00 \$45,000.00		
44876573	000602/	INDEPENDENT FIRE & SAFETY										
		PV-230186	01-7422-0-5800	00-0000-3600-000-000-0000	WARRANT TOTAL				FEE	70.13 \$70.13		
44876574	001045/	INFINITY COMMUNICATIONS										
		PV-230184	01-0000-0-5800	00-0000-7200-000-000-0000	WARRANT TOTAL				14137 & 14541	1,750.00 \$1,750.00		
44876575	002476/	ISAAC MEZA										
		PV-230188	01-0000-0-5200	00-1110-2100-001-00-000-0000	WARRANT TOTAL				MILEAGE	216.00 \$216.00		
44876576	002518/	JAB COMMUNTICATIONS										
		230043	PO-230043	1.	01-3212-0-5800	00-1110-1000-000-000-0000	WARRANT TOTAL				CABLE PROJECT	4,283.64 \$4,283.64

KERN COUNTY SUPERINTENDENT OF SCHOOLS
 COMMERCIAL WARRANT REGISTER
 FOR WARRANTS DATED 12/28/2022

12/28/22 PAGE 6

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
 BATCH: 0011 PAYMENTS
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	REQ#	REFERENCE	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
44876577	000049/	KERN COUNTY SCHOOL BOARDS ASSN										
		PV-230192			01-0000-0-5300	00-0000-7100-000-00-000-0000		WARRANT TOTAL			BOARD DINNER	180.00
												\$180.00
44876578	000094/	KERN COUNTY SUPT OF SCHOOLS										
		PV-230190			01-0000-0-5200	00-0000-2700-002-00-000-0000					WORKSHOP, AMERICORPS, ETC.	30.00
					01-0000-0-5800	00-0000-3600-000-00-000-0000					WORKSHOP, AMERICORPS, ETC.	2,546.25
					01-0000-0-5800	00-0000-3600-000-00-000-0000					WORKSHOP, AMERICORPS, ETC.	831.25
					01-0000-0-5800	00-1110-1000-000-00-000-0000					WORKSHOP, AMERICORPS, ETC.	38,000.00
					01-4203-0-5200	00-1110-2100-001-00-000-0000					WORKSHOP, AMERICORPS, ETC.	187.50
					01-4203-0-5200	00-1110-2100-002-00-000-0000					WORKSHOP, AMERICORPS, ETC.	187.50
					01-7425-0-5200	00-0000-3600-000-00-000-0000					WORKSHOP, AMERICORPS, ETC.	155.00
					01-7425-0-5800	00-1110-1000-000-00-000-0000		WARRANT TOTAL			WORKSHOP, AMERICORPS, ETC.	20,007.33
90102077	001989/	KERN PRINT						99 EFT				\$61,944.83
		PV-230191			01-0000-0-4300	00-0000-8100-000-00-000-0000		WARRANT TOTAL			SUPPLIES	1,128.41
												\$1,128.41
44876579	001817/	KING DOOR CO.										
		PV-230189			01-7422-0-4300	00-0000-8100-000-00-000-0000		WARRANT TOTAL			MAINT	310.00
												\$310.00
44876580	002525/	KNIGHT'S SITE SERVICES										
		PV-230234			01-0000-0-5800	00-0000-2700-001-00-000-0000		WARRANT TOTAL			SEPTIC PUMP 7000 GALLONS	2,394.00
												\$2,394.00
44876581	000223/	LAKESHORE CURRICULUM MATERIALS										
		PV-230193			01-0000-0-4300	00-1110-1000-000-00-000-0000		WARRANT TOTAL			SUPPLIES	3,813.34
												\$3,813.34
44876582	000857/	LAURA MOORE										
		PV-230198			01-0000-0-5200	00-1110-2100-001-00-000-0000					MILEAGE	112.50

[illegible]

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
 BATCH: 0011 PAYMENTS
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	REQ#	LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STR-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
44876592	000726/	NCS PEARSON			01-0000-0-4300.	00-1110-1000-001-00-000-0000	WARRANT TOTAL		CUST# 3909451		12,428.36 \$12,428.36
44876593	002487/	ORDIZ-MELBY			01-7425-0-5800.	00-0000-8100-000-000-0000	WARRANT TOTAL		PRO FEES		9,218.75 \$9,218.75
44876594	000061/	P G & E			01-0000-0-5500.	00-0000-8100-001-00-000-0000	WARRANT TOTAL		PGE		30,849.78 \$30,849.78
44876595	000164/	PITNEY BOWES GLOBAL FINANCIAL			01-7422-0-5900.	00-0000-7200-000-000-0000	WARRANT TOTAL		METER RENTAL		312.93 \$312.93
44876596	002160/	PLC HEATING & AIR			01-7422-0-5800.	00-0000-8100-000-000-0000	WARRANT TOTAL		HVAC MAINT		5,915.18 \$5,915.18
90102078	002186/	PLUMBING DOC			99 EFT				MAINT		7,048.58 \$7,048.58
44876597	002530/	PREMIER AUTO GLASS			01-8150-0-5800.	00-0000-8100-002-00-000-0000	WARRANT TOTAL		BUS GLASS REPAIR		497.69 \$497.69
44876598	002531/	INC. PREMIER SCAFFOLD			01-8150-0-5800.	00-0000-8100-001-00-000-0000	WARRANT TOTAL		MAINT IN GYM		4,240.00 \$4,240.00
44876599	000173/	PRICE DISPOSAL INC.			01-8150-0-5500.	00-0000-8100-000-000-0000	WARRANT TOTAL		1-16776-001		6,320.82 \$6,320.82
44876600	000463/	PURCHASE POWER			01-7422-0-5900.	00-0000-7200-000-000-0000	WARRANT TOTAL		8000-9000-0104-7665		1,186.80

KERN COUNTY SUPERINTENDENT OF SCHOOLS
 COMMERCIAL WARRANT REGISTER
 FOR WARRANTS DATED 12/28/2022

WARRANT	VENDOR/ADDR	REQ#	NAME (REMIT)	REFERENCE	LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
90102079	000191/		RAYMOND'S TROPHY & AWARD			01-0000-0-4300.00-1110-1000-001-00-000-0000		WARRANT TOTAL	99	EFT		\$1,186.80
44876601	002199/		READY REFRESH BY NESTLE			01-0000-0-4300.00-1110-1000-001-00-000-0000		WARRANT TOTAL			SUPPLIES	19.95 \$19.95
44876602	000431/		SAN JOAQUIN FENCE & SUPPLY			01-0000-0-4300.00-0000-2700-000-000-0000		WARRANT TOTAL			0030478424	1,575.40 \$1,575.40
44876603	000118/		SC COMMUNICATIONS			01-0000-0-5800.00-0000-2700-001-00-000-0000		WARRANT TOTAL			INSTALLATION FENCING	7,895.00 \$7,895.00
44876604	000225/		SCHOLASTIC INC			01-7422-0-5900.00-0000-7200-000-000-0000		WARRANT TOTAL			51443/11091/11093/11110	9,372.75 \$9,372.75
90102080	000731/		SCHOOL NURSE SUPPLY INC.			01-6300-0-4300.00-1110-1000-001-00-000-0000		WARRANT TOTAL			M7293559/M7321148	766.37 \$766.37
90102081	000067/		SCHOOL SPECIALITY INC.			01-0000-0-4300.00-1110-1000-002-00-000-0000		WARRANT TOTAL			CABALA	6,326.85 \$6,326.85
44876605	000564/		SPURR			01-0000-0-4300.00-1110-1000-000-000-0000		WARRANT TOTAL			SUPPLIES	422.12 \$422.12
44876606	002532/		TECHER CREATED RESOURCES			01-7422-0-5500.00-0000-8100-000-000-0000		WARRANT TOTAL			126082	2,980.44 \$2,980.44
						01-3210-0-4300.00-0000-2700-000-000-0000		WARRANT TOTAL			STUDENT SUPPLIES	204.42 \$204.42

APY250 L.00.06

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT

BATCH: 0011 PAYMENTS

FUND : 01 GENERAL FUND

KERN COUNTY SUPERINTENDENT OF SCHOOLS
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 12/28/2022

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0011 PAYMENTS
FUND : 01 GENERAL FUND

WARRANT	VENDOR	ADDR	NAME (REMIT)	IN	FD-RESC-Y-OB	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	DESCRIPTION	TY3-TYP4	DESCRIPTION					
90102082	000011/	THE BAKERSFIELD CALIFORNIAN	99	EFT					
		PV-230157	01-0000-0-5800.00-0000-7200-000-00-000-0000	LEGAL AD					1,447.08
			WARRANT TOTAL						\$1,447.08
44876607	002104/	TY BRYSON							
		PV-230172	01-0000-0-4300.00-0000-8100-000-00-000-0000	REIMB					4,612.31
			WARRANT TOTAL						\$4,612.31
44876608	001893/	UNIVERSITY OF OREGON							
		PV-230207	01-0000-0-5800.00-0000-2700-001-00-000-0000	SWIS LICENSE					350.00
			WARRANT TOTAL						\$350.00
44876609	002236/	VALERIE HUDSON							
		PV-230179	01-0000-0-4300.00-1110-1000-001-00-000-0000	REIMB SUPPLIES					564.84
		PV-230219	01-0000-0-4300.00-1110-1000-001-00-000-0000	REIMB SUPPLIES					564.84
			WARRANT TOTAL						\$1,129.68
44876610	000454/	VERIZON WIRELESS							
		PV-230221	01-0000-0-5900.00-0000-7200-000-00-000-0000	CELL PHONE					2,173.79
			WARRANT TOTAL						\$2,173.79
90102083	002193/	VERNON C. SORENSON MD	99	EFT					
		PV-230222	01-0000-0-5800.00-0000-3600-000-00-000-0000	DOT EXAM					225.00
			WARRANT TOTAL						\$225.00
44876611	002164/	VIA HEART PROJECT							
		PV-230220	01-0000-0-5800.00-0000-2700-001-00-000-0000	RENEWAL					900.00
			WARRANT TOTAL						\$900.00
44876612	002533/	VIDEO COMMUNICATIONS							
		PV-230241	01-0000-0-4300.00-0000-3600-000-00-000-0000	BUS DRIVER SUPPLIES					3,290.83
			WARRANT TOTAL						\$3,290.83
44876613	000625/	WALL STREET ALLEY							
		PV-230227	01-0000-0-4300.00-0000-8100-002-00-000-0000	UNIFORMS MAINT SUPPLIES					2,000.46
			WARRANT TOTAL						\$2,000.46

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
 BATCH: 0011 PAYMENTS
 FUND : 01 GENERAL FUND

KERN COUNTY SUPERINTENDENT OF SCHOOLS
 COMMERCIAL WARRANT REGISTER
 FOR WARRANTS DATED 12/28/2022

WARRANT	VENDOR/ADDR	REQ#	NAME (REMIT)	LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
44876614	002480/		WELLS FARGO VENDOR FINANCIAL							
			PV-230223		01-7425-0-5600.00-0000-2700-000-00-000-0000				LEASE	1,868.17
									WARRANT TOTAL	\$1,868.17
44876615	002356/		WEX BANK							
			PV-230226		01-0000-0-4300.00-0000-8100-000-00-000-0000				FUEL FOR DIST CARS	3,500.00
									WARRANT TOTAL	\$3,500.00
90102084	000270/		WHOLESALE FUELS INC.							
			PV-230225		01-7422-0-5500.00-0000-8100-000-00-000-0000				FUEL	4,696.20
									WARRANT TOTAL	\$4,696.20
44876616	000716/		WORK FORCE STAFFING							
			PV-230228		01-8150-0-5800.00-0000-8100-001-00-000-0000				EXTRA LABOR HELP	1,495.11
									EXTRA LABOR HELP	1,495.11
									WARRANT TOTAL	\$2,990.22
*** FUND	TOTALS ***									
									TOTAL AMOUNT OF CHECKS:	\$398,297.73*
									TOTAL AMOUNT OF ACH:	\$0.00*
									TOTAL AMOUNT OF EFT:	\$53,007.44*
									TOTAL AMOUNT:	\$451,305.17*

WARRANT	VENDOR/ADDR	NAME (REMIT)	REQ#	REFERENCE	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC	STF-T2-TY3-TYP4	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
44876617	001326/	TAFT CITY SCHOOL DISTRICT										
	PV-230218	13-5310-0-4700.00-0000-3700-000-00-000-0000									LUNCHES AND BREAKFAST	
		WARRANT TOTAL										
*** FUND	TOTALS ***											
		TOTAL NUMBER OF CHECKS:				1					TOTAL AMOUNT OF CHECKS:	268,523.59
		TOTAL ACH GENERATED:				0					TOTAL AMOUNT OF ACH:	\$268,523.59
		TOTAL EFT GENERATED:				0					TOTAL AMOUNT OF EFT:	\$0.00
		TOTAL PAYMENTS:				1					TOTAL AMOUNT:	\$268,523.59
*** BATCH	TOTALS ***											
		TOTAL NUMBER OF CHECKS:				76					TOTAL AMOUNT OF CHECKS:	\$666,821.32
		TOTAL ACH GENERATED:				0					TOTAL AMOUNT OF ACH:	\$0.00
		TOTAL EFT GENERATED:				17					TOTAL AMOUNT OF EFT:	\$53,007.44
		TOTAL PAYMENTS:				93					TOTAL AMOUNT:	\$719,828.76
*** DISTRICT	TOTALS ***											
		TOTAL NUMBER OF CHECKS:				76					TOTAL AMOUNT OF CHECKS:	\$666,821.32
		TOTAL ACH GENERATED:				0					TOTAL AMOUNT OF ACH:	\$0.00
		TOTAL EFT GENERATED:				17					TOTAL AMOUNT OF EFT:	\$53,007.44
		TOTAL PAYMENTS:				93					TOTAL AMOUNT:	\$719,828.76

Quarterly Report on Williams Uniform Complaints
[Education Code § 35186]

District: Lakeside Union School District

Person completing this form: Kimberly Scogin

Title: Business Manager

Quarterly Report Submission Date:
(check one)

- ☐ Oct 1, 2022 (for period Jul 1 – Sep 30)
☒ Jan 1, 2023 (for period Oct – Dec 31)
☐ April 1, 2023 (for period Jan 1 – Mar 31)
☐ July 1, 2023 (for period Apr 1 – Jun 30)

Date for information to be reported publicly at governing board meeting: January 10, 2023

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	-0-		
Teacher Vacancy or Mis-assignment	-0-		
Facilities Conditions	-0-		
TOTALS	-0-		

Ty Bryson

Print Name of District Superintendent

Signature of District Superintendent

Donald E. Suburu School

2021-2022 School Accountability Report Card

(Published During the 2022-2023 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	Donald E. Suburu School
Street	7315 Harris Rd.
City, State, Zip	Bakersfield, CA 93313-9326
Phone Number	661.665.8190
Principal	Valerie Hudson
Email Address	vhudson@lakesideusd.org
School Website	https://www.lakesideusd.org/Domain/9
County-District-School (CDS) Code	15635526115042

2022-23 District Contact Information

District Name	Lakeside Union School District
Phone Number	661.836.6658
Superintendent	Ty Bryson
Email Address	tbryson@lakesideusd.org
District Website Address	www.lakesideusd.org/

2022-23 School Overview

Principal's Message

Welcome to Suburu School! The purpose of this School Accountability Report Card is to provide parents and the community with information about academic achievements, adequacy of instructional materials, status of campus facilities, student safety practices, qualifications of professional staff, and progress in meeting state standards.

As part of our program, in addition to our regular core subjects, we provide un-interrupted time for intensive intervention, strategic intervention, and enrichment groups that are designed to meet the specific needs of every child on our campus. Teachers use regular Common Formative Assessments to make informed decisions about their teaching and student learning. Chapter and unit assessments, quarterly benchmark exams, and interim assessments, are used to monitor student progress towards reaching proficiency on the Common Core State Standards. Our teachers meet in Professional Learning Communities and Data Teams weekly to collaborate, where they focus on developing lessons and planning best teaching strategies to maximize student learning. Collaborative efforts among administration, teaching staff, and parents will ensure students thrive in an environment which fosters emotional and academic success.

The California Common Core Standards are being taught in every classroom. You may access these standards on the California Department of Education website at <http://www.cde.ca.gov/>. In the spring, students in third, fourth, and fifth grades, participate in the computerized assessment called the California Assessment of Student Performance and Progress (CAASPP), in English Language Arts and Mathematics. Districts and parents receive Student Score Reports from this assessment in the summer.

Suburu's Mission

Suburu School is committed to a quality educational program, responsive to the needs of its students within a safe nurturing environment. The staff, students, parents, and community, assume responsibility for each student's academic and personal success. Recognizing the worth and dignity of each student, Suburu prepares all students to achieve to their fullest potential. Our goal is to produce students who make informed decisions, as they become responsible citizens and productive members of society.

School Vision

2022-23 School Overview

A place where students of the Suburu Community become college and career ready and independent lifelong learners.

Suburu School Profile

Suburu School currently services 830 students in Transitional Kindergarten through fifth grade. The student body includes 11.7% receiving special education services, 16% identified as English Learners, 1.8% identified as homeless, and 69.5% receiving free or reduced-price lunch. Located in a suburban area in the Castle and Cooke development of Silver Creek, Suburu School is a small friendly community school. All staff members are committed to providing a quality educational program, responsive to the needs of its students within a safe, nurturing environment.

KIDS/DataQuest*****

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	162
Grade 1	128
Grade 2	141
Grade 3	129
Grade 4	125
Grade 5	138
Total Enrollment	823

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	408
Male	415
American Indian or Alaska Native	0.49
Asian	6.20
Black or African American	4.74
Filipino	0.97
Hispanic or Latino	66.59
Native Hawaiian or Pacific Islander	0.12
Two or More Races	6.93
White	10.81
English Learners	15.67
Foster Youth	0.36
Homeless	0.72
Migrant	0
Socioeconomically Disadvantaged	69.62
Students with Disabilities	6.49

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	28	87.4	52	88.13	207,185.8	85
Intern Credential Holders Properly Assigned	2	6.3	4	6.77	3,412.5	1.4
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	2	6.3	3	5.1	8,774.9	3.6
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	0	0	7,312.4	3.0
Unknown	0	0	0	0	17,062.4	7
Total Teaching Positions	32	100	59	100	243,748	100

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	28	87.4	52	88.13	207,185.8	85
Intern Credential Holders Properly Assigned	2	6.3	4	6.77	3412.5	1.4
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	2	6.3	3	5.1	8774.9	3.6
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	0	0	7312.4	3.0
Unknown	0	0	0	0	17,062.4	7
Total Teaching Positions	32	100	59	100	243,748	100

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	2	6.3
Misassignments	0	0
Vacant Positions	0	0
Total Teachers Without Credentials and Misassignments	2	6.3

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0	0
Local Assignment Options		
Total Out-of-Field Teachers	0	0

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All textbooks used in the core curriculum are aligned to the California Content Standards and Frameworks. Instructional materials for grades K-5 are selected from the state's list of standards-based materials and adopted by the State Board of Education. District textbook review and adoption activities occur the year following the state's adoption. On October 4, 2013, the SBE adopted the new Common Core State Standards.

On September 2021, the Lakeside Union School District's Board of Trustees held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Trustees adopted a Resolution which certifies as required by Education Code §60119 (1) that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and (2) that sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language arts, including the English language development component of an adopted program, and (3) that sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes.

Library Resources

Our library is open between 8:00am and 2:30pm daily. Students have access to a wide variety of books for all reading levels. Four computers are accessible for students to use Accelerated Reader and/or research on the internet. Students visit the library a minimum of once a week with their teacher and is available for students during their recess to check-out books, use the computers, and to study.

Technology Resources

All students Transitional Kindergarten to fifth grade have access to a chromebook and if needed a hotspot for access to the internet. All classrooms have access to LCD projectors, document cameras, and interactive whiteboards to enhance delivery of class lessons. Parents/Guardians are required to sign an Internet Permission Form for their child before access to the internet is granted.

Year and month in which the data were collected

December 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Advanced Adopted 2016	Yes	0%
Mathematics	McGraw Hill Publishing Company; My Math Adopted 2014	Yes	0%
Science	Savvas Learning Company; Elevate Science Adopted 2021	Yes	0%
History-Social Science	Studies Weekly: CA Studies Weekly-Social Studies Adopted 2018	Yes	0%
Foreign Language			
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12)			

School Facility Conditions and Planned Improvements

School Facilities

Suburu School provides a safe clean environment for learning through proper facilities maintenance and campus supervision. Original facilities were built in 1997; ongoing maintenance and improvements ensure campus facilities remain up to date and provide adequate space for students and staff.

Campus Maintenance

The district administers a scheduled maintenance program to ensure that all classrooms and facilities are well-maintained and in good repair. The district's maintenance department manages larger projects that may require third party contractors. School custodians and the grounds and maintenance staff are qualified and equipped to handle routine repairs and maintenance projects.

A universal work order process is used districtwide. Teachers and classified staff prepare and submit Maintenance Requests to the principal for approval and the principal authorizes maintenance requests for site custodians or site maintenance to complete. The district's maintenance department prioritizes large scale incoming requests at Suburu, based upon the nature of the project. Safety issues are always given the highest priority and resolved immediately by either a site custodian or other district Maintenance and Operations staff.

Suburu School is proud of its high standards regarding campus maintenance and general housekeeping practices. Custodial staff are supervised by and collaborate with the district's Maintenance and Operations Director to ensure classrooms and campus grounds are well maintained and kept safe and functioning. Custodians follow an established set of cleaning standards, schedules, and policies for maintaining a clean and safe environment for learning. Upon hire and on a regular basis, custodians participate in formal training that covers state mandated health and safety topics.

The principal and vice principal meet with the lead day custodian and/or grounds and maintenance employees to discuss school facilities and safety issues, custodial responsibilities, school activities schedule, and housekeeping needs. Every morning before school begins, the day custodians and/or maintenance employee, secure the school gates and inspect school facilities for safety hazards and maintenance issues that require attention before staff and students arrive on campus. Any graffiti or signs of vandalism are removed immediately. Custodians check and clean restrooms as needed multiple times a day, as a proactive measure in keeping facilities stocked, safe, and sanitary.

Two full-time day custodians, one part-time day custodian, and one grounds and maintenance employee, are assigned to Suburu School for routine maintenance, daily custodial duties, and special events. The day custodians' routine includes general maintenance duties; preparing facilities for mealtime activities; serving meals, cleaning the cafeteria after meals are served; cleaning restrooms and classrooms; and fulfilling basic custodial needs for students and staff. Two full-time evening custodians are responsible for cleaning classrooms and restrooms, and are available for after school and evening events. One full-time maintenance/groundskeeper is responsible for general maintenance and repair of facilities, blowing blacktop playing areas, and maintaining the landscape and the irrigation system. The district's Maintenance and Operations director follows-up regularly to ensure custodians/maintenance are following district's cleaning standards and to survey campus facilities to identify deficiencies that may need corrected to maintain high safety and cleanliness standards. Two custodians also have the responsibility of driving our Special Education students to multiple schools in the City of Bakersfield each morning and returning them home in the afternoon for a minimum of four hours daily.

Year and month of the most recent FIT report

November 2020

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			HVAC professionals are on call and remediate any problem that arises.
Interior: Interior Surfaces	X			Interior surfaces are in good condition.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Facility is clean and a pest control company is on a regular spray schedule.
Electrical	X			All electrical is in good working order.

School Facility Conditions and Planned Improvements

Restrooms/Fountains: Restrooms, Sinks/ Fountains	X	All restrooms and fountains are in good working order.
Safety: Fire Safety, Hazardous Materials	X	All safety concerns are addressed immediately.
Structural: Structural Damage, Roofs	X	No structural issues at this time.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X	The school grounds, windows, doors, gates, and fences are in good working order. All safety concerns are addressed immediately.

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A	34.5	N/A	37.14	N/A	47.06
Mathematics (grades 3-8 and 11)	N/A	20.10	N/A	17.62	N/A	33.38

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	412	397	96.35	3.65	34.5
Female	209	201	96.17	3.83	38.8
Male	203	196	96.55	3.45	30.1
American Indian or Alaska Native	--	--	--	--	--
Asian	27	27	100	0	66.67
Black or African American	26	25	96.15	3.85	36
Filipino	--	--	--	--	--
Hispanic or Latino	270	259	95.93	4.07	32.44
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	30	30	100	0	30
White	53	51	96.23	3.77	29.41
English Learners	55	54	98.18	1.82	7.41
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	256	246	96.09	3.91	28.86
Students Receiving Migrant Education Services	--	--	--	--	----
Students with Disabilities	44	41	93.18	6.82	9.76

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	412	398	96.6	3.4	20.1
Female	209	202	96.65	3.35	18.81
Male	203	196	96.55	3.45	21.43
American Indian or Alaska Native	--	--	--	--	--
Asian	27	27	100	0	33.33
Black or African American	26	25	96.15	3.85	20
Filipino	--	--	--	--	--
Hispanic or Latino	270	259	95.93	4.07	18.53
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	30	30	100	0	16.67
White	53	52	98.11	1.89	21.15
English Learners	55	54	98.18	1.82	7.41
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	256	246	96.09	3.91	14.63
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	44	41	93.18	6.82	4.88

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)	n/a	22.39	n/a	22.73	n/a	29.45

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	138	134	97.10	2.9	22.39
Female	70	68	97.14	2.86	25
Male	68	66	97.06	2.94	19.7
American Indian or Alaska Native	--	--	--	--	--
Asian	11	11	100	0	54.54
Black or African American	12	11	91.67	8.33	27.27
Filipino	--	--	--	--	--
Hispanic or Latino	87	85	97.7	2.3	15.3
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	17	17	100	0	23.53
English Learners	12	12	100	0	0
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	87	83	95.4	4.6	14.46
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	16	15	93.75	6.25	6.67

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	98.52	98.52	98.52	98.52	98.52

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

Parent Involvement

Staff members at Suburu School believe that a successful educational experience for each student results from parents/guardians, students, staff, and our community working together. Parents/guardians are encouraged to be involved in their child's learning environment by attending school events, including awards ceremonies, band and choir concerts, serving on a school committee, volunteering in the classroom, or helping in the library.

Back to School Night, Book Fair, Open House, Parents as Partners Night, Reading Week, holiday festivals, family dances, and other Parent Teacher Club (PTC) sponsored activities, provide wonderful experiences for parents/guardians to interact with the school community while supporting their child's efforts. As a member of the PTC, English Language Advisory Council (ELAC), District English Language Advisory Council (DELAC), School Site Council (SSC), Local Control and Accountability Plan (LCAP) meetings, and participating in Community Meetings to provide parents the opportunity to be involved in the decision-making process and have input on school activities, programs, and financial planning.

Parent Involvement Policy is promoted to facilitate the accomplishment of the following goals set forth:

- To engage parents positively in their children's education.
- To provide parents with strategies and techniques that may be utilized to improve their children's academic success and assist their learning at home.
- To build effective communication between the home and school.

Suburu School supports parent involvement in all school activities and programs by emphasizing communication between the school and home in both English and Spanish. Mass e-mail, text messaging, telephone calls, fliers sent home, Homework Hotline, Parent Portal to access current grades in grades 2nd -5th and other information including attendance, ConnectEd access for math assistance at home, BenchmarkEd for English Language Arts and English Language Development assistance at home, parent conferences and progress notices are also used to keep parents up to date on school information and student progress. The school's website is a valuable resource for general information about the school and its programs, schedules, staff, and educational resources for both parents and students. Parents/guardians may submit their email address to the school if they choose to receive information on upcoming school activities and events. District and school site notifications are also sent via ParentSquare. School staff encourages parents/guardians to present ideas and suggestions at meetings, on an

2022-23 Opportunities for Parental Involvement

individual basis, or by written communication. An Events Calendar is sent home with students periodically and placed on the school's website to provide parents and students with information on upcoming events well in advanced. Parents may contact the school office at (661) 665-8190 for more information about Suburu School or to volunteer their talents.

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	902	902	423	47
Female	426	426	189	44.3
Male	476	476	234	49.1
American Indian or Alaska Native	--	--	--	--
Asian	53	53	12	22.6
Black or African American	52	52	15	28.8
Filipino	--	--	--	--
Hispanic or Latino	588	588	271	46.1
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	63	63	30	47.6
White	121	121	41	33.9
English Learners	158	158	69	43.7
Foster Youth	12	12	6	50
Homeless	29	29	18	62.1
Socioeconomically Disadvantaged	601	601	268	44.6
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	107	107	42	39.3

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.2	2.5	2.5
Expulsions	0	0	0.1

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions	0	02.3	0.1	3.2	0.2	3.2
Expulsions	0	0	0	0	0.1	0.1

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	2.3	0
Female	1.4	0
Male	4.4	0
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	1.9	0
Filipino	0	0
Hispanic or Latino	2.5	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	4.5	0
White	2.3	0
English Learners	2.7	0
Foster Youth	0	0
Homeless	3.3	0
Socioeconomically Disadvantaged	2.38	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	3.57	0

2022-23 School Safety Plan

Our Comprehensive School Site Safety Plan is developed for Suburu School in collaboration with local agencies and district administration to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. Suburu School's most recent school safety plan was reviewed, updated, and shared with school staff in August 2021. Students and staff participate in monthly fire and lockdown drills and the Great California Shake-out earthquake drill in October. Suburu School also has a school safety team that meets quarterly to plan, update, and implement best practices for safety. This team also attends multiple trainings related to school safety.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	24.4	2	5	0
1	25.6	0	5	0
2	25.4	0	5	0
3	27.6	0	5	0
4	30.25	0	4	0
5	30	0	4	0
6				

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	21	2	5	0
1	26.4	0	5	0
2	25.4	0	5	0
3	26	0	5	0
4	33.5	0	1	3
5	29.25	0	4	0
6				

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	22.8	1	6	0
1	26.2	0	5	0
2	26.6	0	5	0
3	26.8	0	5	0
4	32.75	0	1	3
5	33.5	0	0	4
6				

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	.5
Library Media Teacher (Librarian)	1
Library Media Services Staff (Paraprofessional)	0
Psychologist	1
Social Worker	0
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	0

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$6,118.50	\$752.40	\$4,961.80	\$59,605
District	N/A	N/A	\$4,961.80	59,605
Percent Difference - School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	8,444	82,431
Percent Difference - School Site and State	N/A	N/A	-52.0	-32.1

2021-22 Types of Services Funded

In addition to state Local Control Funding Formula, Lakeside Union School District receives the following state and federal funding for special programs.

- English Language Acquisition Program, Teacher Training & Student Assistance
- Lottery: Instructional Materials
- Special Education
- State Lottery
- Title I, II, and III
- Transportation

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		51,450
Mid-Range Teacher Salary		85,856
Highest Teacher Salary		101,012
Average Principal Salary (Elementary)		128,082
Average Principal Salary (Middle)		132,453
Average Principal Salary (High)		134,792
Superintendent Salary		197,968
Percent of Budget for Teacher Salaries	29	34
Percent of Budget for Administrative Salaries	5	6

Professional Development

All training and curriculum development in the Lakeside Union School District revolves around the California Common Core State Standards and best teaching practices. All training activities are focused on curriculum and driven by teacher and student needs. Staff development activities are selected through a collaborative effort of teaching staff and based upon assessment results, staff survey results, feedback from both teaching and administrative staff, school/district goals, and through weekly Professional Learning Community and Data Team Meetings.

Our Local Control Agency Plan (LCAP), developed by stakeholders, includes three primary goals: 1.) Ensure high quality instruction; 2.) Increase student achievement; 3.) Ensure a positive learning environment. The primary academic focus at Suburu School is reading fluency, reading comprehension, and vocabulary acquisition, to maximize student learning and work towards the three LCAP goals. Teachers are provided regular Professional Development by the principal, district technology coordinator, as well as other outside support that is evidence based. Programs currently being implemented at Suburu are: IlluminateEd, Imagine Learning, NextGen Math, and Guided Reading. Teachers and administrators have received and continue to receive professional development during the school day and after school through in-services and workshops, on the currently implemented programs.

Suburu School continues to make every effort to meet the academic, emotional, and physical needs of each of our students. Counseling support is provided by two counselors, school administrators, teachers, and school psychologists.

Suburu School acquires highly qualified non-teaching support staff as needed through the Kern County SELPA for:

- Health services
- Speech and language therapy
- Occupational therapy
- Adapted and physical therapy
- Psychological services
- Deaf and hard of hearing services
- Vision, orientation, and mobility services

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	6	6	6

Lakeside School

2021-2022 School Accountability Report Card (Published During the 2022-2023 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	Lakeside School
Street	14535 Old River Rd.
City, State, Zip	Bakersfield, CA 93311-9756
Phone Number	661.831.3503
Principal	Kristin Angelo
Email Address	kangelo@lakesideusd.org
School Website	www.lakesideusd.org
County-District-School (CDS) Code	15635526009666

2022-23 District Contact Information

District Name	Lakeside Union School District
Phone Number	661.836.6658
Superintendent	Ty Bryson
Email Address	tbryson@lakesideusd.org
District Website Address	www.lakesideusd.org

2022-23 School Overview

Principal's Message

Dear Parents,

Welcome you to Lakeside School's Annual School Accountability Report Card. Information about our school is presented in the form of compliance with Proposition 98, which identifies the school accountability report card as a required component that every school in California must issue.

Our top two priorities at Lakeside School are safety and academic achievement. Lakeside School's commitment to excellence is characterized by a school community that values education and works together to serve the needs of all the students. We strive to maintain high expectations and a positive safe school climate with frequent home-school communication.

Our Lakeside community is a team of dedicated teachers, support staff, students and parents that are committed to preparing students for the 21st century. We welcome you to join us in our sharing of an outstanding academic climate for all students. We take great pride in our tradition of service to our school community.

...Learning Today, Leading Tomorrow

District Mission

The Lakeside Union School District is committed to a quality educational program, responsive to the needs of its students within a safe nurturing environment. The staff, students, parents, and community assume responsibility for each student's academic and personal success. Recognizing the worth and dignity of each student, the Lakeside Union School District prepares all students to achieve to their fullest potential. Our goal is to produce students who make informed decisions, as they become responsible citizens and productive members of society.

District Vision

To inspire a passion for learning, by empowering all students to acquire, understand and value the knowledge for success in an ever-changing world.

2022-23 School Overview

Lakeside School Profile

Lakeside School was built in the 1941 and currently services over 750 students in preschool through eighth grade; the student body includes approximately 9% receiving special education services, 11% qualifying for English learner support, and 58% receiving free or reduced-price lunch. PS-5 instruction is provided in self-contained classrooms; students in sixth, seventh, and eighth grade receive instruction in a departmentalized format.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	39
Grade 1	27
Grade 2	26
Grade 3	52
Grade 4	39
Grade 5	45
Grade 6	180
Grade 7	154
Grade 8	184
Total Enrollment	746

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	49.6
Male	50.4
Non-Binary	0
American Indian or Alaska Native	0.8
Asian	6.1
Black or African American	4.1
Filipino	1.2
Hispanic or Latino	63.4
Native Hawaiian or Pacific Islander	0.1
Two or More Races	3.8
White	15.2
English Learners	11.3
Foster Youth	0.6
Homeless	0.7
Migrant	0
Socioeconomically Disadvantaged	57.8
Students with Disabilities	8.2

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	29	97	52	88.13		
Intern Credential Holders Properly Assigned	1	3	4	6.77		
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0	0	3	5.1		
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	0	0		
Unknown	0	0	0	0		
Total Teaching Positions	30	100	59	100		

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	28	93	50	84.75		
Intern Credential Holders Properly Assigned	2	7	2	3.39		
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0	0	0	0		
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	0	0		
Unknown	0	0	0	0		
Total Teaching Positions	30	100	59	100		

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	1	2
Misassignments	0	0
Vacant Positions	0	0
Total Teachers Without Credentials and Misassignments	1	2

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0	0
Local Assignment Options	0	0
Total Out-of-Field Teachers	0	0

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Instructional materials for grades TK-8 are selected from the state's most recent list of standards-based materials and adopted by the State Board of Education. The district follows the State Board of Education's adoption cycle for core content materials. District textbook review and adoption activities occur the year following the state's adoption.

In fall 2021 the Lakeside Union School District's Board of Trustees held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Trustees adopted a Resolution which certifies as required by Education Code §60119 (1) that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and (2) that sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language arts, including the English language development component of an adopted program, and (3) that sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes.

Library Resources

The library is open during instructional time so students have access to a wide variety of books for all reading levels. Dictionaries, encyclopedias, maps, and charts are available to support current classroom lessons. Internet-accessible computers are used for title searches, research, and Accelerated Reader testing. Students visit the library a minimum of once a week with their class; middle school students visit the library regularly as a component of their language arts class.

Technology Resources

Lakeside School has chromebooks in all classrooms, all of which were connected to the Internet. Teachers determine the best methods to integrate technology into reading and language arts lessons in accordance with district technology standards. All classrooms have access to media content that is aligned to state standards. All classrooms have access to LCD projectors, document cameras, and Promethian boards (interactive whiteboards) to enhance delivery of class lessons.

Year and month in which the data were collected

October 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Advance Adopted 2016	Yes	0%
	Prentice Hall; Timeless Voices, Timeless Themes Adopted 2003		
	Hampton Brown; High Point for EI's Adopted 2004		
Mathematics	McGraw Hill, My Math Premium Systems McGraw Hill, California Middle School Math Adopted 2014	Yes	0%
Science	SAVVAS Learning Company; Elevate Science (K-5) Adopted 2021	Yes	0%
	McGraw Hill; Inspire Science (6-8) Adopted 2021		
History-Social Science	Studies Weekly: CA Studies Weekly (K-5) Adopted 2018	Yes	0%
	Discovery Education (6-8) Adopted 2018		

Foreign Language

Health

Visual and Performing Arts

Science Laboratory Equipment
(grades 9-12)

School Facility Conditions and Planned Improvements

Lakeside School provides a safe, clean environment for learning through proper facilities maintenance and campus supervision. Original facilities were built in 1942; ongoing maintenance and improvements ensure campus facilities remain up to date and provide adequate space for students and staff.

As students arrive on campus each morning, instructional aides, administrators, and teachers provide supervision on the play yard, in the hallways, and in the cafeteria. During TK-5 recess, teachers, administrators, and instructional aides are stationed on the playground to monitor student activities. The principal, vice principal, and instructional aides share supervision of students in the cafeteria and on the playground during the lunch period. When students are dismissed at the end of the day, instructional aides, administrators, and teachers are strategically placed in exit areas and bus loading zones to ensure students leave campus in a safe and orderly manner.

The principal and vice principal are immediately available through cell phones. The custodians, school office, and individuals supervising students carry either cell phones or hand-held radios to quickly facilitate emergency as well as routine communications. Teachers monitoring playground activities also have a first-aid kit available to quickly and easily address minor injuries.

Lakeside School is a closed campus; when instruction starts there is a single entry onto the campus. Visitors are required to check in at the front office upon arrival, wear an identification tag while on campus, and then return to the school office upon departure.

Staff members are trained to activate lock down procedures in the event of an emergency. Fire, earthquake, or disaster drills are held monthly. Local law enforcement quickly responds to concerns as they arise.

School Inspections

Schools are required by state law to conduct a formal inspection annually of designated areas and systems and then prepare a report on the current condition of facilities. The School Facility Good Repair Status table illustrated in this report identifies the state-required inspection areas and discloses the operational status in each of those areas. During the current school year, restrooms were fully operational and available for student use at all times.

School Site Safety Plan

The Comprehensive School Site Safety Plan was originally developed for Lakeside School in collaboration with local agencies and district administration to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. Lakeside School's most recent school safety plan was reviewed, updated, and shared with school staff.

The district administers a scheduled maintenance program to ensure that all classrooms and facilities are well-maintained and in good repair. The district's maintenance department manages larger projects that may require third party contractors. School custodians are qualified and equipped to handle minor routine repairs and maintenance projects.

The M&O Director reviews and approves all work orders before they are prepared by office staff and submitted to M&O for resolution. The district's maintenance department prioritizes incoming requests based upon the nature of the project. Safety issues are always given the highest priority and resolved immediately by either the site custodian or M&O staff. The principal or custodial staff contact M&O via cell phone or hand-held radio for urgent situations.

Lakeside School is proud of its high standards regarding campus maintenance and general housekeeping practices. Custodial staff are supervised by and collaborate with the district's Director of M&O to ensure classrooms and campus grounds are well-maintained and kept safe and functioning for students, staff, and visitors. Custodians follow a detailed set of cleaning standards, schedules, and policies for maintaining a clean and safe environment for learning. Upon hire, custodians participate in a formal training session that covers state mandated health and safety topics. The Director of M&O meets with custodians monthly to address safety issues, district policies, and school activities schedules.

The principal communicates frequently with custodians regarding school facilities and safety issues, custodial responsibilities, and housekeeping needs. Every morning before school begins, the day custodian secures the school gates and inspects school facilities for safety hazards and maintenance issues that require attention before staff and students arrive on campus. Any graffiti or signs of vandalism are removed immediately. All staff members share the responsibility to check restrooms frequently as a proactive measure in keeping facilities stocked, safe, and sanitary.

School Facility Conditions and Planned Improvements

Custodians are assigned to Lakeside School for routine maintenance, daily custodial duties, and special events. The day custodians' routine includes general maintenance duties; preparing facilities for mealtime activities; cleaning the cafeteria after meals are served; cleaning restrooms and classrooms; and fulfilling basic custodial needs for students and staff. Two full-time evening custodians are responsible for cleaning classrooms and restrooms. One full-time groundskeeper is responsible for maintaining landscaping and irrigation systems. The Director of M&O follows-up regularly to ensure custodians are following the district's cleaning standards and to survey campus facilities to identify deficiencies that should be corrected to maintain high safety and cleanliness standards.

Year and month of the most recent FIT report

November 23, 2020

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A	38.9	N/A	37.1	N/A	
Mathematics (grades 3-8 and 11)	N/A	15.9	N/A	17.6	N/A	

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	607	587	96.7	3.3	38.9
Female	306	294	96.1	3.9	45.4
Male	301	293	97.3	2.7	32.4
American Indian or Alaska Native	--	--	--	--	--
Asian	21	21	100	0	52.45
Black or African American	34	30	88.2	11.8	33.3
Filipino	15	15	100	0	60.0
Hispanic or Latino	395	387	98.0	2.0	37.3
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	39	37	94.9	5.1	27.0
White	100	95	95.0	5.0	45.3
English Learners	49	48	98.0	2.0	2.13
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	310	300	96.8	3.2	35.0
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	58	55	94.8	5.2	9.3

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	607	584	96.2	3.8	15.9
Female	306	292	95.4	4.6	14.7
Male	301	292	97.0	3.0	17.1
American Indian or Alaska Native	--	--	--	--	--
Asian	21	21	100	0	69.1
Black or African American	34	30	88.2	11.8	16.7
Filipino	15	15	100	0	40.0
Hispanic or Latino	395	386	97.7	2.3	15.29
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	39	36	92.3	7.7	5.6
White	100	94	94.0	6.0	16.0
English Learners	50	48	96.0	4.0	0.0
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	310	299	96.5	3.5	12.4
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	58	54	93.1	6.9	3.7

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)	21.2	22.9	22.9	22.7		

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	227	218	96.0	4.0	22.9
Female	118	111	94.1	5.9	12.1
Male	109	107	98.2	1.8	28.0
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	155	152	98.1	1.9	23.0
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	14	14	100	0	14.3
White	31	27	87.1	12.9	37.0
English Learners	13	13	100	0	0.0
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	123	118	95.9	4.1	17.0
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	16	16	100	0	6.3

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	95.3%	96.5%	95.9%	95.9%	96.5%
Grade 7	92.7%	88.5%	90.9%	90.3%	93.9%
Grade 9	n/a	n/a	n/a	n/a	n/a

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

Parents are encouraged to be involved in their child's learning environment by attending school events, serving on a school committee, and volunteering at the school. Staff welcome parents' assistance in the classroom or library, chaperoning field trips, and organizing fund-raisers.

Back to School Night, Open House, Camp Keep, Eighth Grade Graduation, parent conferences, and Bulldog Days provide wonderful experiences for parents to interact with the school community while supporting their child's efforts. As a member of the School Site Council, English Learner Advisory Council, or one of the booster clubs, parents have the opportunity to provide input on school activities, programs, and financial planning. The School Site Council, an elected group of parents and school staff, is a major governing body that provides guidance for and approves the school site plan, school budget, and school safety plan.

Lakeside School supports parent involvement in all school activities and programs by emphasizing communication (in both English and Spanish) between the school and home. Teacher newsletters, telephone calls, letters, flyers, parent conferences, the school website, and the automated telephone message system are used to keep parents up to date on school information and student progress. The school's web site is a valuable resource for general information about the school and its programs, schedules, staff, and educational resources. School staff encourage parents to present ideas and suggestions at meetings on an individual basis or by written communication. Parents may contact their child's teacher or school office staff at (661) 831-3503 for more information about Lakeside School or to volunteer their talents.

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	718	708	328	46.3
Female	362	356	160	44.9
Male	356	352	168	47.7
American Indian or Alaska Native	--	--	--	--
Asian	27	26	7	26.9
Black or African American	36	36	21	58.3
Filipino	17	17	6	35.3
Hispanic or Latino	461	459	206	44.9
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	34	33	19	57.6
White	120	118	58	49.2
English Learners	87	86	29	33.7
Foster Youth	--	--	--	--
Homeless	11	11	6	54.5
Socioeconomically Disadvantaged	396	394	189	48.0
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	76	76	39	51.3

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	4.2	2.5	
Expulsions	0	0	

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions	0.3	4.3	0.1	3.2		
Expulsions	0	0	0	0		

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	4.3	0
Female	1.8	0
Male	2.5	0
American Indian or Alaska Native	--	--
Asian	0.0	0
Black or African American	12.9	0
Filipino	9.7	0
Hispanic or Latino	48.4	0
Native Hawaiian or Pacific Islander	--	--
Two or More Races	9.7	0
White	12.9	0
English Learners	--	--
Foster Youth	--	--
Homeless	--	--
Socioeconomically Disadvantaged	--	--
Students Receiving Migrant Education Services	--	--
Students with Disabilities	--	--

2022-23 School Safety Plan

The Comprehensive School Site Safety Plan was originally developed for Lakeside School in collaboration with local agencies and district administration to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, response to a pandemic, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. Lakeside School's most recent school safety plan is reviewed, updated, and shared with the School Site Council and staff annually in the fall. Students and staff participate in monthly safety drills, and the Great California Shake-out earthquake drill in the fall of each year.

The School Plan for a Safe Reopening was developed in response to the COVID-19 pandemic. Per CDE, this guidance was created through the statewide reopening schools task force that fostered a collaborative process for our educators and stakeholders to lend their important voices. Also informed by the technical assistance and advice of many health and safety organizations including the Centers for Disease Control, California Department of Public Health, California Division of Occupational Safety and Health, the intent of this document is to be a guide for the local discussion on safely reopening schools.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	29	0	1	0
1	22	0	1	0
2	25	0	1	0
3	28	0	1	0
4	33	0	0	1
5	26	0	1	0
6	26.8	3	21	9

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	24	0	1	0
1	26	0	1	0
2	24	0	1	0
3	26	0	1	0
4	33	0	0	1
5	33	0	0	1
6	25.2	5	30	0

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	26	0	1	0
1	27	0	1	0
2	25	0	1	0
3	26	0	1	0
4	33	0	0	1
5	38	0	0	1
6	25.7	1	30	6

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	682:0.6

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.0
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	1.0
Social Worker	0
Nurse	0.5
Speech/Language/Hearing Specialist	1.0
Resource Specialist (non-teaching)	0
Other	1.5

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	8023	1402	6642	60257
District	N/A	N/A	6642	
Percent Difference - School Site and District	N/A	N/A	0.0	0.5
State	N/A	N/A		
Percent Difference - School Site and State	N/A	N/A	-23.9	-31.1

2021-22 Types of Services Funded

In addition to state Local Control Funding Formula, Lakeside Union School District receives the following state and federal categorical funding for special programs.

- English Language Acquisition Program, Teacher Training & Student Assistance
- Lottery: Instructional Materials
- Special Education
- State Lottery
- Title I, II, III
- Transportation

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries	29%	
Percent of Budget for Administrative Salaries	5%	

Professional Development

Lakeside School makes every effort to meet the academic, emotional, and physical needs of our students. Counseling support may be provided by school administrators and teachers.

Our Local Control Agency Plan (LCAP), developed by stakeholders, includes three primary goals:

1. All students will demonstrate growth towards meeting or exceeding standards in ELA, Math, Science, HSS, and ELD, as demonstrated through state assessments, local formative assessments and course grades.
2. The district will provide an engaging and nurturing environment where students will demonstrate a positive growth in attendance rates, decrease in student suspension and expulsion and increase in parental involvement.
3. The district will continue to hire the most qualified teachers and train them in the latest instructional strategies, maintain clean, safe, functional facilities that are in good repair, and provide sufficient standards aligned to instructional materials in core academics for all students with a focus on Students with Disabilities, English Learners, low-income, and foster youth. This goal will increase the quality of instruction and have a positive impact on student growth.

Programs currently being implemented at are: IlluminateEd, Imagine Learning, and Guided Reading. Teachers and administrators have received and continue to receive professional development during the school day and after school through in-services and workshops, on the currently implemented programs.

Lakeside School acquires highly qualified nonteaching support staff as needed through the Kern County SELPA for: health services, speech and language therapy, occupational therapy, adapted and physical therapy, psychological services, deaf and hard of hearing services, and vision, orientation, and mobility services.

All training and curriculum development at Lakeside Union School District revolves around the California Common Core State Standards and Frameworks. All training activities are focused on curriculum and driven by teacher and student needs. Staff development activities are selected through a collaborative effort of teaching staff and based upon assessment results, staff survey results, feedback from both teaching and administrative staff, school goals and through weekly Professional Learning Communities Meetings.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	7	5	6

RESOLUTION #01102023
RESOLUTION OF THE GOVERNING BOARD OF THE
LAKE SIDE UNION SCHOOL DISTRICT REGARDING
ANNUAL AND FIVE YEAR ACCOUNTING OF DEVELOPMENT FEES
FOR 2021-2022 FISCAL YEAR IN THE
FOLLOWING FUND OR ACCOUNT:
CAPITAL FACILITIES FUND #25 (the "Fund")
(Government Code sections 66001(d) & 66006(b))

1. Authority and Reasons for Adopting this Resolution.

A. This District has levied school facilities fees pursuant to various resolutions, the most recent of which is dated July 12, 2022, and is referred to herein as the "School Facilities Fee Resolution" and is hereby incorporated by reference into this Resolution. These resolutions were adopted under the authority of Education Code section 17620. These fees have been deposited in the following fund or account:

Capital Facilities Fund #25 (the "Fund");

B. Government Code sections 66001(d) and 66006(b) require this District to make an annual accounting of the Fund and to make additional findings every five years if there are any funds remaining in the Fund at the end of the prior fiscal year;

C. Government Code sections 66001(d) and 66006(b) further require that the annual accounting of the Fund and those findings be made available to the public no later than December 28, 2022, that this information be reviewed by this Board at its next regularly scheduled board meeting held no earlier than 15 days after they become available to the public, and that notice of the time and place of this meeting (as well as the address at which this information may be reviewed) be mailed at least 15 days prior to this meeting to anyone who has requested it;

D. The Superintendent has informed this Board that a draft copy of this Resolution (along with Exhibits A and B which are hereby incorporated by reference into this Resolution) was made available to the public on December 19, 2022. The Superintendent has further informed this Board that notice of the time and place of this meeting (as well as the address at which this information may be reviewed) was mailed at least 15 days prior to this meeting to anyone who had requested it;

E. The Superintendent has also informed this Board that there is no new information which would adversely affect the validity of any of the findings made by this Board in its School Facilities Fee Resolution.

2. What This Resolution Does.

This Resolution makes various findings and takes various actions regarding the Fund as required by and in accordance with Government Code sections 66001(d) and 66006(b).

3. Findings Regarding the Fund.

Based on all findings and evidence contained in, referred to, or incorporated into this Resolution, as well as the evidence presented to this Board at this meeting, the Board finds each of the following with respect to the Fund for the 2021-2022 Fiscal Year:

- A. In reference to Government Code section 66006(b)(2), the information identified in section 1 above is correct;
- B. In further reference to Government Code section 66006(b)(2), this Board has reviewed the annual accounting for the Fund as contained in Exhibit A and determined that it meets the requirements set forth in Government Code section 66006(b)(1);
- C. In reference to Government Code section 66001(d)(1), and with respect only to that portion of the Fund remaining unexpended at the end of the 2021-2022 Fiscal Year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified in Exhibit B;
- D. In reference to Government Code section 66001(d)(2), and with respect only to that portion of the Fund remaining unexpended at the end of the 2021-2022 Fiscal Year, the findings and evidence referenced above demonstrate that there is a reasonable relationship between the fee and the purpose for which it is charged;
- E. In reference to Government Code section 66001(d)(3), and with respect only to that portion of the Fund remaining unexpended at the end of the 2021-2022 Fiscal Year, all of the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified as the use to which the fees are to be put are identified in Exhibit B;
- F. In reference to Government Code section 66001(d)(4), and with respect only to that portion of the Fund remaining unexpended at the end of the 2021-2022 Fiscal Year, the approximate dates on which the funding referred to in

paragraph E above is expected to be deposited into the appropriate account or fund is designated in Exhibit B; and

- G. In reference to the last sentence of Government Code section 66001(d), because all of the findings required by that subdivision have been made in connection with the fees that were levied in paragraphs C-F above, the District is not required to refund any moneys in the Fund as provided in Government Code section 66001(e).

4. **Superintendent Authorized to Take Necessary and Appropriate Action.**

The Board further directs and authorizes the Superintendent to take on its behalf such further action as may be necessary and appropriate to effectuate this Resolution.

5. **Certificate of Resolution.**

I, Alan Banducci, President of the Governing Board of the Lakeside Union School District of Kern County, State of California, certify that this Resolution proposed by _____, seconded by _____, was duly passed and adopted by the Board, at an official and public meeting this 10th day of January, 2023, by the following vote:

Names of Board Member(s)

AYES:

NOES:

ABSENT:

Secretary of the Board of the Lakeside
Union School District of Kern County,
California

EXHIBIT A
TO RESOLUTION REGARDING
ANNUAL AND FIVE YEAR ACCOUNTING OF DEVELOPMENT FEES
FOR FISCAL YEAR ENDING JUNE 30, 2022
FOR THE FOLLOWING FUND OR ACCOUNT:
CAPITAL FACILITIES FUND #25 (the "Fund")

Pursuant to Government Code section 66006(b)(1)(A)-(H) as indicated:

- A. A brief description of the type of fee in the Fund:
Statutory School Facilities Fees.
- B. The amount of the fee.
\$3.11 per square foot of assessable space of residential construction;
and \$0.51 per square foot of covered and enclosed space of
commercial/industrial construction; but subject to the district's
determination that a particular project is exempt from all or part of
these fees.
- C. The beginning and ending balance of the Fund.
Beginning Balance \$3,132,135.83
Ending Balance \$6,161,203.54
- D. The amount of the fees collected and the interest earned.
Fees Collected \$2,528,089.43
Interest Earned \$48,642.12
- E. An identification of each public improvement on which fees were expended
and the amount of the expenditures on each improvement, including the total
percentage of the cost of the public improvement that was funded with fees.
- F. An identification of an approximate date by which the construction of the
public improvement will commence if the local agency determines that
sufficient funds have been collected to complete financing on an incomplete
public improvement, as identified in paragraph (2) subdivision (a) of section
66001, and the public improvement remains incomplete:

The District has not made this determination.
- G. A description of each inter-fund transfer or loan made from the account or
fund, including the public improvement on which the transferred or loaned
fees will be expended, and, in the case of an inter-fund loan, the date on
which the loan will be repaid and the rate of interest that the account or fund
will receive on the loan:

- H. The amount of refunds made pursuant to subdivision (e) of section 66001 and any allocations pursuant to subdivision (f) of section 66001:

EXHIBIT B
TO RESOLUTION REGARDING
ANNUAL AND FIVE YEAR ACCOUNTING OF DEVELOPMENT FEES
FOR FISCAL YEAR ENDING JUNE 30, 2022
FOR THE FOLLOWING FUND OR ACCOUNT:
CAPITAL FACILITIES FUND #25 (the "Fund")

Pursuant to Government Code section 66001(d)(1)-(4) as indicated:

- A. With respect to only that portion of the Fund remaining unexpended at the end of the 2021-2022 Fiscal Year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified as follows:

Lakeside School and Suburu School

- B. See section 3.D of the Resolution.

- C. With respect to only that portion of the Fund remaining unexpended at the end of the 2021-2022 Fiscal Year, the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified in paragraph A above are as follows:

Construction of new elementary school.

- D. With respect to only that portion of the Fund remaining unexpended at the end of the 2021-2022 Fiscal Year, the following are the approximate dates on which the funding referred to in paragraph C above is expected to be deposited into the appropriate account or fund:

N/A

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
OTHER LOCAL REVENUES :							
8660	INTEREST	8,477.00		8,477.00			
8681	MITIGATION/DEVELOPER FEES	344,656.00		344,656.00	48,642.12	40,165.12-	573.81
					2,528,089.43	2,183,433.43-	733.51
TOTAL OTHER LOCAL REVENUES :		353,133.00	.00	353,133.00	2,576,731.55	2,223,598.55-	729.67
* TOTAL YEAR TO DATE REVENUES	*	353,133.00 *	.00 *	353,133.00 *	2,576,731.55 *	2,223,598.55-*	729.67

EXPENDITURE DETAIL							
SERVICES, OTHER OPER. EXPENSE:							
5800	PROFES'L/CONSULTG SVCS/OP EXP	20,000.00		20,000.00	52,103.05	32,103.05-	260.51
TOTAL SERVICES, OTHER OPER. EXPENSE:		20,000.00	.00	20,000.00	52,103.05	32,103.05-	260.51
* TOTAL YEAR TO DATE EXPENDITURES	*	20,000.00 *	.00 *	20,000.00 *	52,103.05 *	32,103.05-*	260.51

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	3,132,135.83	3,029,067.71	6,161,203.54
9135	CASH W/ FISCAL AGENT	133.11	.00	133.11
9200	ACCOUNTS RECEIVABLE	706,156.56	706,156.56	.00
9209	ACCOUNTS RECEIVABLE SET UP		196,635.69	196,635.69
9310	DUE FROM OTHER FUNDS	3,050,000.00	.00	3,050,000.00
9500	ACCOUNTS PAYABLE	12,169.70	12,169.70	.00
9509	ACCOUNTS PAYABLE SET UP		7,088.04	7,088.04
* NET YEAR TO DATE FUND BALANCE * *				
		6,876,255.80 *	2,524,628.50 *	9,400,884.30 *
9791	FUND BAL-BEGINNING BALANCE	6,876,255.80-	.00	6,876,255.80-
* EXCESS REVENUES (EXPENDITURES) * *				
		.00 *	2,524,628.50 *	2,524,628.50 *

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	353,133.00	.00	353,133.00	2,576,731.55	2,223,598.55-	729.67
B.	EXPENDITURES	20,000.00	.00	20,000.00	52,103.05	32,103.05-	260.51
C.	EXCESS REVENUES (EXPENDITURES)	333,133.00	.00	333,133.00	2,524,628.50	2,191,495.50-	757.84
D.	OTHER FINANCING SOURCES (USES)	.00	.00	.00	.00	.00	NO BDGT
E.	NET CHANGE IN FUND BALANCE	333,133.00	.00	333,133.00	2,524,628.50	2,191,495.50-	757.84
F. FUND BALANCE :							
	BEGINNING BALANCE (9791)	6,876,255.80	.00	6,876,255.80	6,876,255.80	.00	100.00
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	6,876,255.80	.00	6,876,255.80	6,876,255.80	.00	100.00
G.	ENDING BALANCE	7,209,388.80	.00	7,209,388.80	9,400,884.30	2,191,495.50-	130.39

RESOLUTION #01102023A
RESOLUTION OF THE GOVERNING BOARD OF THE
LAKESIDE UNION SCHOOL DISTRICT REGARDING
ANNUAL AND FIVE YEAR ACCOUNTING OF DEVELOPMENT FEES
FOR 2021-2022 FISCAL YEAR IN THE
FOLLOWING FUND OR ACCOUNT:
OVERCROWDING MITIGATION FUND #94 (the "Fund")
(Government Code sections 66001(d) & 66006(b))

1. Authority and Reasons for Adopting this Resolution.

A. This District has levied school facilities fees pursuant to various resolutions, the most recent of which is dated July 12, 2022, and is referred to herein as the "School Facilities Fee Resolution" and is hereby incorporated by reference into this Resolution. These resolutions were adopted under the authority of Education Code section 17620. These fees have been deposited in the following fund or account:

Overcrowding Mitigation Fund #94 (the "Fund");

B. Government Code sections 66001(d) and 66006(b) require this District to make an annual accounting of the Fund and to make additional findings every five years if there are any funds remaining in the Fund at the end of the prior fiscal year;

C. Government Code sections 66001(d) and 66006(b) further require that the annual accounting of the Fund and those findings be made available to the public no later than December 28, 2022, that this information be reviewed by this Board at its next regularly scheduled board meeting held no earlier than 15 days after they become available to the public, and that notice of the time and place of this meeting (as well as the address at which this information may be reviewed) be mailed at least 15 days prior to this meeting to anyone who has requested it;

D. The Superintendent has informed this Board that a draft copy of this Resolution (along with Exhibits A and B which are hereby incorporated by reference into this Resolution) was made available to the public on December 19, 2022. The Superintendent has further informed this Board that notice of the time and place of this meeting (as well as the address at which this information may be reviewed) was mailed at least 15 days prior to this meeting to anyone who had requested it;

E. The Superintendent has also informed this Board that there is no new information which would adversely affect the validity of any of the findings made by this Board in its School Facilities Fee Resolution.

2. What This Resolution Does.

This Resolution makes various findings and takes various actions regarding the Fund as required by and in accordance with Government Code sections 66001(d) and 66006(b).

3. Findings Regarding the Fund.

Based on all findings and evidence contained in, referred to, or incorporated into this Resolution, as well as the evidence presented to this Board at this meeting, the Board finds each of the following with respect to the Fund for the 2021-2022 Fiscal Year:

- A. In reference to Government Code section 66006(b)(2), the information identified in section 1 above is correct;
- B. In further reference to Government Code section 66006(b)(2), this Board has reviewed the annual accounting for the Fund as contained in Exhibit A and determined that it meets the requirements set forth in Government Code section 66006(b)(1);
- C. In reference to Government Code section 66001(d)(1), and with respect only to that portion of the Fund remaining unexpended at the end of the 2021-2022 Fiscal Year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified in Exhibit B;
- D. In reference to Government Code section 66001(d)(2), and with respect only to that portion of the Fund remaining unexpended at the end of the 2021-2022 Fiscal Year, the findings and evidence referenced above demonstrate that there is a reasonable relationship between the fee and the purpose for which it is charged;
- E. In reference to Government Code section 66001(d)(3), and with respect only to that portion of the Fund remaining unexpended at the end of the 2021-2022 Fiscal Year, all of the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified as the use to which the fees are to be put are identified in Exhibit B;
- F. In reference to Government Code section 66001(d)(4), and with respect only to that portion of the Fund remaining unexpended at the end of the 2021-2022 Fiscal Year, the approximate dates on which the funding referred to in

paragraph E above is expected to be deposited into the appropriate account or fund is designated in Exhibit B; and

- G. In reference to the last sentence of Government Code section 66001(d), because all of the findings required by that subdivision have been made in connection with the fees that were levied in paragraphs C-F above, the District is not required to refund any moneys in the Fund as provided in Government Code section 66001(e).

4. **Superintendent Authorized to Take Necessary and Appropriate Action.**

The Board further directs and authorizes the Superintendent to take on its behalf such further action as may be necessary and appropriate to effectuate this Resolution.

5. **Certificate of Resolution.**

I, Alan Banducci , President of the Governing Board of the Lakeside Union School District of Kern County, State of California, certify that this Resolution proposed by

_____, seconded by _____, was duly passed and adopted by the Board, at an official and public meeting this 10th day of January, 2023, by the following vote:

Names of Board Member(s)

AYES:

NOES:

ABSENT:

Secretary of the Board of the Lakeside
Union School District of Kern County,
California

EXHIBIT A
TO RESOLUTION REGARDING
ANNUAL AND FIVE YEAR ACCOUNTING OF DEVELOPMENT FEES
FOR FISCAL YEAR ENDING JUNE 30, 2022
FOR THE FOLLOWING FUND OR ACCOUNT:
OVERCROWDING MITIGATION FUND #94 (the "Fund")

Pursuant to Government Code section 66006(b)(1)(A)-(H) as indicated:

- A. A brief description of the type of fee in the Fund:
Payments to mitigate new developments on school facilities
- B. The amount of the fee.
\$3.11 per square foot of assessable space of residential construction;
but subject to the district's determination that a particular project is
exempt from all or part of these fees.
- C. The beginning and ending balance of the Fund.
Beginning Balance \$121,665.52
Ending Balance \$122,896.05
- D. The amount of the fees collected and the interest earned.
Fees Collected \$0.00
Interest Earned \$1,233.29.
- E. An identification of each public improvement on which fees were expended
and the amount of the expenditures on each improvement, including the total
percentage of the cost of the public improvement that was funded with fees.
- F. An identification of an approximate date by which the construction of the
public improvement will commence if the local agency determines that
sufficient funds have been collected to complete financing on an incomplete
public improvement, as identified in paragraph (2) subdivision (a) of section
66001, and the public improvement remains incomplete:

The District has not made this determination.
- G. A description of each inter-fund transfer or loan made from the account or
fund, including the public improvement on which the transferred or loaned
fees will be expended, and, in the case of an inter-fund loan, the date on
which the loan will be repaid and the rate of interest that the account or fund
will receive on the loan:

The District has not made any inter-fund loans.

- H. The amount of refunds made pursuant to subdivision (e) of section 66001 and any allocations pursuant to subdivision (f) of section 66001:

EXHIBIT B
TO RESOLUTION REGARDING
ANNUAL AND FIVE YEAR ACCOUNTING OF DEVELOPMENT FEES
FOR FISCAL YEAR ENDING JUNE 30, 2022
FOR THE FOLLOWING FUND OR ACCOUNT:
OVERCROWDING MITIGATION FUND #94 (the "Fund")

Pursuant to Government Code section 66001(d)(1)-(4) as indicated:

- A. With respect to only that portion of the Fund remaining unexpended at the end of the 2021-2022 Fiscal Year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified as follows:

Lakeside School and Suburu School

- B. See section 3.D of the Resolution.
- C. With respect to only that portion of the Fund remaining unexpended at the end of the 2021-2022 Fiscal Year, the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified in paragraph A above are as follows:
- D. With respect to only that portion of the Fund remaining unexpended at the end of the 2021-2022 Fiscal Year, the following are the approximate dates on which the funding referred to in paragraph C above is expected to be deposited into the appropriate account or fund:

FINANCIAL STATEMENT

FOR PERIOD: 07/01/2021 - 06/30/2022

FUND: 94 OVERCROWDING MITIGATION FUND

UNRESTRICTED/RESTRICTED COMBINED

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUE DETAIL							
OTHER LOCAL REVENUES :							
8660	INTEREST	600.00		600.00	1,233.29	633.29-	205.54
TOTAL OTHER LOCAL REVENUES :		600.00	.00	600.00	1,233.29	633.29-	205.54
* TOTAL YEAR TO DATE REVENUES	* *	600.00 *	.00 *	600.00 *	1,233.29 *	633.29-*	205.54

OBJECT NUMBER	DESCRIPTION	BEGINNING BALANCE	YEAR TO DATE ACTIVITY	ENDING BALANCE
FUND RECONCILIATION				
ASSETS AND LIABILITIES :				
9110	CASH IN COUNTY TREASURY	121,665.52	1,230.53	122,896.05
9200	ACCOUNTS RECEIVABLE	303.20	303.20-	.00
9209	ACCOUNTS RECEIVABLE SET UP		305.96	305.96
* NET YEAR TO DATE FUND BALANCE	*	121,968.72 *	1,233.29 *	123,202.01 *
9791	FUND BAL-BEGINNING BALANCE	121,968.72-	.00	121,968.72-
* EXCESS REVENUES (EXPENDITURES)	*	.00 *	1,233.29 *	1,233.29 *

OBJECT NUMBER	DESCRIPTION	ADOPTED BUDGET	BUDGET ADJUSTMENTS	CURRENT BUDGET	INCOME/ EXPENSE	BUDGET BALANCE	BUDGET % USED
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE							
A.	REVENUES	600.00	.00	600.00	1,233.29	633.29-	205.54
B.	EXPENDITURES	.00	.00	.00	.00	.00	NO BDGT
C.	EXCESS REVENUES (EXPENDITURES)	600.00	.00	600.00	1,233.29	633.29-	205.54
D.	OTHER FINANCING SOURCES (USES)	.00	.00	.00	.00	.00	NO BDGT
E.	NET CHANGE IN FUND BALANCE	600.00	.00	600.00	1,233.29	633.29-	205.54
F.	FUND BALANCE :						
	BEGINNING BALANCE (9791)	121,968.72	.00	121,968.72	121,968.72	.00	100.00
	AUDIT ADJUSTMENTS (9793)	.00	.00	.00	.00	.00	NO BDGT
	OTHER RESTATEMENTS (9795)	.00	.00	.00	.00	.00	NO BDGT
	ADJUSTED BEGINNING BALANCE	121,968.72	.00	121,968.72	121,968.72	.00	100.00
G.	ENDING BALANCE	122,568.72	.00	122,568.72	123,202.01	633.29-	100.51



2022 – 2023 CODESP MEMBER FEE STRUCTURE

Members include public educational agencies – colleges, county offices of education, school districts, charter schools and ROPs, etc.

Current Fiscal Year: July 1, 2022 through June 30, 2023

Prorated: Prorated amount for any time after August 1, 2022 through June 30, 2023 *with an obligation for full-year membership for the following full fiscal year (July 1, 2023-June 30, 2024)**

SCHOOL DISTRICT**/COUNTY OFFICE OF EDUCATION/COMMUNITY COLLEGE DISTRICTS*** FEE SCHEDULE

Number of Budgeted Classified FTEs (Full-Time Equivalent Positions)	Annual Fee	Prorated Fee [^]
200 or less	\$2,200	\$183.33/month
201 – 400	\$2,300	\$191.67/month
401 – 600	\$2,400	\$200.00/month
601 – 800	\$2,500	\$208.33/month
801 – 1,000	\$2,600	\$216.67/month
1,001 – 2,000	\$2,800	\$233.33/month
2,001 – 3,000	\$3,000	\$250.00/month
3,001 or more	\$3,200	\$266.67/month

**Based on ADA of 1,000 or more

***Based on a centralized college district HR department

SMALL SCHOOL DISTRICT (FEWER THAN 1,000 ADA) FEE SCHEDULE

County Office of Education Status	Annual Fee – No Prorated Option
County Office of Education is a CODESP member	\$0
County Office of Education is NOT a CODESP member	\$1,100



Creative Bus Sales

Creative Bus Sales
14740 Ramona Ave
Chino, CA 91710

Phone: 909.465.5528
Fax: 909.465.5529
www.creativebussales.com

No AC

Buyer's Order Contract

Date:	December 19, 2022	Unit #(s):	
Customer Name:	Lakeside Elementary Union School District		
Contact:	Bernice Ortega	Phone:	661-836-9600
Address:	14535 Old River Rd	Fax:	
City, State, Zip:	Bakersfield, CA 93311	E-Mail:	bortega@lakesideusd.org
Sys2K Entity #:		Salesperson:	Jason Hohalek
Ship To Address:	Attn: Bernice Ortega - Lakeside Elementary Union School District - 14535 Old River Rd		
Ship To Address Cont'd:	Bakersfield, CA 93311		
Ship To Phone:	661-836-9600	Ship To Email:	bortega@lakesideusd.org
Finance Source:		Contact:	
Address:		Phone:	
City, State, Zip:		County:	
Description of Vehicle:	IC Bus model CE School Bus. Piggyback Bid #2122-SC11-01-C.		
VIN #:	TBD		
Engine Type:	Diesel	FOB Terms:	Shipping
Number of Passengers:	76	Wheelchair Positions:	None
Estimated Delivery Date:	180 Days ARO	Payment Terms:	Net 30
Possession State:	CA	Unit Price	\$ 156,645.00
		Delivery	\$ -
		Incentive (Non-Taxable)	\$ -
		Rebates (Taxable)	\$ -
		Doc Prep Fee (Taxable)	\$ 85.00
		Base Selling Price	\$ 156,730.00
		ADA Amount (Non Taxable)	\$ -
		Total Taxable Amount	\$ 156,730.00
		Sales Tax* (Estimated)	\$ 12,930.23
			\$ -
8.250%	CA - Bakersfield		\$ -
Notes: * The tax and fees reflected on this agreement are based on the regulations applicable at the time of drafting this contract. The actual amounts due will be based on the regulations applicable at the time title for each vehicle transfer. Sales tax estimate is calculated based on the location in which the customer registers the vehicle. All rebates and incentives will be signed over to Creative Bus Sales. California State Tire Fee of \$1.75 per tire applies to all new vehicle purchase or leases.			\$ -
			\$ -
			\$ -
		DMV Fees* (Estimated)	\$ -
		DMV Electronic Filing Fee	\$ 31.00
		Tire Fee	\$ 10.50
		Fees Sub-Total	\$ 41.50
		Total Price Per Unit	\$ 169,701.73
		Quantity	1
		Contract Total	\$ 169,701.73
		0.00	
		Customer Net Trade	\$ -
		Customer Deposit	\$ -
			\$ -
		Balance Due	\$ 169,701.73

Remit To: 9365 Counselors Row, Suite 112, Indianapolis, IN 46240

Terms and Conditions:

1. **DEPOSIT.** If indicated above, Customer Deposit is due at the time of signing this order contract. The balance due indicated above is due before vehicle(s) will be released to the Buyer. If the vehicle(s) is not accepted by the Buyer, the vehicle will be available for sale to other buyers. The vehicle(s) will not be titled to the Buyer until the contract total indicated above plus any interest charges indicated herein are paid in full. There is no "cooling off" or other cancellation period for vehicle sales. Therefore, you cannot later cancel this contract without the agreement of the Dealership, or for legal cause.
2. **DEALER NOT AGENT OF MANUFACTURER.** Dealer is not the agent of the manufacturer. Dealer is not responsible for changes by the manufacturer in the price, available rebate, design or accessories of specially ordered vehicles. If Dealer's price increases on a specially ordered vehicle, or if a rebate to be received by Dealer is reduced or eliminated, the Buyer's price will be increased by a like amount. If Buyer is dissatisfied with the increase, Buyer may cancel this order and Buyer's deposit and trade-in or the actual cash value of the trade-in, if sold, minus any loan, will be refunded. Buyer understands that manufacturer may, from time to time, change the model, design, or other elements, including the parts and accessories, in the vehicle and at any time a manufacturer makes such changes, neither Dealer nor manufacturer are obligated to make the same changes to Buyer's vehicle, even if such changes are made prior to delivery of the vehicle.
3. **DELAYS.** Buyer will not hold Dealer liable for any delay caused by the vehicle or any component part manufacturer, accidents, strikes, fires, Acts of God, or any other cause beyond Dealer's control.
4. **BUYER'S INSPECTION AND ACCEPTANCE OF VEHICLE.** Buyer understands that damage may have occurred to the vehicle at the manufacturer(s)' factory, during transport to Dealer, or while in Dealer's possession, on Dealer's premises, or at a show or promotional event. Buyer acknowledges that such damage to the vehicle, if any occurred, is typically corrected by the factory or repaired by the Dealer prior to delivery. Upon taking delivery of the vehicle, Buyer acknowledges: (i) having received ample opportunity for, and actually inspecting the vehicle as fully as Buyer desires and (ii) utilizing and relying solely upon Buyer's own judgment to inspect and determine that the vehicle is of adequate quality, merchantable, and otherwise fit for the purposes intended by Buyer such that Buyer accepts the vehicle in its condition as of the date Buyer signs the front page of this Agreement. Buyer further acknowledges that Buyer did not make Dealer aware, and that Dealer was unaware, implicitly or expressly, of any particular purpose intended by Buyer for the Bus. Consequently, Buyer has not relied upon Dealer's skill or judgment in the selection or delivery of the vehicle. Buyer acknowledges that Dealer has not made any representation regarding the vehicle's condition, history, status, prior usage, quality of or regularity of care or servicing, nor the existence of prior damage and/or repair of damage except as required by law.
5. **IF NOT A CASH TRANSACTION. IF YOU ARE FINANCING THIS VEHICLE, PLEASE READ THIS NOTICE: YOU ARE PROPOSING TO ENTER INTO A RETAIL INSTALLMENT SALES CONTRACT WITH THE DEALER. PART OF YOUR CONTRACT INVOLVES FINANCING THE PURCHASE OF YOUR VEHICLE. IF YOU ARE FINANCING THIS VEHICLE AND THE DEALER INTENDS TO TRANSFER YOUR FINANCING TO A FINANCE PROVIDER SUCH AS A BANK, CREDIT UNION OR OTHER LENDER, YOUR VEHICLE PURCHASE DEPENDS ON THE FINANCE PROVIDER'S APPROVAL OF YOUR PROPOSED RETAIL INSTALLMENT SALES CONTRACT. IF YOUR RETAIL INSTALLMENT SALES CONTRACT IS APPROVED WITHOUT A CHANGE THAT INCREASES THE COST OR RISK TO YOU OR THE DEALER, YOUR PURCHASE CANNOT BE CANCELLED. IF YOUR RETAIL INSTALLMENT SALES CONTRACT IS NOT APPROVED, THE DEALER WILL NOTIFY YOU VERBALLY OR IN WRITING. YOU CAN THEN DECIDE TO PAY FOR THE VEHICLE IN SOME OTHER WAY OR YOU OR THE DEALER CAN CANCEL YOUR PURCHASE. IF THE SALE IS CANCELLED, YOU NEED TO RETURN THE VEHICLE TO THE DEALER WITHIN 24 HOURS OF VERBAL OR WRITTEN NOTICE IN THE SAME CONDITION IT WAS GIVEN TO YOU, EXCEPT FOR NORMAL WEAR AND TEAR. ANY DOWN PAYMENT OR TRADE-IN YOU GAVE THE DEALER WILL BE RETURNED TO YOU. IF YOU DO NOT RETURN THE VEHICLE WITHIN 24 HOURS OF VERBAL OR WRITTEN NOTICE OF CANCELLATION, THE DEALER MAY LOCATE THE VEHICLE AND TAKE IT BACK WITHOUT FURTHER NOTICE TO YOU AS LONG AS THE DEALER FOLLOWS THE LAW AND DOES NOT CAUSE A BREACH OF THE PEACE WHEN TAKING THE VEHICLE BACK.**
6. **TITLE; ODOMETER STATEMENT.** Title to the Bus will remain with Dealer until the agreed upon purchase price is paid in full in cash or Buyer has signed a retail installment contract and it has been accepted by a bank or finance company, at which time title shall pass to Buyer even though the actual delivery of the Bus may be made at a later date. Buyer agrees that no statement has been made as to the number of miles on any new, used, or demo vehicles, except as set forth in the odometer mileage statement as provided by the Federal Odometer Law and on the face of this Agreement as required under state law which does not constitute a warranty, express or implied, or a contractual term of this Agreement as required under state law which does not constitute a warranty, express or implied, or a contractual term of this Agreement. Buyer acknowledges receipt of such Federal Odometer Statement.
7. **TRADE-IN.** If Buyer is trading in a vehicle, Buyer will give Dealer the original bill of sale or the title to the trade-in. Buyer promises that any trade-in which Buyer gives in this purchase transaction is owned by Buyer free of any lien or other claim except as noted on the other side of this Agreement. Buyer promises that all taxes of every kind levied against the trade-in have been fully paid. If any government agency makes a levy or claims a tax lien or demand against the trade-in, Dealer may, at Dealer's option, either pay it and Buyer will reimburse Dealer on demand, or Dealer may add that amount to this Agreement as if it had been originally included. Any trade-in delivered by Buyer to Dealer in connection with this Agreement shall be accompanied by documents sufficient to enable the Dealer to obtain a title to the trade-in in accordance with applicable state law. Buyer warrants that the trade-in is or will be properly titled to Buyer and/or Buyer has the right to sell or otherwise convey the trade-in and the trade-in has never been a salvaged, reconditioned or rebuilt, flooded or a lemon buyback, and the trade-in is free and clear of all liens or encumbrances except as may be noted on the front of this Agreement.
8. **REAPPRAISAL OF TRADE-IN.** If Buyer's initial trade-in value is determined by anything other than a physical appraisal by Dealer, Dealer may later reappraise and amend the value of the trade-in allowance at such time Dealer has the opportunity to perform a physical appraisal of the trade-in. This physical appraisal will then determine the actual trade-in allowance provided on the front side of this Agreement.

9. **FAILURE TO COMPLETE PURCHASE.** Buyer agrees to pay the balance owed on the terms and accept delivery of the Bus within forty-eight (48) hours after being notified that the Bus is ready for delivery. Failure to timely accept delivery by Buyer shall give Dealer the right to dispose of any trade-in, trading any cash consideration received as a deposit and retaining the same, and at Dealer's option, the right to retain any deposit and pursue any other remedy available under the law to adequately compensate Dealer's incidental and consequential damages and all other damages, costs, expenses, or losses incurred by Dealer because Buyer failed to complete this purchase. If Dealer paid any negative equity balance on the trade-in, Buyer shall pay to Dealer the amount paid on Buyer's behalf. If Dealer brings an action or involves an attorney to enforce the terms of this section, Buyer agrees to pay Dealer's reasonable attorneys' fees, court costs, and other expenses incurred in pursuing such action.

10. **EXCLUSION OF INCIDENTAL AND CONSEQUENTIAL DAMAGES.** Incidental and consequential damages arising out of the sale, use, servicing and/or quality of this Bus, including, but not limited to, any loss of use, loss of time, inconvenience, aggravation, loss of wages/earnings/income, fuel/transportation expenses, hotel/motel costs, insurance, storage, rental or replacement, altered or cancelled trips/vacations, the cost of any food/meals and any other incidental and consequential damages are specifically excluded and Dealer specifically disclaims liability for any such incidental and/or consequential damages. Buyer acknowledges that Buyer shall not seek or recover such incidental or consequential damages from Dealer. Buyer acknowledges this disclaimer of incidental and consequential damages is independent of and shall survive any failure of the essential purpose of any warranty or remedy.

11. **NON-DEALER WARRANTY(S) (IF APPLICABLE).** Buyer understands and agrees that manufacturer(s)' written warranties, if any are applicable to this Bus, were fully and conspicuously disclosed in writing by Dealer, by Dealer disclosing and providing any such written instruments to Buyer prior to Buyer signing the front side of this Agreement and Buyer acknowledges having physically received such written instruments. Buyer acknowledges that Dealer is not an agent of the manufacturer and that Dealer has not represented or misrepresented the terms of any applicable manufacturer(s)' written warranties because either (i) Buyer has read to Buyer's satisfaction the actual terms of any such written instruments, which expressly state the coverage, application period, conditions, and exclusions or (ii) Buyer has voluntarily chosen not to read such warranties.

12. **TAXES, INSURANCE.** Buyer shall be liable for all sales, use, or other taxes of a similar nature applicable to the transaction unless such payment is otherwise prohibited by law. Buyer assumes responsibility to cover the Bus described on the front of this Agreement with necessary and proper insurance coverage and assumes all legal liability arising from the operation of the Bus from the time of delivery. Buyer understands that Buyer is not covered by insurance on the Bus until Buyer's insurance company accepts coverage on the Bus. Buyer agrees to hold Dealer harmless from any and all claims due to loss or damage prior to Buyer's insurance company accepting coverage on the Bus.

13. **CHOICE OF LAW AND VENUE, FEES.** Any controversy, dispute or claim arising out of or relating to this Agreement or breach thereof shall be interpreted under the laws of the state in which Dealer is located and venue will be in the state and county in which Dealer is located or the applicable federal court. If Dealer brings a legal action to enforce or interpret this Agreement and prevails, Buyer shall pay Dealer's reasonable attorneys' fees and costs incurred in such action. If Buyer brings an action based on this Agreement and does not prevail, Buyer shall pay Dealer's reasonable attorneys' fees and costs incurred in the defense of such action or any part thereof.

14. **WAIVER OF JURY TRIAL; CLASS ACTIONS.** Buyer agrees that any controversy, dispute or claim arising out of or relating to this Agreement or breach thereof will be decided by a judge, rather than a jury. Buyer further agrees in connection with this purchase to waive Buyer's right to participate as a class member in any class action lawsuit that might be brought against Dealer.

15. **SEVERABILITY.** Buyer and Dealer agree that each portion of this Agreement is such that if any term, provision or paragraph is found to be invalid, voidable, or unenforceable for any reason, such provision or paragraph may be severed and all other portions of this Agreement shall remain valid and enforceable.

17. **ENTIRE AGREEMENT/NO RELIANCE.** The written terms on the front and reverse side of this Contract comprise the entire agreement between Buyer and Dealer, and Buyer has read and understands the front and reverse side of this Agreement. No verbal, unwritten, electronic or other communication of any nature not contained in this Agreement was relied upon by Buyer, became part of the basis of Buyer's bargain, or is enforceable by Buyer against Dealer even if alleged or determined to constitute fraud, fraudulent inducement, or fraudulent misrepresentation and no such verbal, unwritten, electronic, or other communication shall invalidate this Agreement or any written provision herein, or serve as grounds for Buyer's rejection, rescission, or revocation of acceptance of this Agreement or this Vehicle, such that Buyer cannot seek or obtain any statutory, legal, equitable or other relief against Dealer as a result thereof. Buyer acknowledges and agrees that all discussions, negotiations, advertisements, representations, and affirmations of fact in any format, whether verbal, written, electronic or otherwise, which are not written in this Agreement, were not relied upon by Buyer, are not included in this Agreement, and are not enforceable against Dealer.

Buyers Signature: _____

Creative Bus Sales: _____

CBS Signature _____

12/19/2022



Creative Bus Sales

Quote for purchase IC CE School Bus

Capacity: Up to 76

December 19, 2022

Line Price Calculations		Bid Option Reference #	Per Bus	1 Buses
Bid price based on the South County Support Services Agency Bid #2122-SC11-01(C)			\$141,500.00	
2022-2023 Bid2122-SC11-01 Escalator			\$20,305.00	
Additional Approved Options...				
1	Change to I-6 diesel engine with 260HP (Cummins ISB 6.7L)	10	\$6,075.00	
2	Increase wheelbase to 276"	16	\$6,600.00	
3	Increase capacity of axles/suspension/GVWR	27	\$3,050.00	
4	Add telescoping wheel	29	\$400.00	
5	Upgrade to adjustable pedals	33	\$950.00	
6	Add exhaust brake	34	\$250.00	
7	Add Passenger Seat (fourteen @ \$550 each)	49	\$7,700.00	
8	Exterior luggage compartments (three @ \$1050 each)	56	\$3,150.00	
9	Increase fuel tank (100 gallons)	60	\$950.00	
10	Remove wheelchair lift door, lights, buzzer and interlocks	69	(\$1,800.00)	
11	Remove wheelchair lift, pad and fire extinguisher	70	(\$2,800.00)	
12	Remove wheelchair station (three @ \$950 each)	71	(\$2,850.00)	
15	Change to 11r tire size (Quantity six)	82	\$750.00	
16	Remove specified AC system	86	(\$7,500.00)	
Dealer Discount			-\$20,000.00	
Sub-total			\$156,730.00	\$156,730.00
Add sales tax		8.250%	\$12,930.23	\$12,930.23
Total			\$169,660.23	\$169,660.23
DMV Fee			\$31.00	\$31.00
CA Tire Fee			\$10.50	\$10.50
Invoice Amount			\$169,701.73	\$169,701.73
Delivery Date			180 Days ARO	180 Days ARO
Multi-Purchase Option with \$2 Buyout - (Estimated Budget Numbers. Formal quote will be emailed separately with applicable market rates)			\$169,701.73	\$169,701.73
Three Year Option (annual payments) 4.19%			\$58,903.47	\$58,903.47
Five Year Option (annual payments) 4.28%			\$36,842.25	\$36,842.25
Seven Year Option (annual payments) 4.34%			\$27,440.77	\$27,440.77



Creative Bus Sales

Creative Bus Sales
14740 Ramona Ave
Chino, CA 91710

Phone: 909.465.5528
Fax: 909.465.5529
www.creativebussales.com

AC

Buyer's Order Contract

Date:	December 19, 2022	Unit #(s):	
Customer Name:	Lakeside Elementary Union School District		
Contact:	Bernice Ortega	Phone:	661-836-9600
Address:	14535 Old River Rd	Fax:	
City, State, Zip:	Bakersfield, CA 93311	E-Mail:	bortega@lakesideusd.org
Sys2K Entity #:		Salesperson:	Jason Hohalek
Ship To Address:	Attn: Bernice Ortega - Lakeside Elementary Union School District - 14535 Old River Rd		
Ship To Address Cont'd:	Bakersfield, CA 93311		
Ship To Phone:	661-836-9600	Ship To Email:	bortega@lakesideusd.org
Finance Source:		Contact:	
Address:		Phone:	
City, State, Zip:		County:	
Description of Vehicle:	IC Bus model CE School Bus. Piggyback Bid #2122-SC11-01-C.		
VIN #:	TBD		
Engine Type:	Diesel	FOB Terms:	Shipping
Number of Passengers:	76	Wheelchair Positions:	None
Estimated Delivery Date:	180 Days ARO	Payment Terms:	Net 30
		Unit Price	\$ 176,895.00
		Delivery	\$ -
Possession State:	CA	Incentive (Non-Taxable)	\$ -
		Rebates (Taxable)	\$ -
		Doc Prep Fee (Taxable)	\$ 85.00
		Base Selling Price	\$ 176,980.00
		ADA Amount (Non Taxable)	\$ 20,250.00
		Total Taxable Amount	\$ 156,730.00
		Sales Tax* (Estimated)	\$ 12,930.23
8.250%	CA - Bakersfield		\$ -
Notes:			\$ -
* The tax and fees reflected on this agreement are based on the regulations applicable at the time of drafting this contract. The actual amounts due will be based on the regulations applicable at the time title for each vehicle transfer.			\$ -
Sales tax estimate is calculated based on the location in which the customer registers the vehicle.		DMV Fees* (Estimated)	\$ -
All rebates and incentives will be signed over to Creative Bus Sales.		DMV Electronic Filing Fee	\$ 31.00
California State Tire Fee of \$1.75 per tire applies to all new vehicle purchase or leases.		Tire Fee	\$ 10.50
		Fees Sub-Total	\$ 41.50
		Total Price Per Unit	\$ 189,951.73
		Quantity	1
		Contract Total	\$ 189,951.73
		0.00	
		Customer Net Trade	\$ -
		Customer Deposit	\$ -
			\$ -
		Balance Due	\$ 189,951.73

Remit To: 9365 Counselors Row, Suite 112, Indianapolis, IN 46240

Terms and Conditions:

1. **DEPOSIT.** If indicated above, Customer Deposit is due at the time of signing this order contract. The balance due indicated above is due before vehicle(s) will be released to the Buyer. If the vehicle(s) is not accepted by the Buyer, the vehicle will be available for sale to other buyers. The vehicle(s) will not be titled to the Buyer until the contract total indicated above plus any interest charges indicated herein are paid in full. There is no "cooling off" or other cancellation period for vehicle sales. Therefore, you cannot later cancel this contract without the agreement of the Dealership, or for legal cause.
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3. **DELAYS.** Buyer will not hold Dealer liable for any delay caused by the vehicle or any component part manufacturer, accidents, strikes, fires, Acts of God, or any other cause beyond Dealer's control.
4. **BUYER'S INSPECTION AND ACCEPTANCE OF VEHICLE.** Buyer understands that damage may have occurred to the vehicle at the manufacturer(s)' factory, during transport to Dealer, or while in Dealer's possession, on Dealer's premises, or at a show or promotional event. Buyer acknowledges that such damage to the vehicle, if any occurred, is typically corrected by the factory or repaired by the Dealer prior to delivery. Upon taking delivery of the vehicle, Buyer acknowledges: (i) having received ample opportunity for, and actually inspecting the vehicle as fully as Buyer desires and (ii) utilizing and relying solely upon Buyer's own judgment to inspect and determine that the vehicle is of adequate quality, merchantable, and otherwise fit for the purposes intended by Buyer such that Buyer accepts the vehicle in its condition as of the date Buyer signs the front page of this Agreement. Buyer further acknowledges that Buyer did not make Dealer aware, and that Dealer was unaware, implicitly or expressly, of any particular purpose intended by Buyer for the Bus. Consequently, Buyer has not relied upon Dealer's skill or judgment in the selection or delivery of the vehicle. Buyer acknowledges that Dealer has not made any representation regarding the vehicle's condition, history, status, prior usage, quality of or regularity of care or servicing, nor the existence of prior damage and/or repair of damage except as required by law.
5. **IF NOT A CASH TRANSACTION, IF YOU ARE FINANCING THIS VEHICLE, PLEASE READ THIS NOTICE: YOU ARE PROPOSING TO ENTER INTO A RETAIL INSTALLMENT SALES CONTRACT WITH THE DEALER. PART OF YOUR CONTRACT INVOLVES FINANCING THE PURCHASE OF YOUR VEHICLE. IF YOU ARE FINANCING THIS VEHICLE AND THE DEALER INTENDS TO TRANSFER YOUR FINANCING TO A FINANCE PROVIDER SUCH AS A BANK, CREDIT UNION OR OTHER LENDER, YOUR VEHICLE PURCHASE DEPENDS ON THE FINANCE PROVIDER'S APPROVAL OF YOUR PROPOSED RETAIL INSTALLMENT SALES CONTRACT. IF YOUR RETAIL INSTALLMENT SALES CONTRACT IS APPROVED WITHOUT A CHANGE THAT INCREASES THE COST OR RISK TO YOU OR THE DEALER, YOUR PURCHASE CANNOT BE CANCELLED. IF YOUR RETAIL INSTALLMENT SALES CONTRACT IS NOT APPROVED, THE DEALER WILL NOTIFY YOU VERBALLY OR IN WRITING. YOU CAN THEN DECIDE TO PAY FOR THE VEHICLE IN SOME OTHER WAY OR YOU OR THE DEALER CAN CANCEL YOUR PURCHASE. IF THE SALE IS CANCELLED, YOU NEED TO RETURN THE VEHICLE TO THE DEALER WITHIN 24 HOURS OF VERBAL OR WRITTEN NOTICE IN THE SAME CONDITION IT WAS GIVEN TO YOU, EXCEPT FOR NORMAL WEAR AND TEAR. ANY DOWN PAYMENT OR TRADE-IN YOU GAVE THE DEALER WILL BE RETURNED TO YOU. IF YOU DO NOT RETURN THE VEHICLE WITHIN 24 HOURS OF VERBAL OR WRITTEN NOTICE OF CANCELLATION, THE DEALER MAY LOCATE THE VEHICLE AND TAKE IT BACK WITHOUT FURTHER NOTICE TO YOU AS LONG AS THE DEALER FOLLOWS THE LAW AND DOES NOT CAUSE A BREACH OF THE PEACE WHEN TAKING THE VEHICLE BACK.**
6. **TITLE; ODOMETER STATEMENT.** Title to the Bus will remain with Dealer until the agreed upon purchase price is paid in full in cash or Buyer has signed a retail installment contract and it has been accepted by a bank or finance company, at which time title shall pass to Buyer even though the actual delivery of the Bus may be made at a later date. Buyer agrees that no statement has been made as to the number of miles on any new, used, or demo vehicles, except as set forth in the odometer mileage statement as provided by the Federal Odometer Law and on the face of this Agreement as required under state law which does not constitute a warranty, express or implied, or a contractual term of this Agreement as required under state law which does not constitute a warranty, express or implied, or a contractual term of this Agreement. Buyer acknowledges receipt of such Federal Odometer Statement.
7. **TRADE-IN.** If Buyer is trading in a vehicle, Buyer will give Dealer the original bill of sale or the title to the trade-in. Buyer promises that any trade-in which Buyer gives in this purchase transaction is owned by Buyer free of any lien or other claim except as noted on the other side of this Agreement. Buyer promises that all taxes of every kind levied against the trade-in have been fully paid. If any government agency makes a levy or claims a tax lien or demand against the trade-in, Dealer may, at Dealer's option, either pay it and Buyer will reimburse Dealer on demand, or Dealer may add that amount to this Agreement as if it had been originally included. Any trade-in delivered by Buyer to Dealer in connection with this Agreement shall be accompanied by documents sufficient to enable the Dealer to obtain a title to the trade-in in accordance with applicable state law. Buyer warrants that the trade-in is or will be properly titled to Buyer and/or Buyer has the right to sell or otherwise convey the trade-in and the trade-in has never been a salvaged, reconditioned or rebuilt, flooded or a lemon buyback, and the trade-in is free and clear of all liens or encumbrances except as may be noted on the front of this Agreement.
8. **REAPPRAISAL OF TRADE-IN.** If Buyer's initial trade-in value is determined by anything other than a physical appraisal by Dealer, Dealer may later reappraise and amend the value of the trade-in allowance at such time Dealer has the opportunity to perform a physical appraisal of the trade-in. This physical appraisal will then determine the actual trade-in allowance provided on the front side of this Agreement.

9. FAILURE TO COMPLETE PURCHASE. Buyer agrees to pay the balance owed on the terms and accept delivery of the Bus within forty-eight (48) hours after being notified that the Bus is ready for delivery. Failure to timely accept delivery by Buyer shall give Dealer the right to dispose of any trade-in, trading any cash consideration received as a deposit and retaining the same, and at Dealer's option, the right to retain any deposit and pursue any other remedy available under the law to adequately compensate Dealer's incidental and consequential damages and all other damages, costs, expenses, or losses incurred by Dealer because Buyer failed to complete this purchase. If Dealer paid any negative equity balance on the trade-in, Buyer shall pay to Dealer the amount paid on Buyer's behalf. If Dealer brings an action or involves an attorney to enforce the terms of this section, Buyer agrees to pay Dealer's reasonable attorneys' fees, court costs, and other expenses incurred in pursuing such action.

10. EXCLUSION OF INCIDENTAL AND CONSEQUENTIAL DAMAGES. Incidental and consequential damages arising out of the sale, use, servicing and/or quality of this Bus, including, but not limited to, any loss of use, loss of time, inconvenience, aggravation, loss of wages/earnings/income, fuel/transportation expenses, hotel/motel costs, insurance, storage, rental or replacement, altered or cancelled trips/vacations, the cost of any food/meals and any other incidental and consequential damages are specifically excluded and Dealer specifically disclaims liability for any such incidental and/or consequential damages. Buyer acknowledges that Buyer shall not seek or recover such incidental or consequential damages from Dealer. Buyer acknowledges this disclaimer of incidental and consequential damages is independent of and shall survive any failure of the essential purpose of any warranty or remedy.

11. NON-DEALER WARRANTY(S) (IF APPLICABLE). Buyer understands and agrees that manufacturer(s)' written warranties, if any are applicable to this Bus, were fully and conspicuously disclosed in writing by Dealer, by Dealer disclosing and providing any such written instruments to Buyer prior to Buyer signing the front side of this Agreement and Buyer acknowledges having physically received such written instruments. Buyer acknowledges that Dealer is not an agent of the manufacturer and that Dealer has not represented or misrepresented the terms of any applicable manufacturer(s)' written warranties because either (i) Buyer has read to Buyer's satisfaction the actual terms of any such written instruments, which expressly state the coverage, application period, conditions, and exclusions or (ii) Buyer has voluntarily chosen not to read such warranties.

12. TAXES, INSURANCE. Buyer shall be liable for all sales, use, or other taxes of a similar nature applicable to the transaction unless such payment is otherwise prohibited by law. Buyer assumes responsibility to cover the Bus described on the front of this Agreement with necessary and proper insurance coverage and assumes all legal liability arising from the operation of the Bus from the time of delivery. Buyer understands that Buyer is not covered by insurance on the Bus until Buyer's insurance company accepts coverage on the Bus. Buyer agrees to hold Dealer harmless from any and all claims due to loss or damage prior to Buyer's insurance company accepting coverage on the Bus.

13. CHOICE OF LAW AND VENUE, FEES. Any controversy, dispute or claim arising out of or relating to this Agreement or breach thereof shall be interpreted under the laws of the state in which Dealer is located and venue will be in the state and county in which Dealer is located or the applicable federal court. If Dealer brings a legal action to enforce or interpret this Agreement and prevails, Buyer shall pay Dealer's reasonable attorneys' fees and costs incurred in such action. If Buyer brings an action based on this Agreement and does not prevail, Buyer shall pay Dealer's reasonable attorneys' fees and costs incurred in the defense of such action or any part thereof.

14. WAIVER OF JURY TRIAL; CLASS ACTIONS. Buyer agrees that any controversy, dispute or claim arising out of or relating to this Agreement or breach thereof will be decided by a judge, rather than a jury. Buyer further agrees in connection with this purchase to waive Buyer's right to participate as a class member in any class action lawsuit that might be brought against Dealer.

15. SEVERABILITY. Buyer and Dealer agree that each portion of this Agreement is such that if any term, provision or paragraph is found to be invalid, voidable, or unenforceable for any reason, such provision or paragraph may be severed and all other portions of this Agreement shall remain valid and enforceable.

17. ENTIRE AGREEMENT/NO RELIANCE. The written terms on the front and reverse side of this Contract comprise the entire agreement between Buyer and Dealer, and Buyer has read and understands the front and reverse side of this Agreement. No verbal, unwritten, electronic or other communication of any nature not contained in this Agreement was relied upon by Buyer, became part of the basis of Buyer's bargain, or is enforceable by Buyer against Dealer even if alleged or determined to constitute fraud, fraudulent inducement, or fraudulent misrepresentation and no such verbal, unwritten, electronic, or other communication shall invalidate this Agreement or any written provision herein, or serve as grounds for Buyer's rejection, rescission, or revocation of acceptance of this Agreement or this Vehicle, such that Buyer cannot seek or obtain any statutory, legal, equitable or other relief against Dealer as a result thereof. Buyer acknowledges and agrees that all discussions, negotiations, advertisements, representations, and affirmations of fact in any format, whether verbal, written, electronic or otherwise, which are not written in this Agreement, were not relied upon by Buyer, are not included in this Agreement, and are not enforceable against Dealer.

Buyers Signature: _____

Creative Bus Sales: _____

CBS Signature _____

12/18/2022



Creative Bus Sales

Quote for purchase IC CE School Bus

Capacity: Up to 76

December 19, 2022

Line Price Calculations		Bid Option Reference #	Per Bus	1 Buses
Bid price based on the South County Support Services Agency Bid #2122-SC11-01(C)			\$141,500.00	
2022-2023 Bid2122-SC11-01 Escalator			\$20,305.00	
Additional Approved Options...				
1	Change to I-6 diesel engine with 260HP (Cummins ISB 6.7L)	10	\$6,075.00	
2	Increase wheelbase to 276"	16	\$6,600.00	
3	Increase capacity of axles/suspension/GVWR	27	\$3,050.00	
4	Add telescoping wheel	29	\$400.00	
5	Upgrade to adjustable pedals	33	\$950.00	
6	Add exhaust brake	34	\$250.00	
7	Add Passenger Seat (fourteen @ \$550 each)	49	\$7,700.00	
8	Exterior luggage compartments (three @ \$1050 each)	56	\$3,150.00	
9	Increase fuel tank (100 gallons)	60	\$950.00	
10	Remove wheelchair lift door, lights, buzzer and interlocks	69	(\$1,800.00)	
11	Remove wheelchair lift, pad and fire extinguisher	70	(\$2,800.00)	
12	Remove wheelchair station (three @ \$950 each)	71	(\$2,850.00)	
15	Change to 11r tire size (Quantity six)	82	\$750.00	
16	Remove specified AC system	86	(\$7,500.00)	
17	180,000 BTU air-conditioning system (fully ducted with rooftop condenser)	89	\$20,250.00	
Dealer Discount			-\$20,000.00	
Sub-total			\$176,980.00	\$176,980.00
Add sales tax			8.250% \$12,930.23	\$12,930.23
Total			\$189,910.23	\$189,910.23
DMV Fee			\$31.00	\$31.00
CA Tire Fee			\$10.50	\$10.50
Invoice Amount			\$189,951.73	\$189,951.73
Delivery Date			180 Days ARO	180 Days ARO
Wheelchair stations (five @ \$950.00 each)			\$0.00	
A/C System			\$20,250.00	
Total non-taxable items			\$20,250.00	
Multiple lease option with 24 months. (Estimated Budget Numbers. Formal quote will be emailed separately with applicable market rates)			\$189,951.73	\$189,951.73
Three Year Option (annual payments) 4.19%			\$65,932.25	\$65,932.25
Five Year Option (annual payments) 4.28%			\$41,238.52	\$41,238.52
Seven Year Option (annual payments) 4.34%			\$30,715.19	\$30,715.19

CE SERIES



IC BUS®
CE SERIES

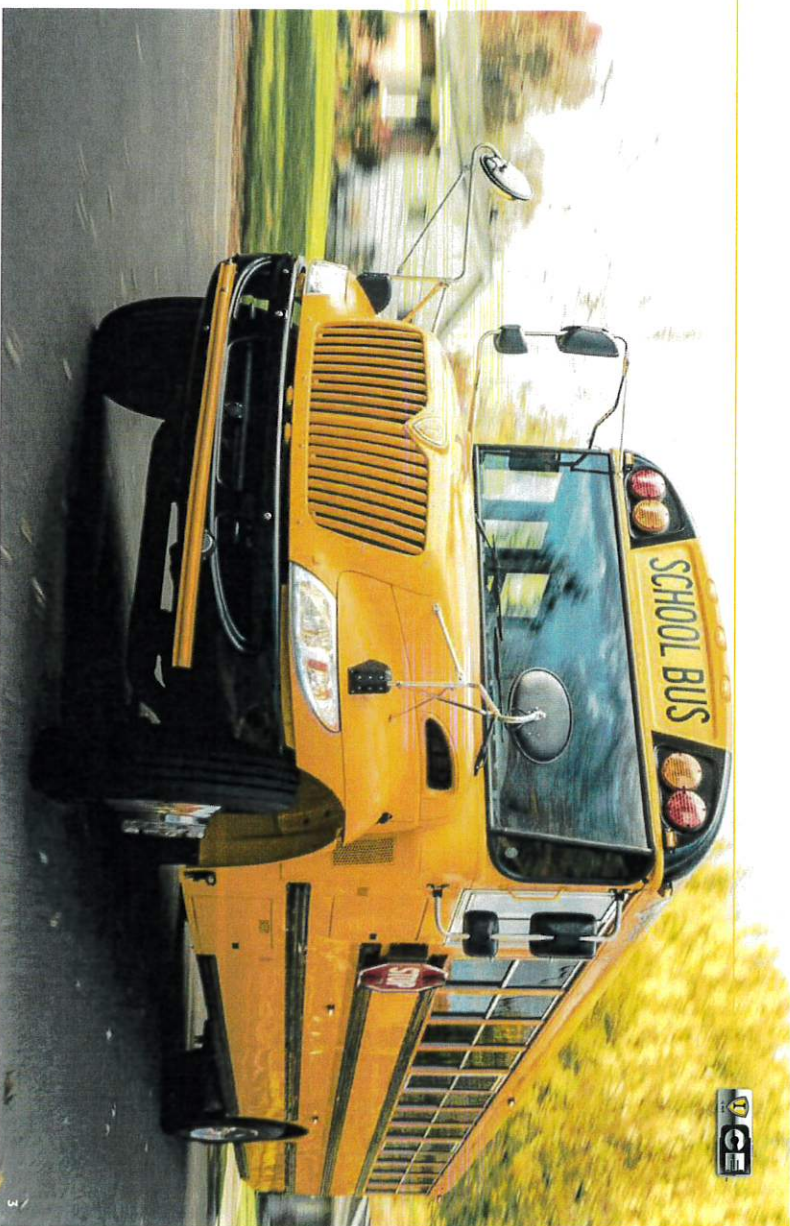


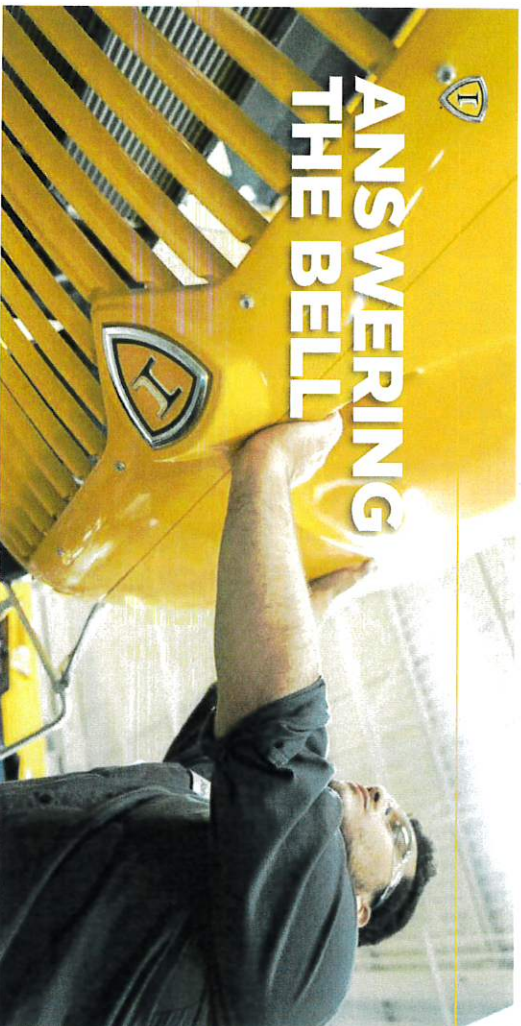


UPTIME, ON TIME, EVERY TIME

AT IC BUS, WE KNOW WHAT IT TAKES TO DRIVE FORWARD. WE ARE FOCUSED ON MAKING PRODUCTS THAT ARE BETTER AND DIFFERENT. INVESTING IN QUALITY, AND BUILDING A SCHOOL BUS THAT DRIVERS LOVE TO DRIVE.

Parents, teachers and school boards all depend on our buses to reach their destination with iron-clad predictability. Our success in doing so is the result of listening to our customers and providing solutions. It's a partnership built on trust and a deep respect for the heady mission of transporting the most precious cargo on earth.





At IC Bus, we're proud of our legacy of building the highest quality buses on the market. That's why we make sure that every part we engineer and every material we choose must stand up to the rigors of daily use. Because when the school bell rings, your buses need to be on the road, not the service bay.

QUALITY

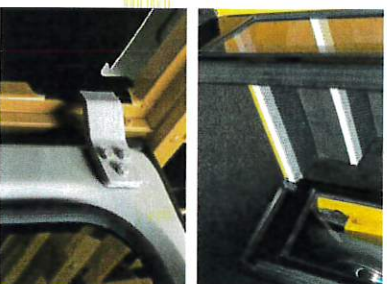
- Millions of dollars invested into the Tulsa manufacturing facility to enhance precision assembly
- Standard 16-gauge steel body and all-steel sub rail construction provide increased strength
- Threaded steel body frame construction interlocks roof bows, drip rail and roof stringers into a single frame unit
- Redesigned the side window design based on feedback from the field. Window is now easier to close and incorporates advanced water management features
- Traditional hard-drive rail construction is based on 120% of FMVSS design strength requirements

DURABILITY

- Wrap-around 12" rear bumper with through-the-bumper exhaust is bolted onto frame for added strength and easier repair
- All external electrical connectors are sealed and locked for longevity
- Rear and side emergency doors equipped with internal hidden hinges are not exposed to the elements, helping to prevent corrosion and flexing
- Naviflex stepwell improves corrosion resistance
- 13,500 - 21,000-lbs. vari-axle spring capacity suspension (Rear Air Suspension available)

SERVICEABILITY

- Best-in-class engine accessibility to access components such as the EGR cooler, rocker arm cover, air compressor, fuel system, exhaust manifold and turbo
- Best-in-class location of the fuel and water separator as well as the transmission fluid fill and drain access
- Exterior electrical control panel improves accessibility to the electrical system for troubleshooting and after-market installations
- Programmable oil change light gives fleet the ability to customize parameters, including number of miles, kilometers run, hours of operation or gallons of fuel
- LCD on-board diagnostic display reports fault codes for engine and chassis without the need for a reader
- 3-point fire-roped-in windshield and roped-in side/rear glass for easier and more cost-effective glass replacement
- CE Swires features headlights that can be replaced without tools
- Wide-opening, easy-tilt three-piece fiberglass hood provides excellent engine access for routine maintenance





SAFETY BEYOND REPROACH

IC Bus takes a comprehensive approach to the safety of our products. This approach has led us to develop innovative features that protect children, like the integrated front bumper crossing control gate, available Leave No Student Behind™ system, steering-wheel-mounted door switches and the widest stepwell in the industry. In fact, the stepwell is positioned to be better aligned with the driver's field of view versus the competitors, which reduces neck strain and fatigue.

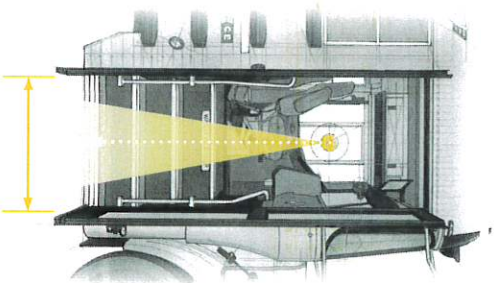
CE SERIES SAFETY FEATURES

- Best-in-class 35" stepwell is better aligned with the driver's field of view than the competitors and does not have to be stepped up or over
- Long grab handles extend down to the ground and are reachable by even the smallest passengers
- Interchangeable Safeguard BTT Seating
- Integrated front bumper crossing control gate helps to ensure that students do not cross in front of the bus
- Available Leave No Student Behind™ feature ensures driver's audible alarm at rear of bus when one exiting, ensuring no student is out of sight
- Available automatic traction control helps the driver maintain control on slick roads
- Build-in ESP™ stability system may help mitigate rollover risk and assist in control of the bus in emergency or road conditions. Full stability system like this one delivers more performance than roll-over only systems, thanks to additional sensors and braking capability.



Interchangeable Safeguard BTT seating exclusively for IC Bus™ vehicles is continually comparable tested to make sure it meets and exceeds all federal safety standards.

WITH THE WIDEST STEPWELL IN THE INDUSTRY THIS BEST-IN-CLASS DESIGN HAS A 35" OPENING AND FEATURES LONG GRAB HANDLES WHICH EXTEND CLOSE TO THE GROUND



35" OPENING
ALIGNS WITH THE DRIVER'S
FIELD OF VIEW

IC BUS FULL VIEW CAMERA TECHNOLOGY™ BY ROSCO

IC Bus is proud to offer the industry's first camera system designed specifically for school buses. Combined with the side mirrors, this advanced system will allow bus drivers to have a "full view" around the bus so they can concentrate on driving and keeping kids safe.

FULL VIEW CAMERA FEATURES

- Co-developed with Rosco, IC Bus designed the industry's first purpose-built camera for a school bus application
- Provides drivers views based on the situation at hand, such as backing up, opening the door, or a view to the side or front of the bus
- This purpose-built camera technology is designed to not overload the driver with too much information, but instead provide them with the right information at the right time
- Gives the driver a greater feeling of security and peace-of-mind with the combination of the full view camera technology and driver mirrors
- Provides accurate visibility to the areas that matter most around the bus



Front View



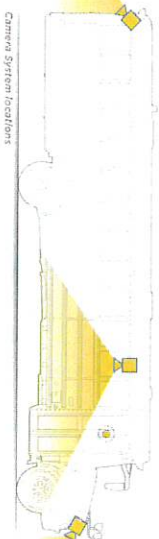
Side View



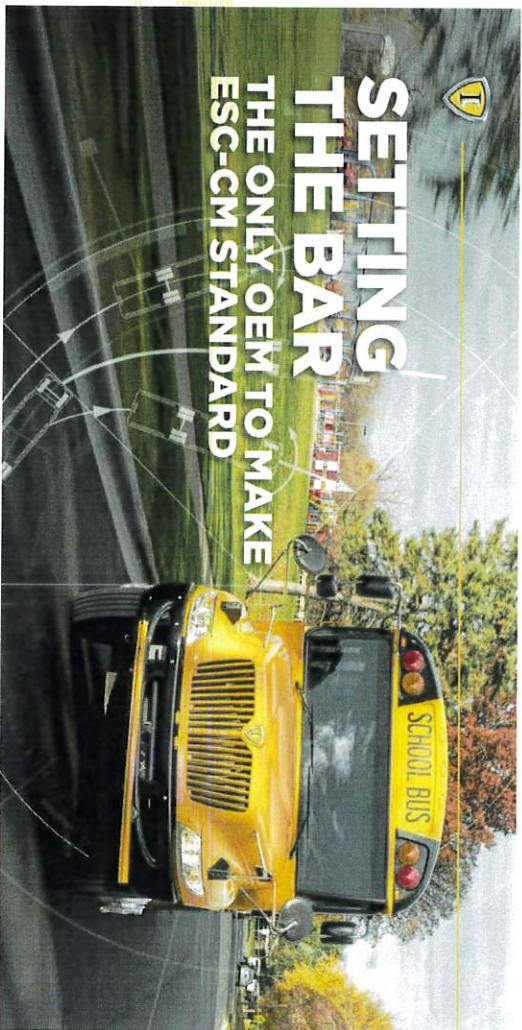
Rear View



The Full View Camera System displays the most appropriate view based on the situation at hand, including backing up, opening the door, or the view of the front, side or rear of the bus.



Camera System Locations



SETTING THE BAR THE ONLY OEM TO MAKE ESC-CM STANDARD

IC Bus® is proud to be the first in the industry to offer Collision Mitigation Control (CM) technology and Electronic Stability Control (ESC) as standard equipment. In fact, the CE Series is available with the most powerful driver assistance system currently available for the commercial vehicle industry. The system integrates various sensors and brakes into a comprehensive safety suite to help drivers mitigate collisions, rollovers and loss-of-control situations — potentially resulting in lower repair costs and greater peace of mind.

BENEFITS OF ELECTRONIC STABILITY CONTROL

- Provides More Control on Slippery Surfaces
- ESC will automatically apply the appropriate brakes when loss of traction is detected
- Acts in ways the driver cannot replicate using selective wheel brake control
- May act before the driver realizes a situation exists
- Actively Helps the Driver Avoid or Recover from Rollover and/or Loss of Control Conditions
- ESC will help correct the vehicle orientation by reducing speed and/or applying brake pressure to the appropriate wheels
- More Control
- The system helps mitigate vehicle slides, skids, and loss of control through advanced control of a variety of vehicle parameters and automatic and selective application of vehicle brakes

THE IMPORTANCE OF FULL STABILITY

ELECTRONIC STABILITY CONTROL (ESC)

ESC is a key component of this active safety system. Using sensors combined with the Anti-lock Braking System (ABS), ESC helps the driver maintain control during over-steer and under-steer situations on both wet and dry road surfaces reducing the chance of a roll-over. When the stability threshold reaches a critical level, the system can selectively apply vehicle brakes and even de-throttle the engine.

DRIVING SCENARIO:

The vehicle's speed around a curve is too fast for the road conditions and if needed the vehicle orientation, causing the vehicle to slide and over-steer.



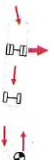
SYSTEM RESPONSE:

ESC helps to correct the vehicle's orientation by reducing speed and if needed quickly applies braking pressure to the appropriate wheels.



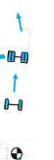
DRIVING SCENARIO:

A vehicle enters a curve too fast on high friction pavement. The wheels and the pavement create a large amount of friction, causing the vehicle to slide and over-steer.



SYSTEM RESPONSE:

ESC applies pressure to all brakes and reduces engine throttle to quickly reduce vehicle speed and help reduce the chance of a rollover.



The table below identifies the key features and components of the Electronic Stability Control system.

FEATURE	WHY IT MATTERS
Wheel Speed Sensors	Allows the system to determine vehicle speed and monitor wheel lock-up to optimize braking
Lateral Acceleration Sensor	Side or lateral forces are used to detect a roll situation
Steering Angle Sensor	An early indicator of a potential critical maneuver. Helps the system to respond faster and more accurately
Brake Pressure Sensors	Allows the system to accurately supplement the driver throughout the maneuver
Yaw Rate Sensor	Allows the system to monitor the true orientation of the vehicle and compare it to the driver's intention
Math-level Sensing	Improve the reaction time and accuracy of the intervention
Tuning	Improve the ability of the stability system to match the intervention of the situation
All-Axis Braking	Provides the best opportunity to reduce vehicle speed in the shortest time
Individual Corner Braking	Provides the capability to control under- and over-steer situations



COLLISION MITIGATION FOR ALL

KEEPING AN EYE ON THE ROAD AHEAD

IC Bus is the only OEM to offer both active and passive collision mitigation features as standard equipment to help the driver maintain a safe travel experience. Passive safety provides alerts that may require the driver to take action. Active safety automatically takes action to help avoid or reduces the severity of a potential collision, such as de-throttling the engine and applying the brakes.

One of the most advanced active safety features included on the CE Series is enhanced collision mitigation. This system uses radar and an optional camera to detect vehicles in the lane ahead. If a slower moving or stopped vehicle is detected, the system is designed to reduce the severity and likelihood of a rear-end impact by applying the brakes.

The integration of various technologies creates a highly detailed data picture which can significantly reduce the chance of a false alert or activation.



The CE Series can use the radar and a camera to detect objects about 800 feet in front of the bus.

SYSTEM FEATURES

FEATURES	WHAT IT DOES
Stationary Vehicle Braking	Provides alert and braking when system definitively identifies stationary car in lane
Stationary Object Alert	Helps reduce the likelihood of hitting a stationary object
Collision Mitigation	Helps reduce the frequency and severity of rear-end collisions
Adaptive Cruise Control	Helps driver maintain gap with forward vehicle
Following Distance Alerts	Helps reinforce a safer distance gap between host & forward vehicle
Over-speed Alert & Action	Warns driver when speeding
Lane Departure Warning	Alerts the driver to unintended lane change - helps drowsy drivers
Alert Prioritization	Provides most critical alert first helping mitigate driver distraction from multiple alerts occurring simultaneously
Impact Alerts	Helps warn the driver that a collision with a forward vehicle is possible

SUPPORTING SAFE DRIVING

FOLLOWING DISTANCE ALERTS

The radar can also be used to maintain a safe following distance when the Adaptive Cruise Control is engaged. Radar has many advantages including the ability to read objects through all weather conditions such as rain, snow, smoke and fog.

LANE DEPARTURE WARNING (available with camera)

The camera can detect if the bus unintentionally departs the lane without the turn signal activated and will sound an alarm and provide a visual alert. This is particularly valuable during driver distraction or drowsiness situations.

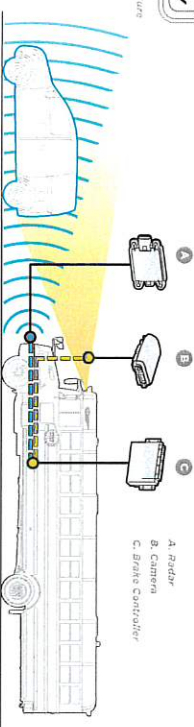


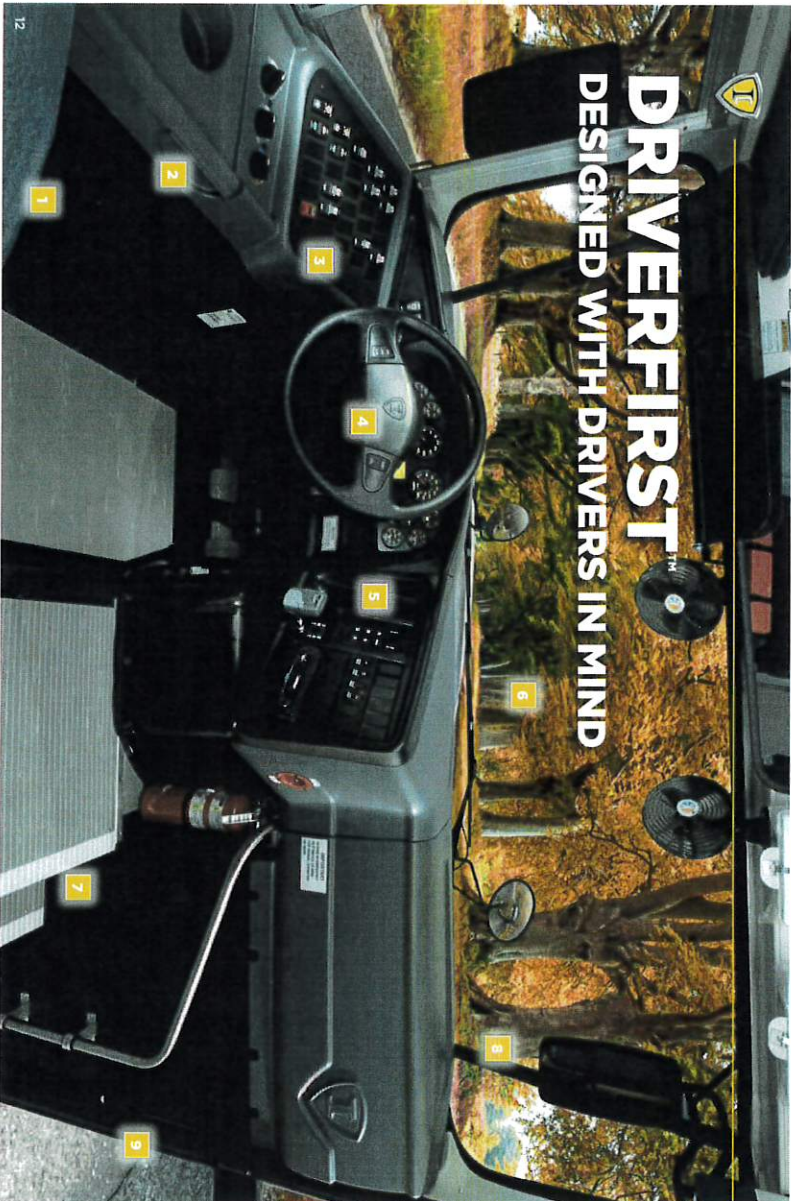
When an unintended lane departure is detected, an alert will sound.

SITUATIONAL EXAMPLES

SITUATION	POSSIBLE CAUSE	HOW ACTIVE SAFETY CAN HELP
Rear End Collisions	Distracted Driver	Can reduce the likelihood or severity of rear-end accidents
Overly Aggressive Drivers	Bus is too close to the forward vehicle	Following Distance Alert will beep when following too closely
Limited sight in Poor Weather Conditions	Snow, rain, smog, smoke, fog, sleet	Radar can see through most bad weather to alert the driver if needed
Excessive Speed	Traveling above posted speed limit on highways	Optional camera can recognize posted speed limits and alert the driver at +5 mph, +10 mph alert and 10 second engine detorque will occur

The CE Series integrates radar, camera and the vehicle's brakes, to help provide enhanced safety for today's North American commercial vehicles





DRIVERFIRST™

DESIGNED WITH DRIVERS IN MIND

- 1 Driver Seat Options**
IC Bus offers a full range of driver seat options, from base to premium.
- 2 Accessible Storage**
Easy-to-reach storage compartment next to driver's seat helps the driver reduce clutter.
- 3 Left Hand Switch Panel**
Switch panel is located in front of the driver and allows the driver to maintain a forward-facing position ensuring safe operation.
- 4 Standard Steering Wheel Controls (Clock It)**
Allows driver to keep their eyes on the road and hands on the wheel.
- 5 Optimum Ergonomics**
Cockpit accounts for the measurements of over 1,500 real school bus drivers to ensure optimal ergonomics and reduced driver fatigue.
- 6 No Windshield Center Post**
No center post to obstruct forward visibility.
- 7 Widest Door in the Industry**
The CE Series sports the largest among three major competitors for ease of loading and unloading.
- 8 3-Piece Windshield**
Absence of A-Pillar provides a clear view of the side mirrors.
- 9 Ingress/Egress**
Steps are consistently spaced and better designed to allow for a field-of-view enhancing safety.



MISSION STATEMENT

As a leader in the Bus Industry, IC Bus knows that uptime is about being on time, every time, every day - but we also know that won't happen without committed drivers.

That's why we're putting the onus behind the wheel at the center of all we do. It's a philosophy we call Driverfirst™ and it's led to significant improvements in safety, ergonomics and efficiency. We're stepping forward and taking the lead in the industry -- embracing technology and innovation to make drivers more safe and satisfied, so they stay committed to driving our future with us.

HELPING ALL STAKEHOLDERS IN THE INDUSTRY RECRUIT & RETAIN SCHOOL BUS DRIVERS





TAKE COMMAND

THE MOST IMPORTANT FACTOR IN EVERY SAFE JOURNEY, IS A TRAINED BUS DRIVER. DRIVING AS MANY AS 78 CHILDREN TO AND FROM SCHOOL TAKES A DEFT TOUCH AND A LOT OF CONCENTRATION.

The driver's cockpit of the CE Series has been carefully designed using the measurements of over 1,500 actual bus drivers to ensure maximum comfort, reducing driver fatigue.

EASY-REACH DESIGN

- Driver/cockpit accounts for actual measurements of over 1,500 real school bus drivers to ensure maximum comfort—reducing driver fatigue
- Electrically activated entrance door to increase standard unload lock on electric door
- 8 lamp and entrance door switches placed on the steering wheel allow the driver to keep his or her hands on the wheel during loading/unloading situations

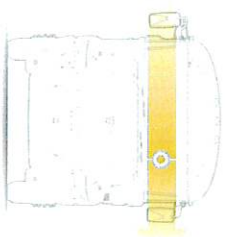


COCKPIT DESIGNED BY USING MEASUREMENTS OF OVER 1,500 REAL BUS DRIVERS TO ENSURE COMFORT AND REDUCE FATIGUE **OVER 1,500 DRIVERS**

VISIBILITY - A NO COMPROMISE APPROACH

Maintaining a high level of visibility of the road ahead is one of the most important factors in safe driving. The CE Series has many features designed to enhance visibility and put the driver in a position to succeed.

- Flat glass ensures no distortion in the corners
- Overlapping wiper pattern to ensure right hand mirror remains visible through cleared portion of windshield
- A greater percentage of the windshield is clearer than main competitors
- Unlike some competitive designs, the CE Series does not have an A-pillar that may interfere with the driver's view of the mirrors



The CE Series features a 3-piece windshield with individually replaceable sections to help reduce maintenance costs and prevent the event of damage. The windshield is also larger than the Bluebird, but not unnecessarily large like the Thomas design with much of the glass area extending above, and out of the driver's line of sight.

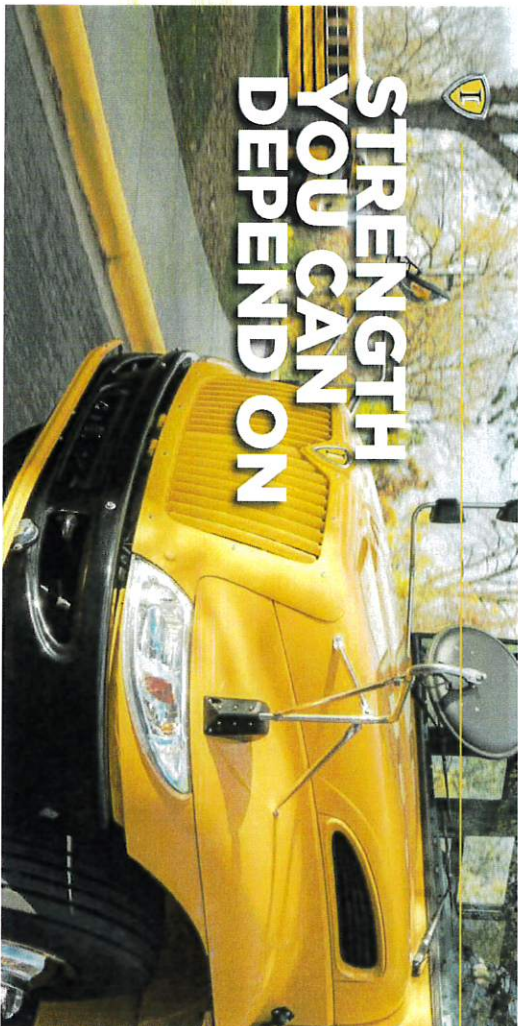


CE SERIES VISIBILITY

Windshield Design	3-piece
Windshield Area (sq. in.)	2,458.0
Wiper Coverage (sq. in.)	1,360.0
Wiper Efficiency (%)	56%
Side Glass (sq. in.)	1,144
Rear Glass (sq. in.)	636.0
Total Glass (sq. in.)	22,097.5

UNLIKE SOME COMPETITIVE DESIGNS, THE CE SERIES DOES NOT HAVE AN A-PILLAR THAT MAY INTERFERE WITH THE DRIVERS VIEW OF THE MIRRORS





STRENGTH YOU CAN DEPEND ON

AT IC BUS, WE'RE DRIVEN TO BUILD THE MOST RESILIENT, MOST RELIABLE BUSES IN THE INDUSTRY. THIS IS EVIDENCED BY OUR ENGINE OFFERINGS FROM REPUTABLE PARTNERS LIKE CUMMINS AND PSI, PLUS TRANSMISSIONS FROM EATON AND ALLISON.

We've also given the CE Series best-in-class engine access with easy-to-see fluid compartments — all to keep you headed down the road.

THE POWER OF CHOICE

Every bus driver knows that no two trips are the same. Having a reliable and powerful engine to get them through the day is one thing they should count on. CE Series offers three strong options: the PSI 8.8L Propane, the PSI 8.8L Gasoline and the Cummins® B6.7. No matter which engine suits your needs, you can be sure that rock-solid durability comes standard.



PROANE TANK CAPACITIES
46-GALLON
68-GALLON
90-GALLON

DIESEL

- Reliable and efficient Cummins® B6.7
- 200-250 hp and 520-560 lb.-ft.
- VGT Turbocharger increases fuel economy and burning for power

GASOLINE

- Purpose-built for school bus applications
- Low engine-speed design produces less noise, heat and wear for more durability
- Best-in-class accessibility for easy maintenance

PROPANE

- Purpose-built design provides diesel-like performance with low emissions
- Smooth, quiet, reliable power
- Propane tank sizes (gallons): 46, 68, 90

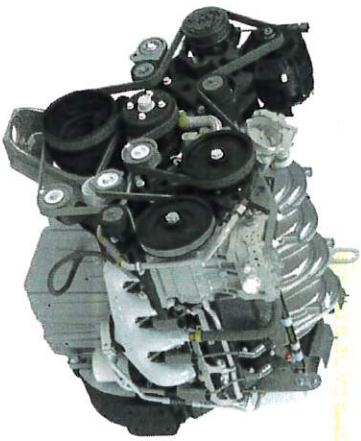
ELECTRIC

- Zero emissions and lower cost of ownership
- Range will exceed 120 miles
- Estimated launch 2019



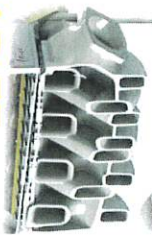
PSI 8.8L

PURPOSE-BUILT FOR THE SCHOOL BUS INDUSTRY, PSI'S MEDIUM-DUTY 8.8L NATURALLY ASPIRATED ENGINE IS AVAILABLE WITH A GASOLINE OR PROPANE POWER UNIT DEVELOPED FROM THE BLOCK UP TO BE RELIABLE AND DURABLE.



CRANKSHAFT

Forged and induction-hardened steel crankshaft creates durable block capable of 1,000+ lb.-ft. of torque



INTAKE MANIFOLD

Tuned long-runner provides higher torque and special air gap design saves engine air cooler for improved efficiency

CYLINDER HEADS

Modernized heavy-duty, high-flow heads create fast burn to improve efficiency and reduce emissions

RATED POWER:
265-270 HP

RATED TORQUE:
548-565 LB-FT

HEAVY-DUTY DESIGN

- Forged, induction-hardened crankshaft
- Forged rods and pistons
- Oil bath lubrication provides piston cooling
- Low engine-speed design produces less noise, heat and wear than competitor gasoline and propane engines

SERVICEABLE

- Both the engine compartment and engine provide test-in-class accessibility for easy maintenance
- Gasoline and Propane versions use the same engine block providing an easy solution for mechanics and drivers of mixed fleets
- Includes the industry's only one-stop warranty for gasoline and propane vehicles

ALLISON TRANSMISSIONS

- Shorter studler shaft has increased durability (vs Ford)
- Over 44% more clutch material vs. Ford so it holds gear and lasts longer in the toughest operation
- Heavy-duty park pawl better secures vehicle
- Same transmission used across all IC Buses¹ powertrains for ease of maintenance

PSI 8.8L V8 GASOLINE

Based on feedback from our customers, we set out to develop a gasoline-powered, commercial-grade V8 engine purpose-built for school buses that features similar power and performance to diesel. This means immediate acceleration, complete stop and greater hill climbing capability. In other words, a no-compromise solution for school districts every where.

PSI 8.8-LITER NA GASOLINE TECHNICAL SPECIFICATIONS

Cylinders	V-8
Induction System	Naturally Aspirated
Combustion System	Spark-ignited
Displacement	535 cid (8.767 L)
Compression Ratio	9.1:1
Bore & Stroke	4.35 in x 4.50 in (110.5 mm x 114.3 mm)
Rated Power	265 hp (193.5 kW)
Rated Torque	548 lb.-ft. (743 nm)
Cooling System	Water-cooled
Engine Coolant Capacity	16 qts
Engine Oil Capacity	7.0 qts (6.62 L)
Engine Oil Capacity (with filter)	7.5 qts (7.10 L)
Direction of Rotation	Clockwise From Front
Fuel Type	Gasoline
Dry Weight	748 lb. (339 kg)

PSI 8.8L V8 PROPANE

PSI's high-performance V8 can handle the rigors of on-road duty, delivering a clean-technology solution without sacrificing power or performance. Superior engine performance is driven by an ECU that integrates and coordinates all critical functions including governor, variable ignition timing, air/fuel ratio control, knock suppression and engine protection.

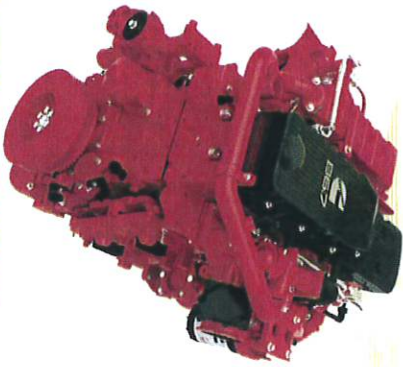
PSI 8.8-LITER NA LPG TECHNICAL SPECIFICATIONS

Cylinders	V-8
Induction System	Naturally Aspirated
Combustion System	Spark-ignited
Displacement	535 cid (8.767 L)
Compression Ratio	10.1:1
Bore & Stroke	4.35 in x 4.50 in (110.5 mm x 114.3 mm)
Rated Power	270 hp (201 kW)
Rated Torque	565 lb.-ft. (766 nm)
Cooling System	Water-cooled
Engine Coolant Capacity	16 qts
Engine Oil Capacity	7.0 qts (6.62 L)
Engine Oil Capacity (with filter)	7.5 qts (7.10 L)
Direction of Rotation	Clockwise From Front
Fuel Type	Propane
Emissions Certification	US EPA & CARB HD-50
Dry Weight	748 lb. (339 kg)



CUMMINS® B6.7

EVERY ASPECT OF THE B6.7 HAS BEEN ENGINEERED FOR RELIABILITY, DURABILITY AND FUEL EFFICIENCY TO DELIVER THE LOWEST COST OF OWNERSHIP WITH MAXIMUM UPTIME.



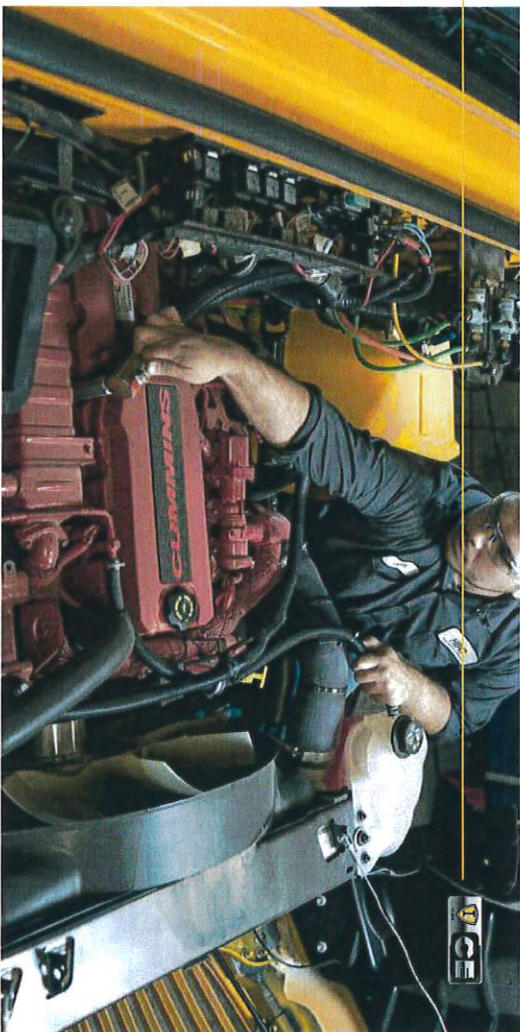
RATED POWER (MAX): **260 HP** | RATED TORQUE (MAX): **660 LB-FT**

KEY HIGHLIGHTS

- Variable Geometry Turbocharger (VGT) delivers superior performance under all operating conditions
- Electronic controls provide enhanced thermal management of the aftertreatment system (eliminates need for variable valve timing)
- 2017 single module has up to 70% reduction in space claim and up to 30% reduction in weight when compared to the 2009-2016 six-module system
- Lower emissions, lower cost, and certified technicians in the world
- Well established distribution centers ensure parts are widely stocked for best-in-class availability
- Available with an Eaton or Allison Transmission

EATON® PROCISION™ TRANSMISSION

- Cruise mode allows controlled, low-speed maneuverability to give drivers and owners peace of mind
- Hill Holder prevents roll back or forward for up to 3 seconds, based on grade and vehicle weight, for a controlled and safe launch
- Dual-clutch technology preselects the correct gear for smooth delivery of power
- New Eaton synthetic transmission fluid enables 150,000-mile lube & filter changes for reduced maintenance costs



CUMMINS® B6.7L DIESEL

The B-Series has an impressive legacy of over 30 years in production and over 12 million engines produced. Throughout its history, the B6.7 has been consistently updated for improved performance and efficiency. The end result is an engine that delivers uptime, big time.

CUMMINS® B6.7 DIESEL TECHNICAL SPECIFICATIONS:

Engine Type:	Diesel, 4-Cycle
Configuration:	Inline 6-Cylinder
Displacement:	409 cu. in. (6.7L)
Bore and Stroke:	4.21" X 4.98 in
Aspiration:	Variable Geometry Turbocharger
Combustion System:	ISL
Engine Lubrication:	ISL
Total Engine Weight (Dry):	1,150 lbs.
Horsepower:	200-260 hp
Torque:	520-660 lb.-ft.



DIAMOND LOGIC® AND ONCOMMAND®

IC BUS IS A PROVEN LEADER IN EMBRACING THE MOST INNOVATIVE TECHNOLOGIES FOR THE BUS INDUSTRY.

Diamond Logic® includes numerous programmable features that help promote safe and responsible operation of the vehicle including the No Student Left Behind® feature and pre-trip inspection tools. OnCommand® provides a complete suite of service solutions to help you schedule regular service appointments, track maintenance history or find and order the parts you need. These beneficial technologies can help you lower the cost of vehicle ownership and increase the life cycle value of your bus.

DIAMOND LOGIC

- Includes the ability to program available body, integration and driver efficiency features, plus the ability to further customize to address specific application needs.
- Service has easy access inside & out for ease of installing incremental features.
- Common uses include No Student Left Behind, exterior light check for pre-trip inspections, lights on with windshield wipers.



IC Bus pioneered the best-in-class Diamond Logic electrical system. It includes numerous programmable features which are available factory-installed.



HELPING KEEP YOUR FLEET ON TIME, ALL THE TIME

As a manager of bus fleets, we know your biggest challenges. Ensuring passenger safety. Staying on schedule. Reducing operational costs and increasing efficiency. We're here to help. OnCommand® Connection is the first and only all-in-one diagnostics system that connects your entire fleet and provides you with the information you need to get your job done.

ONCOMMAND CONNECTION'S MISSION

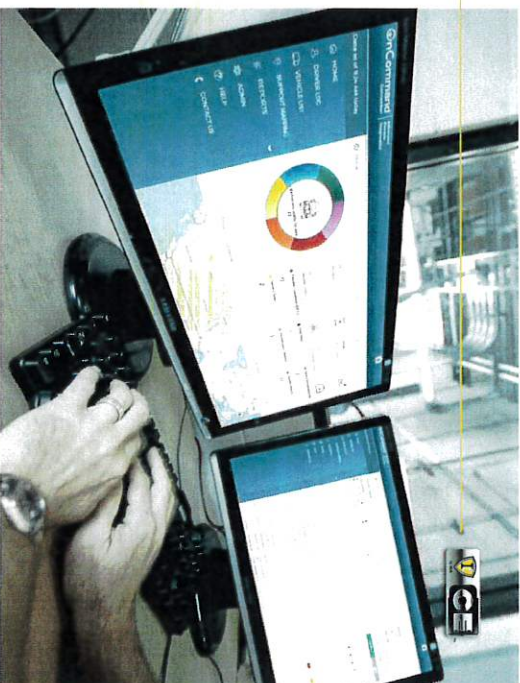
- Improve vehicle reliability, for your entire fleet.
- Ensure the safety of your driver and passengers.
- Increase the efficiency of your operation.
- Reduce your costs and increase your value.

ONCOMMAND CONNECTION HELPS:

- Automate Driver Vehicle Inspection reports to make them faster and more accurate.
- Merge inspection report data with vehicle fault codes into one easy to read report.
- Be more proactive in identifying maintenance issues and addressing them before a breakdown occurs.
- Make informed choices to manage your fleet for maximum productivity.

ALL THE TOOLS YOU NEED AT YOUR FINGERTIPS

OnCommand Connection is designed to keep your fleet on time and your passengers safe through powerful diagnostic tools. OnCommand Connection's vehicle inspection reports, engineer-designed action plans and access to your portal through your preferred interface: computer, tablet, smartphone or email.



REMOTE DIAGNOSTICS FOR ALL MAKES OF VEHICLES

	MERGE vehicle fault code data with driver inspection reports for a complete view of vehicle health
	INTEGRATE vehicle diagnostics with routing/scheduling products such as Edging
	EVALUATE driver behavior on data points like speeding, harsh braking, etc.
	UNDERSTAND vehicle fault codes quickly and easily with descriptions in plain English
	GAIN INSIGHTS with fault code action plans that provide severity information and recommended solutions



CE SERIES SPECIFICATIONS

AT IC BUS, WE KNOW WHAT IT TAKES TO DRIVE FORWARD. WE ARE FOCUSED ON MAKING PRODUCTS THAT ARE BETTER AND DIFFERENT. INVESTING IN QUALITY, AND BUILDING A SCHOOL BUS THAT DRIVERS LOVE TO DRIVE.

The CE Series was engineered from the tires up to withstand the rigors of daily use and arrive at every destination on time, every time. Whether you're choosing diesel, propane or gasoline, IC Bus has built an unmatched portfolio of engine offerings to provide you with the freedom of choice.

Additionally, IC Bus provides the tools and resources to enable you to operate as efficiently as possible, and have numerous product features that allow mechanics to more easily maintain and repair buses. After all, the safe delivery of our children is a team effort and no one understands this more than IC Bus.



KEY HIGHLIGHTS

- Standard Leave No Student Behind™ feature ensures drivers disable alarm at rear of bus before exiting
- Entry steps are consistently spaced for predictable loading and are the widest in the industry
- Standard 16-gauge steel body and all-steel rub rail construction provide increased strength
- LCD on-board diagnostic display reports fault codes for engine and chassis without the need for a reader
- 3-piece flat roped-in windshield and roped-in stationary glass for easier and more cost-effective glass replacement
- Electrically activated passenger door with standard electric vandal lock on entrance door
- Interchangeable RT Sealing features precision die-formed seat bases and seat back
- Wide-opening, easy-tilt three-piece fiberglass hood provides excellent engine access for routine maintenance

CAPACITY:
29-78
PASSENGERS

CE SERIES SPECIFICATIONS

GWR

- 23,500 - 33,000 lbs.

CAPACITY

- 29 - 78 passengers

Wheelbase Options

- 158", 169", 193", 217", 236", 254", 276"

Single Rear Axle (4x2)

- Meritor 15,500-23,000 lbs.

- Dana Spicer 15,500 - 23,000 lbs.

Front Axle

- Meritor 8,000 - 10,000 lbs.

- Dana Spicer 8,000 - 10,000 lbs.

- Navistar Select 8,000 - 10,000 lbs.

Frame

- High Strength Low Alloy Steel 50,000 PSI

Front Suspension

- Parabolic Taper Leaf 8,000 - 10,000 lbs.

Rear Suspension

- International™ V-16-Rate Springs

- 13,500 - 21,000 lbs.

- International Ride-Optimized Suspension (OROS) 15,500 - 23,000 lbs.

Electrical System

Alternators

- Lucas/Meritor 12 Volt, 210 - 525 A-amp

- Delco Remy 12 Volt, 200 A-amp

Battery Systems

- Emerlys Odyssey® 12 Volt 3450 CCA

- JCI 12 Volt 2850 CCA

- Fleetron® 8D-12 Volt 1150 - 2300 CCA

Exhaust System

- Single horizontal Aftertreatment Device

- Frame mounted under right rail

Brakes

- Hydraulic Brakes with ABS and ATC

- Optional Air Brakes with ABS and ATC

- Air Drum Brakes and Air Disc Brakes

Engines

- Diesel

- Cummins® ISB 6.7 200 - 260 hp, 520-660 lb.-ft.

- Power Solutions International (PSI) 8.3L, 270 hp, 565 lb.-ft.

- Propane

- Power Solutions International (PSI) 8.3L, 270 hp, 565 lb.-ft.

- Gasoline

- Power Solutions International (PSI) 8.3L, 265 hp, 549 lb.-ft.

Transmissions

- Allison 45 or 6 speed, 2500 PTS with Direct Mount Cooler

- Allison 15 or 6 speed, 3000 PTS with Direct Mount Cooler

- Edison 17 speed, Production™ Dual-Clutch Automated Manual

Fuel Tanks

- 40 - 100 Gallons, mounted between frame and behind rear axle

Exterior

- Standard Crossing Control Gate

- Automatic Headlights (optional)

- Electronic Stability Control and Collision Mitigation

Interior

- 78" interior headroom

- Lifted steering-wheel mounted door control and eight-way light switches

- Water in Fuel Sensor

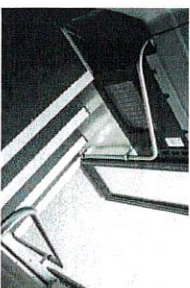
- Available Cruise Control

- Optional factory-installed IC Air

- Entrance door stepwell - 14 ga Steel

- Formed Tread, Naviflex™ Finish - Standard

- Leave No Student Behind™





WE HAVE YOUR BACK SO YOU CAN KEEP MOVING FORWARD

Your IC Bus dealer is one of the best in the business, and a strong link in the industry's broadest, most capable parts distribution and dealer network.

YES, WE'RE	Saturday	Sunday
OPEN	475+ Locations	45+ Locations



7,600+
TECHNICIANS

7,400+
SERVICE BAYS

NAVISTAR[®] CAPITAL

a BMW Financial Group program

Navistar Capital is an industry leader in commercial vehicle financing with over 40 years of experience. We provide customized leases and secured loans with flexible structuring for International heavy and medium duty commercial vehicles. Contact your local International Truck dealer for more information.

FLEETRITE

For more than 40 years, Fleetrite Parts have provided quality parts for all truck and bus makes sold exclusively at your International Truck dealer. Every part is Navistar quality, approved and is covered under a 1-year parts and labor warranty. Parts you can trust and affordability you can bank on.



DIAMOND EDGE[™] CERTIFIED IC Bus Dealers

This select network of International dealer service departments has passed rigorous parts and service certification guidelines to provide you with faster turnarounds, immediate parts availability and a higher level of servicing expertise. Their ongoing pledge is to maximize your uptime and deliver a best-in-class customer experience.



www.ICBus.com

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No AC



Bid Form

December 22, 2022

Customer Order No.: SBRH 09506

Honorable Board of Trustees
Lakeside Union School District
14535 Old River Rd
Bakersfield, CA 93311

BusWest respectfully submits for your consideration our bid to supply 1 complete 84 pax passenger school bus as follows:

Chassis Make: Thomas	Model: CHSY	Model Year: 2024
Wheelbase: 277"	Engine: Cummins L9	Horsepower: 300
Body Make: Thomas	Model: Saf-T-Liner HDX	Capacity: 84 pax
Transmission: Allison 3000 PTS		
Delivery Date: 180-360 Days after receipt of order		Subject to Prior Sale: No

Cash Purchase Price (each):	\$ 219,810.00
Doc Fee:	\$ 85.00
Sales Tax @: 7.250%	\$ 15,942.39
CA. Recycle Fee: \$1.75 ea. tire	\$ 10.50
Total	\$ 235,847.89

We have examined the detailed minimum specifications established by the school board and guarantee this bid to be in accordance thereto. Above price includes all dealer prep., pre-delivery service, necessary lettering, F.O.B. school district and documentation fee.

Darren Salo, Sales Representative

Customer

***Quote is good for thirty (30) days**

**Subject to change due to volatile market*

Quote No.: 393954

Carson – Main Headquarters

21107 South Chico St. Carson, CA. 90745
Sales Toll Free: (800) 458-9199 Main: (310) 984-3900 Fax: (310) 984-3996
Parts Toll Free: (866) 707-7800 Fax: (310) 984-3994
www.buswest.com

Sacramento

210 North East St., Woodland, CA. 95776
Main: (424) 210-3020

Fresno

4337 North Goldenstate Ste#101, Fresno, CA 93609
Main: (559) 277-0118

BUSWEST**Customer
Quotation**

Prepared For:
 Lakeside Union School District
 14535 Old River Rd
 Bakersfield, CA 93311

Prepared By :
 BusWest
 21107 South Chico St.
 Carson, CA 90745

Quote Number:
 393954

Quote Date:
 12/21/2022

Customer Order No:
 SBRH 09504

Model Profile: Saf-T-Liner HDX 141YS

Product Type: School Transportation
Year: 2024
Chassis Model: CHSY
Chassis MFG: THOS
GVWR: 37,600
Passenger Capacity: 84 pax
Headroom: 78
Wheelbase: 277
Brake Type: AIR W/REAR AIR SUSPENSION (23K
Engine Type: CUMMINS L9 300 DIESEL, 6 Cyl, 300 HP, 2200 RPM
Fuel Type: DIESEL
Fuel Tank Capacity: 100
Transmission Type: ALLISON 3000 PTS TRANSMISSION - CUMMINS ISL-300 (HDX) 2013
Axle, Front: 14600-lb Capacity
Axle, Rear: 23000-lb Capacity
Tires, Front: MICHELIN 12R22.5 16(H) PLY XZE LRH
Tires, Rear: MICHELIN 12R22.5 16(H) PLY XZE LRH
Suspension Front: SPRING
Suspension Rear : HENDRICKSON "COMFORT AIR" SINGLE AXLE AIR SUSPENSION-23K AXL

**Detailed Specification Attached*

CUSTOMER ORDER APPROVAL

Customer Signature:** _____

Date: _____

New bus(es) Info:

Name on bus: _____

Bus Number(s): _____ **CA Number:** _____

**** I have reviewed the quote detail for accuracy and I agree to order the bus(es) as listed.**

Includes the Following Equipment:**BODY****ACCESSORIES**

- 1 DRIVER'S STORAGE BOX LOCATED OVER DRIVER'S WINDOW (HDX)
- 1 SUN VISOR - CALIFORNIA
- 1 PROP ROD - ACCESS DOOR ABOVE WINDSHIELD
- 1 LUGGAGE COMPARTMENT-THROUGH DELUXE-125"

CERTIFICATION/SAFETY

- 1 FIRE EXTINGUISHER - 5 LB.
- 1 KIT - FIRST AID, 24 UNIT, COMPLIES W/CALIFORNIA STATE SPECS
- 1 KIT - BODY FLUID CLEAN-UP, COMPLIES W/NAT MINIMUM STANDARDS
- 1 REFLECTORIZED TRIANGLES-(3) ON DRIVER'S COMPARTMENT FLOOR
- 1 CROSSVIEW MIRROR INCLUDED IN REARVIEW MIRROR ASSEMBLY
- 1 ROSCO INTEGRATED STYLE - REMOTE CONTROL HEATED MIRROR
- 1 SIGN-STOP,ELECTRIC LED REAR SE1-7970
- 1 SPECIAL DATA LABEL(S) - CALIFORNIA
- 1 LABEL - U.S. CERTIFICATION
- 1 APPLICATION - SCHOOL
- 1 SPECIAL DATA PLATE - METAL V.I.N. TAG ON CHASSIS
- 1 LABEL-GHG CERTIFICATION ENGLISH

DOORS

- 1 EXTERIOR DOOR HANDLE
- 1 141Y28_LG-24-S000_RI-24-S000
- 1 24" SIDE EMERGENCY DOOR LS
- 1 SIDE EMERGENCY DOOR - RIGHT SIDE, CENTER, 78" HEADROOM
- 1 VANDALOCK - AIR-OPERATED OUTWARD OPENING ENTRANCE DOOR
- 2 VANDALOCK - SIDE EMERGENCY DOOR WITH INTERLOCK & BARREL BOLT
- 1 VANDALOCK - REAR PUSHOUT WINDOW, WITH DAVENPORT SHELF
- 1 STRAP HINGES - SIDE EMERGENCY DOOR, RIGHT SIDE (B5155)
- 1 STRAP HINGES - SIDE EMERGENCY DOOR, LEFT SIDE (B5155)
- 1 STEPWELL GUARD (HDX)

ELECTRICAL - BODY

- 1 PASSENGER ADVISORY-AUDIBLE/VISABLE 360" AROUND
- 1 TWO(2)DEFROSTER FANS MOUNTED OVER CENTER WINDSHIELD
- 1 BACKING ALARM - 87-112DB
- 1 PRE-WIRE FOR CUSTOMER INSTALLED 2-WAY RADIO/VIDEO CAMERA
- 1 GPS - ZONAR SYSTEM, HDX
- 1 PREMIUM SPEAKERS - EIGHT (8)
- 1 RADIO - AM/FM DEA700 DELPHI, TRANSIT W/PAGE
- 1 BREAKERS - MANUAL RESET
- 1 COURTESY LIGHT - EXTERIOR ELECTRICAL ACCESS DOOR
- 1 COMPARTMENT LIGHTS(6)-69"/95"/125" THROUGH,DELUXE COMPART
- 2 PILOT LIGHT, 1"
- 1 DOME LIGHTS - LED
- 1 DOME LIGHTS WIRED TO BATTERY
- 1 LED DRIVER'S DOME LIGHT
- 1 DOME LIGHT SWITCH
- 1 STEP LIGHT SWITCH (IGNITION ON)
- 1 LIGHT-LED STEPWELL - HDX
- 1 7" LED DIRECTIONAL LIGHTS - FRONT
- 1 LAMPS-STOP/TAIL/DIRECTIONAL AMBER/REVERSE LED
- 1 LAMPS-STOP/TAIL 4"FLUSH-MOUNT LED
- 1 LAMPS-4" BACKUP LED
- 1 LAMPS-LICENSE PLATE ILLUMINATION LED - ONE (1)
- 1 SIDE DIRECTIONAL-LED AMBER TURN,REAR OF FTRON WHEEL
- 1 SIDE DIRECTIONAL-LED AMBER TURN,CENTER REAR WHEEL
- 1 EXTENDED LENGTH WARNING LIGHT VISORS (CALIFORNIA)
- 1 STROBE LGT(S) OPERATIONS W/IGNITION&SWITCH
- 1 LED WARNING LIGHTS - FOUR (4) AMBER AND FOUR (4) RED LENS
- 1 HALOGEN 8-LIGHT WARNING SYSTEM
- 1 ID LAMPS - LED
- 1 MARKER LAMPS - LED

- 1 MID-MARKER LAMPS - LED
- 1 CLUSTER/MARKER LIGHTS SWITCH - CONNECTED TO BATTERY
- 1 FOG LIGHTS - TWO (2) QUARTZ HALOGENS IN ABS BLACK CASINGS
- 1 STROBE LIGHT CLEAR, CENTERED OVER REAR AXLE
- 1 NOISE SUPPRESSION SWITCH
- 1 STATIC VENT FRONT - TRANSIT, STANDARD
- 1 BATTERY HOLD DOWN BRACKET - STANDARD 3 BATTERY
- 1 BATTERY BOX - STANDARD

EXTERIOR

- 1 AIR HORN - BENEATH FLOOR
- 1 COVER LOCK
- 1 LOCK - BATTERY BOX DOOR
- 1 20 GAUGE SMOOTH SIDE SHEETS
- 1 BRACKET - MOUNTING, LICENSE PLATE, FRONT
- 1 SEALING, EXTERIOR JOINT EDGE
- 1 MUD FLAPS - FRONT, RUBBER, 15"W WITH LOGO
- 1 REAR RUBBER MUD FLAPS 22.5W W/LOGO
- 1 BUMPER - REAR, ANTI-RIDE
- 1 FENDERETTES - FOUR (4)

HVAC

- 1 CONSTANT TORQUE CLAMPS - STANDARD HEATER
- 1 HEATER SHUT-OFF VALVES - BALL TYPE - ENGINE COMPARTMENT
- 1 50,000 BTU HEATER - 3RD SECTION LEFT SIDE
- 1 50,000 BTU HEATER - 13TH SECTION LEFT SIDE
- 1 SERIES HEATER CONNECTION - REAR HEATERS TWO(2)
- 1 PLUMBING AT SIDE DOOR WITH PLYWOOD FLOOR
- 1 GATES BLUE HEATER HOSE - FRONT CENTER HEATER
- 1 SIDE DOOR RAMP OVER HEATER HOSE

INTERIOR

- 1 BLACK KORSEAL STEP TREADS-O/O ENTRANCE DOOR, 15"STEP(HDX)
- 1 ENTRANCE DOOR STEPWELL - 15" DEEP FIRST STEP
- 1 STAINLESS STEEL AISLE STRIPS
- 1 BLACK KORSEAL FLOOR COVERING WITH 13" CENTER AISLE
- 1 PLYWOOD FLOOR - 5/8" THICKNESS
- 1 MIRROR - INTERIOR 6" X 30" BACK UP CAMERA
- 1 78" HEADROOM
- 1 ACOUSTIC HEADLINING - COMPLETE WITH POLYESTER INSULATION
- 1 BODY ADJUSTMENT-INTEG LAP&SHLD DAVEN F/DIESEL ENGINE - HDX

MISC

- 1 PDI IDENTIFIER
- 1 BODY ADJUSTMENT-HDX 2010 EPA
- 1 BODY ADJUSTMENT-HDX 2013 EPA
- 1 FUEL SENSE - 3000PTS TRANSMISSION
- 1 SAF-T-LINER HDX

PAINT/LETTERING

- 1 DECAL-UNITED AUTO WORKERS
- 1 PAINT STANDARD SASH FLAT BLACK
- 1 DELETE BLACK EYES
- 1 DECAL - ENGINE DOOR "STOP WHEN RED"
- 1 LABEL-APPROVED FUEL INSTRUCTIONS
- 1 LABEL - DIESEL EXHAUST FLUID (DEF) - ENGLISH
- 1 DECAL-FRONT CAP "SCHOOL BUS"
- 1 DECAL-NON REFLECTIVE REAR CAP "SCHOOL BUS"
- 1 LABEL - 2010 EPA EXHAUST REGENERATION - ENGLISH
- 2 YELLOW REFLEXITE - PERIMETER OF EMERG DOOR, 24" W (78" HR)
- 1 YELLOW REFLEXITE - PERIMETER OF REAR PUSHOUT WINDOW
- 1 REFLECTIVE TAPE-ROOF HATCH WHITE(2)
- 1 TUFFCOAT - ENTRANCE DOOR STEPWELL
- 1 PAINT-EXTERIOR ROOF WHITE 6"
- 1 PAINT-EXT WDO AREA SAME AS BODY
- 1 PAINT-EXT GRD RAIL @ WINDOW BLACK
- 1 PAINT-EXT GRD RAIL @ SEAT BLACK
- 1 PAINT-EXT GRD RAIL @ FLOOR BLACK
- 1 PAINT-EXT GRD RAIL @ SKRT BLACK

- 1 PAINT-EXT BUMPERS FRT/RR BLACK
- 1 PAINT-SOLID COLOR YELLOW

SEATS

- 1 ELR SHOULDER BELT/ALR LAP BELT FOR DRIVER
- 1 KICK PLATE/MODESTY PANEL-39"VERT, WALL-MTD BARRIER,RT SIDE
- 1 KICK PLATE/MODESTY PANEL-39"VERT, WALL-MTD BARRIER,LT SIDE
- 1 ASSIST RAIL YELLOW RIGHT SIDE
- 1 ASSIST RAIL BARRIER YELLOW LS HDX
- 1 39" BARR-VERT,WALL MT 45"H RS 2009
- 1 39"8DEG BARR-REV. WALL-MT 45"H 2009
- 2 COLONIAL BLUE UPHOLSTERY-45"HIGH RECESSED BARRIER
- 1 BACK-NATIONAL DRV'S SEAT
- 1 ARMREST NATIONAL DRV'R'S ST. BOTH SIDES
- 1 UPH DR.ST.FABRIC BLK NATIONAL
- 1 PEDESTAL-NATIONAL AIR W/2 SHOCKS
- 1 COVER PEDASTAL NATIONAL NONE
- 1 SLIDE STOP NATIONAL DR.ST. NONE
- 1 RETAINER NATIONAL DR.ST.BELT
- 1 POUCH-DR.ST.STORAGE NONE
- 1 RISER-DRIVERS SEAT, NATIONAL NONE
- 26 42 OZ COLONIAL BLUE UPHOLSTERY - S3C PASSENGER SEAT
- 1 42 OZ COL BLUE UPH - S3C DAVENPORT
- 11 S3C 39"LS FLEXIBLE 3/2 WALL MOUNT
- 1 S3C 39"LS FLEXIBLE 3/2 FLOOR MOUNT
- 11 S3C 39"RS 3/2 FLEXIBLE WALL MOUNT
- 1 S3C 39"RS 3/2 FLEXIBLE FLOOR MOUNT
- 1 S3C 39"LS 3/2 FLEXIBLE FLIP SEAT
- 1 S3C 39"RS 3/2 FLEXIBLE FLIP SEAT
- 1 S3C 39"/39" DAVENPORT WITH 3-POINT BELTS
- 22 S3C WALL MOUNT HARDWARE - TRANSIT
- 2 S3C FLOOR MOUNT HARDWARE - TRANSIT
- 2 S3C FLIP SEAT HARDWARE - TRANSIT

WINDOWS/GLASS

- 1 TINTED TEMPERED GLASS - COMPLETE (28.5" HIGH ALUM SPLT SASH)
- 1 TINTED TEMPERED GLASS-DRIVER'S WINDOW, BLK FINISH WIND FRAME
- 1 TINTED WINDSHIEDL WITH 5" BAND FOR MVP-ER, ER TRANSIT
- 24 TINT TEMP GLASS-COMP (28.5")
- 2 TINT TEMP GLASS-COMP(28.5")+10
- 1 WINDOW STOPS (12")

OTHER

- 1 2019 CUMMINS ENGINE TARIFF
- 1 WARRANTY-CARB EXTENDED TYPE D
- 1 SURCHARGE-RAW MATERIAL (STEEL)
- 1 POWER OUTLET - (2) USB TYPE D
- 1 HATCH-RF ESC SPEC ADVANTAGE H1976-025-111 ENGLISH GRAY (2)
- 1 LABEL - QR, VEHICLE DATA
- 2 LABEL-CLEAN IDLE
- 1 MODEL YEAR 2023
- 1 ALLISON 6 GENERATION CONTROL

CHASSIS

AXLES AND SUSPENSIONS

- 1 AAC FRONT AXLE - 14,600 LB. VERSUS STANDARD
- 1 AXLE - REAR, DANA 22060S, 4.88 RATIO
- 1 SYNTHETIC LUBE STD W/AXLE
- 1 SYNTHETIC LUBE STANDARD W/Front AXLE
- 1 FRONT SUSPENSION CAPACITY - 14,600 LB.
- 1 HENDRICKSON "COMFORT AIR" SINGLE AXLE AIR SUSPENSION-23K AXL

BRAKES

- 1 ANTILOCK BRAKES - MERITOR/WABCO (HDX)
- 1 AIR ANTI-LOCK DISC BRAKES
- 1 ELECTRONIC STABILITY CONTROL - HDX
- 1 PARKING BRAKE INTERLOCK

CHASSIS EQUIPMENT

- 1 SOLENOID OPERATED AIR RESERVOIR DRAINS
- 1 HOSES-RBR,ADVNCED GRD(GATES BLU STRIPE)W/CONSTNT TRQ CLMP
- 1 100 GALLON FUEL TANK, BETWEEN THE RAILS, RIGHT HAND FILL
- 1 CHASSIS FRAME RAIL - HIGH STRENGTH (110KSI) HDX (277"WB)
- 1 TOW HOOKS, FRONT - TWO (2)

ELECTRICAL - CHASSIS

- 1 LEECE-NEVILLE 270 AMP ALTERNATOR- PAD MOUNTED - HDX
- 1 TRIPLE 12-VOLT GROUP 31 BATTERIES - HDX
- 1 CIRCUIT BREAKERS-MANUAL RESET - HDX
- 1 AMMETER, 300 AMP, DASH-MOUNTED (HDX)
- 1 SOLID STATE ELECTRONIC FLASHER FOR HAZARD LIGHTS

ENGINE AND EQUIPMENT

- 1 AIR DRYER - BENDIX AD9 WITH HEATER - HDX
- 1 EXHAUST BRAKE - HDX, CUMMINS ISL
- 1 CRUISE CONTROL - HDX (CUM ISL)
- 1 VEHICLE SPEED LIMITING(70 MILES PER HOUR SETTING)
- 1 FUEL/WATER SEPARATOR WITH HEATER - CUMMINS ISL
- 1 CUMMINS ISL-300 ENGINE (HDX) 2013 EPA
- 1 MULTI-FUNCTION GAUGE-REAR PANEL HDX

TRANSMISSION AND EQUIPMENT

- 1 ALLISON 3000 PTS TRANSMISSION - CUMMINS ISL-300 (HDX) 2013
- 1 6 SPEED SHIFT CONTROL - 3000 PTS TRANSMISSION
- 1 ALLISON FUEL SENSE-PLUS, DSS MED

WHEELS AND TIRES

- 6 MICHELIN 12R22.5 16(H) PLY XZE LRH
- 6 DISC WHEEL-8.25X22.5,5H YELLOW
- 1 HUB-PILOTED WHEELS - 23K (HDX)22.5

Meets all FMVSS requirements in effect at the time of manufacture.

AC



Bid Form

December 22, 2022

Customer Order No.: SBRH 09505

Honorable Board of Trustees
Lakeside Union School District
14535 Old River Rd
Bakersfield, CA 93311

BusWest respectfully submits for your consideration our bid to supply 1 complete 84 pax passenger school bus as follows:

Chassis Make: Thomas	Model: CHSY	Model Year: 2024
Wheelbase: 277"	Engine: Cummins L9	Horsepower: 300
Body Make: Thomas	Model: Saf-T-Liner HDX	Capacity: 84 pax
Transmission: Allison 3000 PTS		
Delivery Date: 180-360 Days after receipt of order		Subject to Prior Sale: No

Cash Purchase Price (each):	\$ 234,313.00
Doc Fee:	\$ 85.00
Sales Tax @: 7.250%	\$ 16,993.86
CA. Recycle Fee: \$1.75 ea. tire	\$ 10.50
Total	\$ 251,402.36

We have examined the detailed minimum specifications established by the school board and guarantee this bid to be in accordance thereto. Above price includes all dealer prep., pre-delivery service, necessary lettering, F.O.B. school district and documentation fee.

Darren Salo, Sales Representative

Customer

***Quote is good for thirty (30) days**

**Subject to change due to volatile market*

Quote No.: 393953

Carson – Main Headquarters

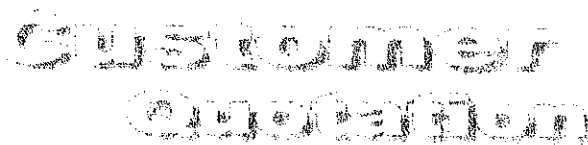
21107 South Chico St. Carson, CA. 90745
Sales Toll Free: (800) 458-9199 Main: (310) 984-3900 Fax: (310) 984 -3996
Parts Toll Free: (866) 707-7800 Fax: (310) 984-3994
www.buswest.com

Sacramento

210 North East St., Woodland, CA. 95776
Main: (424) 210-3020

Fresno

4337 North Goldenstate Ste#101, Fresno, CA 93609
Main: (559) 277-0118



Prepared For:
Lakeside Union School District
14535 Old River Rd
Bakersfield, CA 93311

Prepared By :
BusWest
21107 South Chico St.
Carson, CA 90745

Quote Number:
393953

Quote Date:
12/21/2022

Customer Order No:
SBRH 09503

Model Profile: Saf-T-Liner HDX 141YS

Product Type:	School Transportation
Year:	2024
Chassis Model:	CHSY
Chassis MFG:	THOS
GVWR:	37,600
Passenger Capacity:	84 pax
Headroom:	78
Wheelbase:	277
Brake Type:	AIR W/REAR AIR SUSPENSION (23K
Engine Type:	CUMMINS L9 300 DIESEL, 6 Cyl, 300 HP, 2200 RPM
Fuel Type:	DIESEL
Fuel Tank Capacity:	100
Transmission Type:	ALLISON 3000 PTS TRANSMISSION - CUMMINS ISL-300 (HDX) 2013
Axle, Front:	14600-lb Capacity
Axle, Rear:	23000-lb Capacity
Tires, Front:	MICHELIN 12R22.5 16(H) PLY XZE LRH
Tires, Rear:	MICHELIN 12R22.5 16(H) PLY XZE LRH
Suspension Front:	SPRING
Suspension Rear :	HENDRICKSON "COMFORT AIR" SINGLE AXLE AIR SUSPENSION-23K AXL

**Detailed Specification Attached*

CUSTOMER ORDER APPROVAL

Customer Signature:** _____

Date: _____

New bus(es) Info:

Name on bus: _____

Bus Number(s): _____ **CA Number:** _____

**** I have reviewed the quote detail for accuracy and I agree to order the bus(es) as listed.**

Includes the Following Equipment:**BODY****ACCESSORIES**

- 1 DRIVER'S STORAGE BOX LOCATED OVER DRIVER'S WINDOW (HDX)
- 1 SUN VISOR - CALIFORNIA
- 1 PROP ROD - ACCESS DOOR ABOVE WINDSHIELD
- 1 LUGGAGE COMPARTMENT-THROUGH DELUXE-125"

CERTIFICATION/SAFETY

- 1 FIRE EXTINGUISHER - 5 LB.
- 1 KIT - FIRST AID, 24 UNIT, COMPLIES W/CALIFORNIA STATE SPECS
- 1 KIT - BODY FLUID CLEAN-UP, COMPLIES W/NAT MINIMUM STANDARDS
- 1 REFLECTORIZED TRIANGLES-(3) ON DRIVER'S COMPARTMENT FLOOR
- 1 CROSSVIEW MIRROR INCLUDED IN REARVIEW MIRROR ASSEMBLY
- 1 ROSCO INTEGRATED STYLE - REMOTE CONTROL HEATED MIRROR
- 1 SIGN-STOP,ELECTRIC LED REAR SE1-7970
- 1 SPECIAL DATA LABEL(S) - CALIFORNIA
- 1 LABEL - U.S. CERTIFICATION
- 1 APPLICATION - SCHOOL
- 1 SPECIAL DATA PLATE - METAL V.I.N. TAG ON CHASSIS
- 1 LABEL-GHG CERTIFICATION ENGLISH

DOORS

- 1 EXTERIOR DOOR HANDLE
- 1 141Y28_LG-24-S000_RI-24-S000
- 1 24" SIDE EMERGENCY DOOR LS
- 1 SIDE EMERGENCY DOOR - RIGHT SIDE, CENTER, 78" HEADROOM
- 1 VANDALOCK - AIR-OPERATED OUTWARD OPENING ENTRANCE DOOR
- 2 VANDALOCK - SIDE EMERGENCY DOOR WITH INTERLOCK & BARREL BOLT
- 1 VANDALOCK - REAR PUSHOUT WINDOW, WITH DAVENPORT SHELF
- 1 STRAP HINGES - SIDE EMERGENCY DOOR, RIGHT SIDE (B5155)
- 1 STRAP HINGES - SIDE EMERGENCY DOOR, LEFT SIDE (B5155)
- 1 STEPWELL GUARD (HDX)

ELECTRICAL - BODY

- 1 PASSENGER ADVISORY-AUDIBLE/VISIBLE 360" AROUND
- 1 TWO(2)DEFROSTER FANS MOUNTED OVER CENTER WINDSHIELD
- 1 BACKING ALARM - 87-112DB
- 1 PRE-WIRE FOR CUSTOMER INSTALLED 2-WAY RADIO/VIDEO CAMERA
- 1 GPS - ZONAR SYSTEM, HDX
- 1 PREMIUM SPEAKERS - EIGHT (8)
- 1 RADIO - AM/FM DEA700 DELPHI, TRANSIT W/PAGE
- 1 BREAKERS - MANUAL RESET
- 1 COURTESY LIGHT - EXTERIOR ELECTRICAL ACCESS DOOR
- 1 COMPARTMENT LIGHTS(6)-69"/95"/125" THROUGH,DELUXE COMPART
- 2 PILOT LIGHT, 1"
- 1 DOME LIGHTS - LED
- 1 DOME LIGHTS WIRED TO BATTERY
- 1 LED DRIVER'S DOME LIGHT
- 1 DOME LIGHT SWITCH
- 1 STEP LIGHT SWITCH (IGNITION ON)
- 1 LIGHT-LED STEPWELL - HDX
- 1 7" LED DIRECTIONAL LIGHTS - FRONT
- 1 LAMPS-STOP/TAIL/DIRECTIONAL AMBER/REVERSE LED
- 1 LAMPS-STOP/TAIL 4"FLUSH-MOUNT LED
- 1 LAMPS-4" BACKUP LED
- 1 LAMPS-LICENSE PLATE ILLUMINATION LED - ONE (1)
- 1 SIDE DIRECTIONAL-LED AMBER TURN,REAR OF FRONT WHEEL
- 1 SIDE DIRECTIONAL-LED AMBER TURN,CENTER REAR WHEEL
- 1 EXTENDED LENGTH WARNING LIGHT VISORS (CALIFORNIA)
- 1 STROBE LGT(S) OPERATIONS W/IGNITION&SWITCH
- 1 LED WARNING LIGHTS - FOUR (4) AMBER AND FOUR (4) RED LENS
- 1 HALOGEN 8-LIGHT WARNING SYSTEM
- 1 ID LAMPS - LED
- 1 MARKER LAMPS - LED
- 1 MID-MARKER LAMPS - LED
- 1 CLUSTER/MARKER LIGHTS SWITCH - CONNECTED TO BATTERY

- 1 FOG LIGHTS - TWO (2) QUARTZ HALOGENS IN ABS BLACK CASINGS
- 1 STROBE LIGHT CLEAR, CENTERED OVER REAR AXLE
- 1 NOISE SUPPRESSION SWITCH
- 1 STATIC VENT FRONT - TRANSIT, STANDARD
- 1 BATTERY HOLD DOWN BRACKET - STANDARD 3 BATTERY
- 1 BATTERY BOX - STANDARD

EXTERIOR

- 1 AIR HORN - BENEATH FLOOR
- 1 COVER LOCK
- 1 LOCK - BATTERY BOX DOOR
- 1 20 GAUGE SMOOTH SIDE SHEETS
- 1 BRACKET - MOUNTING, LICENSE PLATE, FRONT
- 1 SEALING, EXTERIOR JOINT EDGE
- 1 MUD FLAPS - FRONT, RUBBER, 15"W WITH LOGO
- 1 REAR RUBBER MUD FLAPS 22.5W W/LOGO
- 1 BUMPER - REAR, ANTI-RIDE
- 1 FENDERETTES - FOUR (4)

HVAC

- 1 CONSTANT TORQUE CLAMPS - STANDARD HEATER
- 1 HEATER SHUT-OFF VALVES - BALL TYPE - ENGINE COMPARTMENT
- 1 50,000 BTU HEATER - 3RD SECTION LEFT SIDE
- 1 50,000 BTU HEATER - 13TH SECTION LEFT SIDE
- 1 SERIES HEATER CONNECTION - REAR HEATERS TWO(2)
- 1 PLUMBING AT SIDE DOOR WITH PLYWOOD FLOOR
- 1 GATES BLUE HEATER HOSE - FRONT CENTER HEATER
- 1 SIDE DOOR RAMP OVER HEATER HOSE
- 1 CONDENSER STACKING KIT - CM3

INTERIOR

- 1 BLACK KORSEAL STEP TREADS-O/O ENTRANCE DOOR, 15"STEP(HDX)
- 1 ENTRANCE DOOR STEPWELL - 15" DEEP FIRST STEP
- 1 STAINLESS STEEL AISLE STRIPS
- 1 BLACK KORSEAL FLOOR COVERING WITH 13" CENTER AISLE
- 1 PLYWOOD FLOOR - 5/8" THICKNESS
- 1 MIRROR - INTERIOR 6" X 30" BACK UP CAMERA
- 1 78" HEADROOM
- 1 ACOUSTIC HEADLINING - COMPLETE WITH POLYESTER INSULATION
- 1 BODY ADJUSTMENT-INTEG LAP&SHLD DAVEN F/DIESEL ENGINE - HDX

MISC

- 1 PDI IDENTIFIER
- 1 BODY ADJUSTMENT-HDX 2010 EPA
- 1 BODY ADJUSTMENT-HDX 2013 EPA
- 1 SAF-T-LINER HDX

PAINT/LETTERING

- 1 DECAL-UNITED AUTO WORKERS
- 1 PAINT STANDARD SASH FLAT BLACK
- 1 DELETE BLACK EYES
- 1 DECAL - ENGINE DOOR "STOP WHEN RED"
- 1 LABEL-APPROVED FUEL INSTRUCTIONS
- 1 LABEL - DIESEL EXHAUST FLUID (DEF) - ENGLISH
- 1 DECAL-FRONT CAP "SCHOOL BUS"
- 1 DECAL-NON REFLECTIVE REAR CAP "SCHOOL BUS"
- 1 LABEL - 2010 EPA EXHAUST REGENERATION - ENGLISH
- 2 YELLOW REFLEXITE - PERIMETER OF EMERG DOOR, 24" W (78" HR)
- 1 YELLOW REFLEXITE - PERIMETER OF REAR PUSHOUT WINDOW
- 1 REFLECTIVE TAPE-ROOF HATCH WHITE(2)
- 1 TUFFCOAT - ENTRANCE DOOR STEPWELL
- 1 PAINT-EXTERIOR ROOF WHITE 6"
- 1 PAINT-EXT WDO AREA SAME AS BODY
- 1 PAINT-EXT GRD RAIL @ WINDOW BLACK
- 1 PAINT-EXT GRD RAIL @ SEAT BLACK
- 1 PAINT-EXT GRD RAIL @ FLOOR BLACK
- 1 PAINT-EXT GRD RAIL @ SKRT BLACK
- 1 PAINT-EXT BUMPERS FRT/RR BLACK
- 1 PAINT-SOLID COLOR YELLOW

SEATS

- 1 ELR SHOULDER BELT/ALR LAP BELT FOR DRIVER
- 1 KICK PLATE/MODESTY PANEL-39"VERT, WALL-MTD BARRIER,RT SIDE
- 1 KICK PLATE/MODESTY PANEL-39"VERT, WALL-MTD BARRIER,LT SIDE
- 1 ASSIST RAIL YELLOW RIGHT SIDE
- 1 ASSIST RAIL BARRIER YELLOW LS HDX
- 1 39" BARR-VERT,WALL MT 45"H RS 2009
- 1 39"8DEG BARR-REV. WALL-MT 45"H 2009
- 2 COLONIAL BLUE UPHOLSTERY-45"HIGH RECESSED BARRIER
- 1 BACK-NATIONAL DRV'S SEAT
- 1 ARMREST NATIONAL DRVR'S ST. BOTH SIDES
- 1 UPH DR.ST.FABRIC BLK NATIONAL
- 1 PEDESTAL-NATIONAL AIR W/2 SHOCKS
- 1 COVER PEDASTAL NATIONAL NONE
- 1 SLIDE STOP NATIONAL DR.ST. NONE
- 1 RETAINER NATIONAL DR.ST.BELT
- 1 POUCH-DR.ST.STORAGE NONE
- 1 RISER-DRIVERS SEAT, NATIONAL NONE
- 26 42 OZ COLONIAL BLUE UPHOLSTERY - S3C PASSENGER SEAT
- 1 42 OZ COL BLUE UPH - S3C DAVENPORT
- 11 S3C 39"LS FLEXIBLE 3/2 WALL MOUNT
- 1 S3C 39"LS FLEXIBLE 3/2 FLOOR MOUNT
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- 1 S3C 39"/39" DAVENPORT WITH 3-POINT BELTS
- 22 S3C WALL MOUNT HARDWARE - TRANSIT
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- 2 S3C FLIP SEAT HARDWARE - TRANSIT

WINDOWS/GLASS

- 1 TINTED TEMPERED GLASS - COMPLETE (28.5" HIGH ALUM SPLT SASH)
- 1 TINTED TEMPERED GLASS-DRIVER'S WINDOW, BLK FINISH WIND FRAME
- 1 TINTED WINDSHIEDL WITH 5" BAND FOR MVP-ER, ER TRANSIT
- 24 TINT TEMP GLASS-COMP (28.5")
- 2 TINT TEMP GLASS-COMP(28.5")+10
- 1 WINDOW STOPS (12")

OTHER

- 1 2019 CUMMINS ENGINE TARIFF
- 1 WARRANTY-CARB EXTENDED TYPE D
- 1 SURCHARGE-RAW MATERIAL (STEEL)
- 1 POWER OUTLET - (2) USB TYPE D
- 1 HATCH-RF ESC SPEC ADVANTAGE H1976-025-111 ENGLISH GRAY (2)
- 1 LABEL - QR, VEHICLE DATA
- 2 LABEL-CLEAN IDLE
- 1 MCC AC-10W523 106,000/120,000 BTU SYSTEM - GEN V FREE BLOW
- 1 MODEL YEAR 2023
- 1 ALLISON 6 GENERATION CONTROL

CHASSIS**AXLES AND SUSPENSIONS**

- 1 AAC FRONT AXLE - 14,600 LB. VERSUS STANDARD
- 1 AXLE - REAR, DANA 22060S, 4.88 RATIO
- 1 SYNTHETIC LUBE STD W/AXLE
- 1 SYNTHETIC LUBE STANDARD W/FRONT AXLE
- 1 FRONT SUSPENSION CAPACITY - 14,600 LB.
- 1 HENDRICKSON "COMFORT AIR" SINGLE AXLE AIR SUSPENSION-23K AXL

BRAKES

- 1 ANTILOCK BRAKES - MERITOR/WABCO (HDX)
- 1 AIR ANTI-LOCK DISC BRAKES
- 1 ELECTRONIC STABILITY CONTROL - HDX
- 1 PARKING BRAKE INTERLOCK

CHASSIS EQUIPMENT

- 1 SOLENOID OPERATED AIR RESERVOIR DRAINS

- 1 HOSES-RBR,ADVNCED GRD(GATES BLU STRIPE)W/CONSTNT TRQ CLMP
- 1 100 GALLON FUEL TANK, BETWEEN THE RAILS, RIGHT HAND FILL
- 1 CHASSIS FRAME RAIL - HIGH STRENGTH (110KSI) HDX (277"WB)
- 1 TOW HOOKS, FRONT - TWO (2)

ELECTRICAL - CHASSIS

- 1 TRIPLE 12-VOLT GROUP 31 BATTERIES - HDX
- 1 CIRCUIT BREAKERS-MANUAL RESET - HDX
- 1 AMMETER, 300 AMP, DASH-MOUNTED (HDX)
- 1 SOLID STATE ELECTRONIC FLASHER FOR HAZARD LIGHTS

ENGINE AND EQUIPMENT

- 1 AIR DRYER - BENDIX AD9 WITH HEATER - HDX
- 1 EXHAUST BRAKE - HDX, CUMMINS ISL
- 1 CRUISE CONTROL - HDX (CUM ISL)
- 1 VEHICLE SPEED LIMITING(70 MILES PER HOUR SETTING)
- 1 FUEL/WATER SEPARATOR WITH HEATER - CUMMINS ISL
- 1 CUMMINS ISL-300 ENGINE (HDX) 2013 EPA
- 1 CHASSIS A/C KIT - 05K, 270 AMP ALTER, CUMMINS ISL (HDX)
- 1 MULTI-FUNCTION GAUGE-REAR PANEL HDX

TRANSMISSION AND EQUIPMENT

- 1 ALLISON 3000 PTS TRANSMISSION - CUMMINS ISL-300 (HDX) 2013
- 1 6 SPEED SHIFT CONTROL - 3000 PTS TRANSMISSION
- 1 ALLISON FUEL SENSE - NONE

WHEELS AND TIRES

- 6 MICHELIN 12R22.5 16(H) PLY XZE LRH
- 6 DISC WHEEL-8.25X22.5,5H YELLOW
- 1 HUB-PILOTED WHEELS - 23K (HDX)22.5

Meets all FMVSS requirements in effect at the time of manufacture.

EXHIBIT "A"

CONTRACT FOR ARCHITECTURAL SERVICES

THIS CONTRACT FOR ARCHITECTURAL SERVICES ("Agreement") is entered into this ____ of _____, 202__ ("Effective Date"), between the Lakeside Union School District of Kern County, California, hereinafter "Owner," and Ordiz-Melby Architects, hereinafter "Architect."

Owner intends to construct the project ("Project") described as follows:

In addition to the procurement and placement of temporary portable classrooms on the Lakeside Campus, the construction plan of a new K-5 satellite school made up of relocatable building of approximately 200,000 square feet. These buildings would include, but not necessarily be limited to, classrooms, restrooms, administrative offices, multi-purpose room, and technology lab. The project will need to include all onsite and offsite work related to construction of the new facility.

Architect represents that it is fully licensed, qualified, and willing to perform the services required by this Agreement (with the understanding that if Architect is a corporation or other organization, the Project Architect specified, and not Architect itself, is fully licensed as an architect in the state of California).

Accordingly, the parties agree as follows:

ARTICLE 1. EMPLOYMENT OF ARCHITECT.

Owner contracts Architect pursuant to California Government Code Sections 4525-4529.5 and 53060 to perform the necessary professional services, including but not limited to those hereinafter set forth in connection with the Project. The term "Project Architect" as used in this document shall be referred to as the Architect in General Responsible Charge as defined under Title 24, Section 4-316 of the California Code of Regulations. Subject to Owner's approval, Architect shall name a specific person fully licensed to practice as an architect in the state of California to be the Project Architect. The Project Architect shall maintain personal oversight of the Project and act as principal contact with Owner, the contractor, construction manager, Architect's consultants and engineers, and all inspectors on the Project. Any change in the Project Architect shall be subject to Owner's approval. The Project Architect is Rafael Ferreira, license number CAU/BR A80752-4.

ARTICLE 2. ARCHITECT'S SERVICES.

2.1 Employment of Architect.

Architect accepts Contract and agrees to perform all the necessary professional architectural, engineering, and construction administration services in a professional manner, consistent with that degree of care and skill ordinarily exercised by members of the same profession currently

practicing in the same or similar locality under similar circumstances. The Architect shall perform its services as expeditiously as is consistent with such professional skill and care and the orderly progress of the Project. Architect understands the exact scope of services may be changed should Owner elect to utilize the Lease Leaseback, Construction Management @ Risk, Multi-Prime Construction Management project delivery method. In that event, the Services Matrix for Construction Projects Utilizing Multi-Prime Construction Management attached to this Agreement shall further clarify the scope of services and shall govern in instances of inconsistencies with language herein. Appropriate fee adjustments, in terms of credits and/or additional fees, may be made as a result of an election by Owner to utilize other than the Multi-Prime Construction Management project delivery method for the Project. Architect shall provide the services referenced in this Agreement and additional services as agreed.

2.1.1 Communication with Owner.

Architect shall participate in consultations and conferences with Owner's authorized representatives and/or other local, regional, or state agencies concerned with the Project necessary for development of the drawings, specifications, and documents in accordance with the applicable standards and requirements of law and Owner. Such consultations and conferences shall continue through planning and construction of the Project and contractors' warranty periods. Architect shall only take direction from staff specifically designated by Owner (the "Owner's Representative"). Owner's Representative for the Project shall be Sherrie Gruber, Director of Facilities & Property Management. Owner hereby certifies that the Owner's Representative has been duly authorized by Owner's Board of Trustees or other governing body to represent Owner on the Project. Owner may designate new and/or different individuals to act as Owner's Representative from time to time.

2.1.2 Hiring Consultants and Personnel.

2.1.2.1 Architect shall provide any and all required consultants, including without limitation, architects, engineers, and all other persons qualified and licensed to render services in connection with the basic services of planning, designing and/or administration of the Project, typically limited to architects and structural, electrical, plumbing, mechanical engineers and utility engineers. Other consultants may be provided by express written agreement at additional cost to Owner. Architect may provide such services and personnel "in-house" or, with the written consent of Owner, employ outside consultants. The cost of any and all such consultants shall be borne by Architect. Architect may delegate to such consultants those duties which Architect is permitted by law to delegate without relieving Architect from administrative or other responsibility under law or this Agreement. Architect shall be responsible for the coordination and cooperation of Architect's consultants. Architect shall notify Owner of all consultants prior to commencement of their work.

2.1.2.2 All engineers, experts, and consultants retained by Architect in performance of this Agreement shall be licensed or certified, as the case may be, to practice in their respective professions, where required by law.

2.1.2.3 Structural, mechanical, civil, and electrical engineers and consultants hired by Architect shall show evidence of a policy of professional liability and/or project insurance, if available, meeting the requirements set forth in this Agreement.

2.1.2.4 Architect shall promptly obtain Owner's written approval of assignment and/or reassignment or replacement of engineers or consultants or other staff changes

of key personnel working on the Project. Any changes in Architect's consultants and staff shall be subject to approval by Owner.

2.1.2.5 Professionals, technical and other clerical personnel shall be retained by Architect at Architect's sole expense.

2.1.3 Initial Planning Phase of Project.

2.1.3.1 Architect shall assist Owner in preparation of educational programming for the Project to define scope, size, cost, space relationship, and site development. Assistance to Owner is understood to mean the review of Owner's prepared program, as it relates to determination of space and translation into physical area and corresponding cost (not actual development of the Owner's program).

2.1.3.2 Architect shall advise and assist Owner in determining the feasibility of the Project, analysis of the types and quality of materials and construction to be selected, the site location, and other initial planning matters.

2.1.3.3 Architect shall notify Owner in writing of potential complications, cost overruns, unusual conditions, and general needs that could significantly affect the Project budget and time line.

2.1.3.4 Architect shall advise Owner in securing easements, encroachment permits, rights-of-way, dedications, infrastructures, and road improvements, coordinating with utilities and adjacent property owners.

2.1.4 Schematic Plan Phase of Project.

2.1.4.1 Architect shall provide a site plan and other Project-related information necessary and required for Owner's application for funds to finance the Project to any federal, state, regional, or local agency.

2.1.4.2 In cooperation with Owner's planners and educational committees, Architect shall prepare preliminary plans and studies, schematic drawings, site utilization plans, and phasing plans showing the scale and relationship of the components of the Project and the plot plan development at the site and the proposed architectural concept of the buildings, incorporating Owner's educational or facility program and functional requirements. Such drawings and plans (referred to collectively as the Schematic Plans) shall meet the requirements of the California Department of Education (CDE), regulations (California Code of Regulations, Title 5, Section 14000 et seq.), and guidelines and shall be prepared in a form suitable for submission to the CDE for approval, if applicable. The Schematic Plans shall show all rooms incorporated in each building in the Project in single-line drawings, and shall include all revisions required by Owner or by any federal, state, regional, or local agency having jurisdiction over the Project. All architectural representation drawings for the Project shall be in a form suitable for reproduction.

2.1.4.3 Architect shall establish a preliminary Project cost estimate in the format required by Owner or, if applicable, by the school construction funding agency identified by Owner. The purpose of the cost estimate is to show probable cost in relation to Owner's budget. If Architect perceives site considerations which impact the cost of the Project, Architect shall immediately disclose those conditions to Owner in writing. Architect shall provide a preliminary written time schedule for performance of the work on

the Project. Preliminary construction budget or allowance shall represent the Architect's best judgment as a professional familiar with the construction industry. This analysis may be based upon current area, volume or similar conceptual estimating techniques. The Architect shall not be required to make exhaustive or detailed estimates of project cost.

2.1.4.4 At its own expense, Architect shall provide five (5) complete sets of the Schematic Plans for Owner's review and approval. Additionally, as a reimbursable expense, Architect shall provide copies of the Schematic Plans as required by any federal, state, regional, or local agencies concerned with the Project, including but not limited to the CDE, the California Department of General Services, the Division of State Architect (DSA), and any other appropriate federal, state, regional, or local regulatory bodies. Any additional copies required shall be provided at cost to Owner.

2.1.5 Design Development Phase of Project.

2.1.5.1 On Owner's approval of the Schematic Plans, Architect shall prepare site and floor plans, elevations, and any other drawings and documents sufficient to fix and describe the size and character of the Project's structural, mechanical, and electrical systems, and site improvements as applicable (on and off-site) to the extent required to provide the successful completion of the Project), types and makeup of materials, and outline specifications (Design Development Documents) for presentation to Owner's Board of Trustees or other governing body for approval.

2.1.5.2 Architect shall provide a complete set of the Design Development Documents for Owner's review and approval. Additionally, at Owner's expense, Architect shall provide copies of the Design Development Documents as required by any federal, state, regional, or local agencies concerned with the Project, including but not limited to the CDE, the California Department of General Services, the DSA, and any other appropriate federal, state, local, or regional regulatory bodies. Any additional copies required shall be provided at cost to Owner.

2.1.5.3 Architect shall provide Owner with an updated estimate of probable construction costs, containing detail consistent with the Design Development Documents and a breakdown based on types of materials and specifications identified in the Design Development Documents. However, if a Construction Manager Project delivery method is selected, the Architect will only be responsible to review and provide comments regarding the estimate provided by others. Architect's estimate of probable construction cost will be furnished upon conventional means of analysis using model costing, square-foot or systems/assembly analysis.

2.1.5.4 Architect shall provide Owner with a timetable for completion of the Project.

2.1.5.5 Architect shall assist Owner in applying for and obtaining required approvals from DSA, or other governing authority having jurisdiction over the Project, as the case may be, and shall furnish and process all architectural and engineering information required to prepare and process applications to applicable utilities for securing priorities, materials, as an aid in construction of the Project, and in obtaining final Project approval and acceptance by DSA or the relevant local jurisdiction as required.

2.1.5.6 Architect shall provide a color schedule of all materials and selections of textures, finishes, and other items requiring an aesthetic decision at this phase of the Project for Owner's review and approval.

2.1.6 Building Permits and Conformity to Legal Requirements.

2.1.6.1 Architect shall cause drawings and specifications to conform to applicable requirements of federal, state, regional, and local law, as applicable, DSA requirements (structural safety, fire/life safety, and access compliance sections), and requirements of the State Department of Education, which are required to approve the drawings and specifications, and shall cause the necessary copies of such drawings and specifications to be filed with these bodies for approval in accordance with this Agreement.

2.1.6.2 Architect will use its best professional efforts to interpret applicable access requirements, including those of the Americans with Disabilities Act and California law, and inform Owner of any inconsistencies between federal and state accessibility regulations and requirements which are subject to conflicting interpretations of the law.

2.1.7 Working Drawings and Specifications.

2.1.7.1 Upon Owner's specific written approval of the Design Development Documents, Architect shall prepare such complete working drawings and specifications as are necessary to obtain complete bids and efficient and thorough execution of work. Such working drawings shall be developed from the preliminary drawings approved by Owner. The completed working drawings and specifications shall set forth in detail the work to be done, materials, workmanship, finishes, and equipment required for the architectural, structural, mechanical, and electrical systems and utility service connection equipment and site work. It shall be Owner's responsibility to supply Architect with the necessary information to determine the proper location of all improvements on existing sites, including record drawings ("as-built drawings") in Owner's possession. Architect will make a good-faith effort to verify the accuracy of such information and as-built drawings by means of a thorough interior and exterior visual survey of site conditions. Owner shall also make a good-faith effort to verify the accuracy of the as-built drawings and provide Architect with any supplemental information which may not be shown on the as-built drawings. Owner does not represent that record drawings ("as-built drawings") exist.

The final working drawings and specifications must be in such form that will enable Architect and Owner to secure the required permits and approvals from DSA or from appropriate federal, state, regional, or local regulatory bodies, utility agencies and for Owner to obtain a responsible, responsive or bona fide bid or bids. The working drawings shall be clear and legible, so that uniform copies can be made on standard architectural size paper, properly indexed and numbered, and sufficient to be clearly copied and assembled in a professional manner by Architect.

2.1.7.2 Owner shall review, study, and check the completed working drawings and specifications presented to it by Architect and make any necessary revisions or obtain approval of the final plans by Owner's Board of Trustees or other governing body, subject to DSA or other appropriate federal, state, regional, or local regulatory bodies, utility agencies approval. Architect shall make all Owner-requested changes, additions, deletions, and corrections in the completed working drawings and specifications so long as the changes are not in conflict with the requirements of those public agencies having

jurisdiction or prior approval, or are inconsistent with earlier Owner direction or Architect's professional judgment. Architect shall bring any such conflicts and/or inconsistencies to Owner's attention. The parties agree that, while the construction contractor will be responsible for construction methods and means, it is Architect who, as between Architect and Owner, possesses the requisite expertise to determine the constructability of the completed working drawings and specifications. If a construction manager is hired, the Architect and the construction manager will determine constructability review as a team. Architect warrants that the plans are sufficiently detailed and accurate to enable a competent contractor or contractors to perform the work.

2.1.7.3 Architect understands that should working drawings and specifications be ordered by Owner, Owner shall specify the sum of money set aside to cover the total cost of construction of the work exclusive of Architect's fees. Should it become evident that the total construction cost will exceed the specified sum, Architect shall at once present a written statement to Owner's Representative setting forth this fact and giving a full statement of the cost estimates on which the conclusion is based. In the event that bids received by Owner indicate the work cannot be constructed for the specified sum in accordance with the working drawings and specifications furnished by Architect, Architect shall, if requested by Owner and without extra compensation, revise the working drawings and specifications so construction can be completed for a total cost which does not exceed the specified sum or so that certain portions of the Project can be omitted, deferred, or separately bid. The cost of revising the plans and specifications shall be borne by Owner only where Architect has given written notice in advance of bidding that the total construction cost will exceed Owner's specified sum and where Owner has not reasonably addressed any such written notice provided by Architect. Architect will not be required to make revisions without compensation when estimate has been provided by Construction Manager selected by Owner.

2.1.7.4 Architect shall provide five (5) full sets of the completed working drawings and specifications for Owner's review and approval. Additionally, as a reimbursable expense, Architect shall provide copies of any documents required by federal, state, regional, or local agencies concerned with the Project, including CDE and DSA. Any additional copies required shall be provided at cost to Owner.

2.1.7.5 Architect shall provide three (3) color schedule displays of all materials and selections of textures, finishes, and other items requiring an aesthetic decision at this phase of the Project for Owner's review and approval.

2.1.7.6 Unless otherwise agreed, Architect shall provide at no additional expense one original two-dimensional rendering of the Project suitable for public presentation, three 30"x40" color prints, 12 14"x17" color prints, and 15 8"x10" color prints of the rendering.

2.1.8 Construction Contract Documents.

If so required by Owner, Architect shall assist Owner in the completion of construction documents, including but not limited to advertisement for bids, information for bidders, bid forms (including alternate bids as requested by Owner), bonds, general conditions, special conditions, agreement, DVBE preferences, and/or affirmative action documents, if required, and any other documents reasonably required in order to obtain bids responsive to the specifications. All such documents shall be subject to the approval of Owner and Owner's counsel. At the time the construction documents, which shall include the final working drawings and specifications

(collectively, the "Construction Documents"), are delivered, Architect shall provide Owner with its final detailed estimate of probable construction cost ("Final Estimate") consistent with previous design development documents.

2.1.8.1 Architect's Statement of Probable Cost at the completion of final drawings and specifications shall be in sufficient elemental breakdown as to isolate and analyze general components of the project for budget and construction cost evaluation purposes.

2.1.8.2 In accordance with Title 24 of the California Code of Regulations, any amendments to, addenda or change orders that materially alter the approved drawings and specifications for construction shall be prepared by the Architect or Engineer in general responsible charge for the Project (ref. §4-338 Part 1, Title 24 C.C.R.). Any amendments, modifications or changes to bidding documents, forms or procedures, and administrative contractual concerns or clarifications may be prepared by Owner's representative or delegated authority, which do not materially alter the approved drawings and specifications.

2.1.9 Bid Phase.

2.1.9.1 Following Owner's approval of the Construction Documents and Final Estimate, Architect shall provide to Owner one set of reproducible construction documents.

2.1.9.2 If the lowest responsive bid on the Project exceeds the Final Estimate by 10 percent of District approved final construction budget, Owner may request that Architect (and construction manager, if hired) amend the final drawings and specifications to rebid the Project so that bids are within 10 percent of the Final Estimate. At Owner's request, Architect shall provide specifications which include alternate bids as deemed advisable by Owner.

2.1.10 Observation of Project.

Observation of the work executed from the final working drawings and specifications shall be in person by Project Architect provided that Owner may, in its discretion, consent to such observation by another competent representative of Architect.

2.1.11 Construction of Project.

Architect shall provide general administration of the Construction Documents, including but not limited to the following:

2.1.11.1 Participate with Owner in a pre-construction meeting with all interested parties.

2.1.11.2 Conduct site visits, as often as necessary and appropriate to the stage of construction but at least biweekly, to observe contractor's work for general conformance with the plans and specifications and to confirm that work is progressing in accordance with the Construction Documents and contractor's schedule.

2.1.11.3 Conduct site visits to communicate and observe the activities of the Project Inspector of Record, mutually acceptable to Architect and Owner and employed by Owner. Architect shall provide general direction of the work of the Inspector and

coordinate with the construction manager, if applicable in the preparation of record drawings by Inspector and/or Contractor(s) indicating dimensions and location of all "as-built" conditions including but not limited to underground utility lines.

2.1.11.4 Cause engineers and other consultants as may be hired by Architect to observe the work completed under their engineering disciplines as required, and approve and review all test results for general conformance with the original approved documents for their portion of the Project. Construction emergency shall mean any condition that potentially could have immediate adverse effects on the health, safety and welfare of current building occupants or nearby persons.

2.1.11.5 Make regular reports as may be required by applicable federal, state, regional, or local agencies.

2.1.11.6 Attend all appropriate construction management meetings and provide written reports to Owner after each construction meeting to keep Owner informed of the progress of the work. Such meetings shall occur at a frequency necessary for the progress of the work, but no less than biweekly.

2.1.11.7 Make written reports to Owner as necessary to inform Owner of problems arising during construction, changes contemplated as a result of each such problem, and progress of work.

2.1.11.8 Keep records of construction progress and time schedules and advise contractor and Owner of any substantial deviations from the time schedule which could delay timely completion of the Project.

2.1.11.9 In a timely manner, check and process all required material and test reports and report to the DSA and/or other governing agencies having jurisdiction over the Project, as the case may be, the contractor, and Owner any deficiencies in material as reflected by those reports, with recommendations for correction of any deficiencies.

2.1.11.10 In a timely manner, review and respond to all requested schedules, submittals, shop drawings, samples, other information requests, and other submissions of the contractor, or the subcontractors through the contractor, for compliance with design and specifications and to facilitate timely and uninterrupted progress of the work.

2.1.11.11 As discussed with Owner, promptly reject work or materials which do not conform to the Construction Documents and notify Owner of any rejection.

2.1.11.12 In a timely manner, consult with Owner with regard to substitution of materials, equipment, and laboratory reports thereon prior to Owner's final, written approval of any substitutions.

2.1.11.13 Prepare all documents and/or drawings made necessary by errors and omissions in the originally approved drawings or specifications and any modifications as may be necessary to meet unanticipated conditions encountered during construction that would have been detected by reasonable investigation as outlined in Article 2.1.7.1, at no additional expense to Owner. Architect's responsibility to bear the cost of necessary modifications arising from unanticipated conditions applies only to those conditions that should have been anticipated by a reasonable architect or its subcontractors, consultants, or employees in the performance of its duties under this Agreement. However, any

documents and/or drawings required due to unforeseeable changed conditions, contractor error or Owner changes shall be subject to additional fees.

2.1.11.14 In a timely manner, evaluate and notify Owner in writing of any change requests, material change or changes, requested or necessary, in the plans and specifications of the Project (written notification may be accomplished by providing a copy of any request). Architect shall not order contractors to make any changes affecting contract price without Owner's written approval of a change order pursuant to the terms of the Construction Documents. On its own responsibility and pending approval of Owner's Board of Trustees or other governing body, Architect may order changes necessary at the time to meet construction emergencies if written approval by Owner's Representative is first secured.

2.1.11.15 Examine, verify, and approve, in coordination with the construction manager, if applicable all contractor applications for payment and issue certificates for payment for work and materials approved by the inspector which reflect Architect's and construction manager's recommendation as to any amount which should be retained or deducted from those payments under the terms of the Construction Documents or for some other reason.

2.1.11.16 Coordinate final color and product selection with Owner's original design concept.

2.1.11.17 Determine date of completion.

2.1.11.18 After being notified the Project is nearing completion, Architect shall inspect the Project and review the punch-list prepared by the contractor or construction manager, if applicable, including minor items ("punch-list items"). Architect shall notify contractor/construction manager in writing that all deficiencies and punch-list items must be corrected prior to acceptance of the Project and final payment. Owner shall be notified of all deficiencies and punch-list items.

2.1.11.19 Review materials assembled by the contractor or construction manager, if applicable, and assemble for and provide to Owner written warranties, guarantees, owner's manuals, instruction books, diagrams, record drawings ("Final Working Drawings"), and any other materials required from the contractors and subcontractors in accordance with the Construction Documents.

2.1.11.20 Make any further observations of the Project reasonably necessary to confirm completion of punch-list items and to issue Architect's Certificate of Completion and final certificate for payment.

2.1.11.21 Cause engineers and other consultants as may be hired by Architect to file required documentation necessary to close out the Project with governmental authorities.

2.1.11.22 Record Set of Final Working Drawings.

2.1.11.22.1 On projects utilizing a Construction Manager, not later than one-hundred-twenty (120) days after Architect's receipt of marked-up working drawings from the Construction Manager, Architect shall review and forward the record set of Final Working Drawings and specifications to Owner. The record set of Final Working Drawings shall indicate all changes made on the Project, by change order

or otherwise, and all information called for in the specifications, producing a record set of drawings which show, among other things, the location of all concealed pipe, buried conduit runs, and other similar elements within the completed Project based upon the information supplied to Architect by the Construction Manager and Inspector. Architect shall review the record set of Final Working Drawings to ensure that they are a correct representation of the information supplied to Architect by the Construction Manager.

2.1.11.22.2 On projects not utilizing a Construction Manager, not later than thirty (30) days after Architect's receipt of marked-up working drawings from the contractor, Architect shall review and forward the record set of Final Working Drawings and specifications to Owner. The record set of Final Working Drawings shall indicate all changes made on the Project, by change order or otherwise, and all information called for in the specifications, producing a record set of drawings which show, among other things, the location of all concealed pipe, buried conduit runs, and other similar elements within the completed Project based upon the information supplied to Architect by contractor and Inspector. Architect shall review to ensure that the record set of Final Working Drawings is a correct representation of the information supplied to Architect by the Inspector and the contractor and shall request the certificates of the Inspector and the contractor that the record set of Final Working Drawings is correct.

2.1.11.22.3 Upon approval of the completed as-built drawings by Owner's Representative, Architect shall forward to Owner a complete set of reproducible duplicates of the original drawings corrected to "as-built" condition. The duplicates shall be of such quality that clear and legible prints may be made without appreciable and objectionable loss of detail.

2.1.11.22.4 In addition to the set of reproducible duplicates referred to above, Architect shall provide Owner with two (2) copies of the "as-built" drawings electronically in a format designated by Owner.

2.1.11.22.5 Prior to receipt of final payment, Architect shall forward to Owner one clear and legible set of reproductions of the computations, the original copy of the specifications, the as-built drawings, the final verified progress report pursuant to Title 21 of the California Code of Regulations, and Architect's Certificate of Completion.

2.1.11.23 Architect shall provide advice to Owner on apparent deficiencies in construction during the one-year warranty period following acceptance of work.

2.1.11.23.1 Architect and Architect's consultants shall provide assistance to the Owner in preparing a six-month written evaluation of the Project's finish hardware and HVAC systems.

2.1.11.23.2 Architect and Architect's consultants shall provide assistance to Owner in preparing an 11-month written evaluation of items of repair, replacement, etc., for warranty items.

2.2 Additional Services of Architect.

At Owner's request, Architect may be asked to perform services not otherwise included in this Agreement and/or services not customarily furnished in accordance with generally accepted architectural practice. Owner may agree to pay Architect for such services if those services cause Architect additional expense through no fault or neglect on the part of Architect. No additional compensation shall be paid to Architect for performing such services unless Owner and Architect agree in writing as to the amount of compensation for such services prior to the services being rendered.

2.2.1 Plan preparation and/or administration of work on portions of the Project separately bid (not applicable to projects utilizing Multi-Prime Construction Management).

2.2.2 Assistance to Owner in selection of moveable furniture, equipment, or items which are not included in Construction Documents.

2.2.3 Services caused by contractor's late submission of substitution requests, by the delinquency, default, or insolvency of contractor, or by major defects in contractor's work in performance of the construction contract.

2.2.4 Substantial subsequent revisions in drawings, specifications, or other project documents when required as a result of:

2.2.4.1 Changes requested by Owner;

2.2.4.2 Revisions being inconsistent with prior written approvals or instructions due to causes beyond Architect's control;

2.2.4.3 An approved contractor substitution request.

2.2.5 Serving as an expert witness on Owner's behalf.

2.2.6 Observation of repair of damages to the Project.

2.2.7 Additional work required for environmental conditions, i.e., asbestos, unforeseen site conditions.

2.2.8 Additional site reviews or other work required solely as a result of the fault of Owner more than sixty (60) calendar days past the scheduled date of project completion.

ARTICLE 3. OWNER'S RESPONSIBILITIES.

Owner's responsibilities shall include the following:

3.1 Make available to Architect all necessary data and information concerning the purpose and requirements of the Project, including realistic scheduling and budget limitations.

3.2 Depending upon the scope of the Project, furnish Architect with, or direct Architect to procure at Owner's expense, a survey of the Project site prepared by a registered surveyor or civil engineer and any other record documents which shall indicate existing structures, land features, improvements, sewer, water, gas, electrical and utility lines, topographical information and boundary dimensions of the site, and any other pertinent information. Owner shall also provide a soils investigation report and a geological report if required by law.

3.3 Upon mutual agreement with Architect, for Projects under DSA jurisdiction or, as otherwise desired by Owner, appoint and pay an Inspector of Record. The Inspector shall be qualified and approved by Architect and by the DSA, with its work under the general direction of Architect. The Inspector shall be responsible to Owner and act in accordance with Owner's policies. The project administration by Architect and its engineers shall be in addition to the continuous personal supervision by the Inspector.

3.4 Assist Architect in distributing plans to bidders and conducting the opening of bids on the Project, if applicable.

3.5 Conduct chemical, mechanical, or other tests required for proper design of the Project; furnish such surveys, borings, test pits, and other tests as may be necessary to reveal conditions of the site which must be known for proper development of the required drawings and specifications and determine soil condition.

3.6 Retain a testing service for materials testing and inspection as required by Title 21 of the California Code of Regulations.

3.7 Directly pay or reimburse the payment of all fees required by any reviewing or licensing agency.

3.8 Designate a representative authorized to act as liaison between Architect and Owner and/or construction manager, if applicable, in administration of this Agreement and the Construction Documents. Owner's authorized representative shall assist Architect and/or construction manager, if applicable in conducting inspections and preparing the list of deficiencies and shall accompany Architect and contractor on the final inspection.

3.9 Review all documents submitted by Architect, including change orders and other items requiring Owner's approval; advise Architect of decisions pertaining to those documents within a reasonable time after submission.

3.10 Notify Architect if any deficiencies in material or workmanship become apparent during contractor's warranty period.

ARTICLE 4. ARCHITECT'S FEE.

4.1 For performance of all services rendered, Owner shall pay to Architect the amount specified in Exhibit "A" incorporated herein by reference, which constitutes complete payment for Architect's services under this Agreement.

4.1.1 Unless otherwise agreed in writing, Architect's compensation is not contingent on Owner obtaining funding for the Project.

4.1.2 Unless otherwise agreed, the construction cost for Multi-Prime Construction Management projects shall include the construction management fee and general conditions costs of the Construction Manager, and be calculated on the total collective cost of all Multi-Prime contracts.

4.1.3 When Architect's compensation is based on a percentage of construction cost and any portion of the Project is deleted or otherwise not constructed, compensation for that portion of the Project shall be payable to the extent services are performed on that portion based on the lowest bona fide bid or estimate.

4.1.4 When Architect's compensation is based on a percentage of construction cost, the Owner may fix the construction cost based on agreed estimates of same at the end of design development.

4.2 Payment for Additional Services. Architect shall be paid for additional services not originally contemplated by the parties to this Agreement as follows, provided the additional services have received advance written approval by Owner's Board of Trustees or other governing body:

4.2.1 For services in addition to Architect's basic services, the required written approval shall specify the fee for those services, which may be a flat amount or Architect's standard hourly rates (see attached Exhibit B) or by adding the estimated increase in construction costs to the fixed fee calculations, at Owner's option.

4.2.2 With the required prior approval, special consultants may be paid at a multiple of times the amount billed to Architect by the special consultants.

4.2.3 Hourly rates as indicated on the attached Standard Hourly Rate Schedule, including annual adjustments, plus reimbursable expenses for services beyond those required in 2.1.3.1.

4.2.4 Hourly rates as indicated on the attached Standard Hourly Rate Schedule, including annual adjustments, plus reimbursable expenses for services not included in 2.1.3.2.

4.3 Reimbursable Expenses.

Reimbursable expenses are in addition to compensation for basic and additional services and include expenses incurred by Architect and Architect's employees and consultants in the interest of the Project, identified as:

4.3.1 Expenses of preauthorized transportation, excluding ordinary mileage normally incurred, in connection with the Project.

4.3.2 Expenses in connection with preauthorized out-of-town travel. Pre-authorized transportation shall include travel outside the Bakersfield Metropolitan Service Area (75 miles round trip), including trips/flights to public agencies (e.g., to State agency/s remotely located – DSA, OPSC, CDE, etc.). Expenses include municipal/private charges associated with destination fees – and not considered a parking violation.

4.3.3 Fees required to be paid in order to secure approval of authorities having jurisdiction over the Project.

4.3.4 Expenses of reproductions of drawings and specifications, as authorized and/or required herein including, without limitation, reproduction of documents provided by the Owner or generated by the Architect and its consultants for the Owner.

4.3.5 Other costs/expenses preauthorized by Owner.

4.3.6 Unless otherwise agreed, Architect shall provide at no additional expense one original rendering of the Project, three 30"x40" color prints, 12 14"x17" color prints, and

15 8"x10" color prints of the rendering. Any other presentation graphics, renderings, charts, graphs, or similar visual communication requested by Owner shall be reimbursed at Architect's cost.

ARTICLE 5. PAYMENTS TO ARCHITECT.

5.1 Architect's compensation shall be paid by Owner to Architect monthly, incrementally based upon the percentage of work completed as reflected in Exhibit A.

5.2 In order to receive payment, Architect shall present Owner with a claim for payment for approval by Owner's Representative which shall designate services performed, percentage of work completed, method of computation of amount payable, and amount to be paid.

5.3 Payments made for extra work or special services shall be made in installments, not more often than monthly, proportionate to the degree of completion of those services or in such other manner as the parties shall specify when those services are agreed upon.

5.4 For any work performed by Architect on Owner's projects funded in whole or in part by state bond funds, as a condition precedent to final payment under this Agreement, Architect shall provide Owner with: (1) written documentation identifying any amounts paid by Architect to certified DVBE subcontractors and suppliers; and (2) a copy of any DVBE Certification Letter issued by the Office of Public School Construction for each DVBE that participated in the performance of any contract awarded.

ARTICLE 6. INSTRUCTIONS TO PROCEED.

Architect is not to proceed with performance of any services under this Agreement without first securing authorization from Owner to do so.

ARTICLE 7. TIME SCHEDULE.

7.1 Architect shall perform all services under this Agreement as expeditiously as is consistent with professional skill and care and the orderly progress of the work. Upon Owner's request, Architect shall prepare an estimated time schedule for the performance of Architect's services, to be adjusted as the Project proceeds, including allowances for periods of time required for Owner's review and approval of submissions and for approvals by authorities having jurisdiction over project approval and funding. The schedule shall not be exceeded by Architect without Owner's prior written approval.

7.2 Any delays in Architect's work because of the actions of Owner or its employees, those in direct contractual relationship with Owner, a governmental agency having jurisdiction over the Project, or an act of God or other unforeseen occurrence, not due to any fault or negligence on Architect's part, shall be added to the time for completion of any obligations of Architect.

7.3 Should Architect apply for an extension of time, Architect shall submit evidence that any required insurance policies remain in effect during the requested additional time.

ARTICLE 8. SUSPENSION, ABANDONMENT, TERMINATION.

8.1 Owner hereby reserves the right to suspend or abandon at any time all or any of the construction work on the Project or to terminate this Agreement at any time. In the event of any suspension, abandonment, or termination, Architect shall be paid pursuant to any applicable

schedule of payments for services rendered up to the date of any suspension, abandonment, or termination, less any damages suffered by Owner as a result of Architect's default, if any. Architect hereby expressly waives any and all claims for damages or balance of compensation arising under this Agreement, except as set forth herein, in the event of any suspension, abandonment, or termination.

8.2 If Architect's services are suspended by Owner, Owner may require Architect to resume services by giving written notice to Architect within ninety (90) consecutive calendar days after the effective date of the suspension.

8.3 Where more than ninety (90) days beyond the effective date of suspension or abandonment by Owner, Architect may terminate this Agreement by giving Owner ten (10) days' advance written notice.

8.4 Upon suspension, abandonment, or termination, Architect shall, if requested by Owner, turn over to Owner all preliminary studies, sketches, working drawings, specifications, computations, and all other items to which Owner would have been entitled at the completion of Architect's services. Upon payment of the amount required to be paid following termination of this Agreement, Owner shall have the right to use any completed contract documents or other work product prepared by Architect under this Agreement. Architect shall make such documents available to Owner upon request, without additional compensation, and in any format specified by Owner.

ARTICLE 9. OWNERSHIP AND USE OF DOCUMENTS.

9.1 Pursuant to California Education Code Section 17316, all plans, specifications, estimates, and other documents, including any and all electronic data magnetically or otherwise recorded electronically prepared by Architect pursuant to this Agreement, shall be and remain the property of Owner. Any documents supplied pursuant to this Agreement shall be the property of Owner whether or not the work for which they were made is executed. Architect and its consultants shall be deemed the authors and shall retain all common law, statutory, and other reserved rights, including copyrights.

9.2 Architect grants to Owner the right to reuse all or part of the aforementioned documents, at its sole discretion, for the construction of all or part of this Project or another project contracted for Owner. Owner is not bound by this Agreement to employ the services of Architect in the event such documents are reused. Owner's reuse of documents prepared under this Agreement, without employing the services of Architect, shall be at Owner's own risk. Owner shall indemnify, hold harmless, and defend Architect and its officers, directors, consultants, agents, and employees from all claims of any kind arising out of such use, reuse, or modification of any documents prepared by Architect. Architect makes no warranty or representation that such documents are suitable for use on any subsequent project or for other purposes in time or geographical location.

9.3 This Agreement creates a nonexclusive and perpetual license for Owner to copy, use, modify, reuse, or sublicense any and all copyrights, designs, and other intellectual property authored or held by Architect or its subconsultants embodied in plans, specifications, studies, drawings, estimates, and other documents, or any other works of authorship by Architect or its subconsultants fixed in any tangible medium of expression, including but not limited to physical drawings, data magnetically or otherwise recorded on computer disks, or other writings prepared or caused to be prepared by Architect pursuant to this Agreement. Architect shall require any

and all subcontractors and consultants to agree in writing that Owner is granted a nonexclusive and perpetual license for any work performed pursuant to this Agreement.

9.4 Architect represents and warrants that it has the legal right to license any and all copyrights, designs, and other intellectual property embodied in plans, specifications, studies, drawings, estimates, or other documents that Architect prepares or causes to be prepared pursuant to this Agreement. Architect shall hold harmless and indemnify Owner for any breach of this Article. Architect makes no such representation or warranty with regard to previously prepared designs, plans, specifications, studies, drawings, estimates, or other documents, or any other works of authorship fixed in any tangible medium of expression, including but not limited to physical drawings, data magnetically or otherwise recorded on computer disks, or other writings, prepared by design professionals other than Architect or Architect's subcontractors or consultants and provided to Architect by Owner. Owner recognizes that Architect does not hold title or rights to the use of other "product" publications in the preparation of project documents (such as software, code and specification subscription services, details and specifications of manufacturers, etc.) and therefore cannot grant transitory rights to Owner, nor can Architect represent or warrant rights to license these types of intellectual property.

ARTICLE 10. INDEMNITY.

10.1 Architect shall hold harmless, assume the defense of, and indemnify Owner, Owner's Board of Trustees or other governing body, each member of the Board of Trustees or other governing body, and Owner's officers and employees from any and all claims of any kind that arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of Architect in the performance of this Agreement.

10.2 By way of written agreements, Architect shall require each and every one of its subcontractors and consultants engaged in work related to this Agreement to indemnify and defend Owner, Owner's Board of Trustees or other governing body, each member of the Board of Trustees or other governing body, and Owner's officers and employees from any and all claims of any kind that arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of the subcontractor or consultant in the performance of work related to this Agreement. Architect agrees that any failure to provide any such subcontractor or consultant agreement for indemnity and defense shall be deemed an act or omission arising out of, pertaining to, and relating to the negligence, recklessness, or willful misconduct of Architect in the performance of this Agreement.

10.3 Owner shall hold harmless, assume the defense of, and indemnify Architect, its officers, and employees from any and all claims of any kind arising out of the intentional or negligent acts, errors, or omissions of Owner, its officers, or employees in the performance of this Agreement.

ARTICLE 11. ERRORS AND OMISSIONS.

Architect shall be liable for any damages and costs incurred by, and any claims against, Owner that arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of Architect. Additionally, Architect shall not be entitled to any fee for additional services or reimbursement of costs for work required due to Architect's negligence, recklessness, or willful misconduct, or that of Architect's subcontractors, consultants, and/or employees in the performance of services under this Agreement.

ARTICLE 12. INSURANCE.

From the time this Agreement is entered into until the date of Owner's acceptance of the work, Architect shall maintain insurance in full force and effect, as set forth in this Agreement, at its sole cost and expense. All insurance shall be with a carrier satisfactory to Owner. Prior to commencement of work, Architect shall furnish to Owner a certificate of insurance evidencing the required coverages. Owner shall not be obligated to make any payment to Architect until after its receipt and acceptance of that certificate.

12.1 Workers' compensation insurance, as required by applicable laws, and employer's liability insurance with a limit not less than \$1,000,000.

12.2 Comprehensive general liability insurance for bodily injury and property damage with limits not less than \$1,000,000 per occurrence and \$2,000,000 aggregate. Comprehensive general liability policies obtained and maintained by Architect shall contain endorsements naming Owner and other interested parties who have insurable interests and are designated by Owner as additional insureds and shall include products' completed coverage and operations coverage, as well as contractual liability coverage for liability assumed by Architect under this Agreement.

12.3 Professional liability insurance coverage of \$1,000,000.

12.4 Automobile liability insurance coverage of \$1,000,000.

12.5 In addition to other insurance requirements of this Agreement, Owner may require Architect to obtain a non-cancelable policy of project insurance for a duration of three years after completion of the Project. If Owner requires Architect to obtain project insurance, that insurance shall begin when construction begins, at which time Architect shall provide Owner with evidence of its existence. The cost of project insurance shall be borne by Owner.

ARTICLE 13. RECORDS.

Architect shall maintain records of direct personnel and reimbursable expenses pertaining to extra and special services on the Project that are compensable by other than a flat rate. Architect shall maintain all records of accounts between Owner and Architect on a generally recognized accounting basis. Those records shall be available to Owner or its authorized representative for inspection or audit at any reasonable time. Architect shall maintain all records concerning the Project for a period of three years after its completion.

ARTICLE 14. STANDARDIZED MANUFACTURED ITEMS.

Architect shall cooperate and consult with Owner in use and selection of manufactured items on the Project, including but not limited to paint, hardware, plumbing, mechanical and electrical equipment, fixtures, roofing materials, and floor coverings. All such manufactured items shall be standardized to Owner's criteria to the extent the criteria do not interfere with project design or legal bid requirements.

ARTICLE 15. LIMITATION OF AGREEMENT.

This Agreement is limited to and includes only the work included in the Project described above and as determined at the time the Design Development Documents are approved, unless this Agreement is amended by the parties to include additional work as part of the Project. Any subsequent construction by Owner at the site of the Project, or at any other site, will be covered

by and the subject of a separate agreement for architectural services between Owner and the architect chosen by Owner.

ARTICLE 16. MEDIATION.

If the parties mutually agree, disputes arising from this Agreement may be submitted to mediation. The parties shall select a disinterested third-person mediator, mutually agreed to by the parties, within a reasonable period of time. The mediation shall be commenced within thirty (30) days of the selection of the mediator. If the parties elect to mediate but fail to select a mediator within a 15-day period, any party may petition the Superior Court of the county in which Owner's administrative offices are located to appoint the mediator.

ARTICLE 17. COMPLIANCE WITH THE LAW.

Architect shall use reasonable professional judgment and care to comply with and meet applicable requirements of federal, state, regional, or local law, including but not limited to the California Building Code, the Education Code, Title 19 and Title 24 of the California Code of Regulations, and all requirements prescribed by the California Department of General Services.

ARTICLE 18. INDEPENDENT CONTRACTOR.

For all purposes arising out of this Agreement, Architect is an independent contractor and neither Architect nor its subcontractors, consultants, or employees shall be deemed employees of Owner for any purpose. It is expressly understood and agreed that Architect shall in no event be entitled to any benefits to which Owner's employees are entitled, including but not limited to overtime, vacation, insurance and retirement benefits, workers' compensation benefits, injury or sick leave, or other benefits.

ARTICLE 19. SUCCESSORS IN INTEREST AND ASSIGNS.

This Agreement is binding upon and inures to the benefit of the successors in interest, executors, administrators, and assigns of each party to this Agreement, provided however that Architect shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties, or obligations without prior written consent of Owner's Board of Trustees or other governing body. Any attempted assignment without such consent shall be invalid.

ARTICLE 20. ASBESTOS CERTIFICATION.

Pursuant to 40 Code of Federal Regulations, Section 763.99(a)(7), Architect shall certify to its best information that no asbestos-containing material was specified as a building material in any construction document for the Project and will reasonably endeavor to compel contractors to provide Owner with certification that all materials used in the construction of any school building are free from any asbestos-containing building materials ("ACBMs"). This certification shall be part of the final project submittal. Architect shall include statements in specifications that materials containing asbestos are not to be included.

ARTICLE 21. DISABLED VETERAN BUSINESS ENTERPRISE CERTIFICATION.

21.1 Owner has a participation goal for disabled veteran business enterprises of at least 3 percent per year of the overall dollar amount of funds allocated to Owner by the State Allocation Board pursuant to the Leroy F. Greene School Facilities Act of 1998 for construction or

modernization and expended each year by Owner.

21.2 Architect must complete DVBE compliance within 30 days of signing the Agreement or this Agreement shall be deemed canceled.

ARTICLE 22. NO RIGHTS IN THIRD PARTIES.

This Agreement shall not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

ARTICLE 23. MISCELLANEOUS.

The following terms and conditions shall be applied to this Agreement:

23.1 Governing Law.

This Agreement shall be construed in accordance with and governed by the laws of the state of California.

23.2 Entire Agreement.

This Agreement, including any exhibits to which it refers, supersedes any and all other prior or contemporaneous oral or written agreements between the parties. Each party acknowledges that no representation, inducement, promise, or agreement has been made by any person which is not incorporated herein and that any other agreements shall be void. Furthermore, any modification of this Agreement shall only be effective if in writing and signed by all parties to this Agreement.

23.3 Severability.

Should any provision in this Agreement be held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions shall continue in full force and effect.

23.4 Non-Waiver.

None of the provisions of this Agreement shall be considered waived by either party unless such waiver is specified in writing.

23.5 Supplemental Conditions.

Any supplemental conditions shall be attached to this Agreement and incorporated herein by reference.


IN WITNESS WHEREOF, the parties have caused this instrument to be duly executed this _____ day of _____, 20__.

ORDIZ-MELBY ARCHITECTS

LAKESIDE UNION SCHOOL DISTRICT

Name: Danny E. Ordiz

Ty Bryson

By: 

Title: President
Ordiz-Melby Inc.,
an architectural corporation

District Superintendent,
Lakeside Union School District

EXHIBIT A to Contract for Architectural Services

FEE ALLOCATION/PHASE BILLING RATES

ARCHITECT'S FIXED FEE: The fee for this project shall be a fixed fee. The fee is based on the schedule set forth in table 1 below utilizing OPSC's New Construction/Modernization sliding scale and based on the construction cost estimate at end of design development agreed upon by Architect and Owner in writing.

TABLE 1

Architect's Fixed Fee will be determined using the following fee schedule:

Fee for new construction:	
9%	First \$500,000 of Construction Costs
8.5%	Next \$500,000 of Construction Costs
8%	Next \$1,000,000 of Construction Costs
7%	Next \$4,000,000 of Construction Costs
6%	Next \$4,000,000 of Construction Costs
5%	Excess of \$10,000,000 of Construction Costs
Fee for modular construction:	
4%	On factory-built portables, 9% for associated site work

Fee for modernization project:	
12%	first \$500,000 of computed Construction Costs
11.5%	next \$500,000 of computed Construction Costs
11%	next \$1,000,000 of computed Construction Costs
10%	next \$4,000,000 of computed Construction Costs
9%	next \$4,000,000 of computed Construction Costs
8%	thereafter, including at Owner's option any increase to construction cost arising from additional work approved by Owner
Fee for modular construction:	
4%	On factory-built portables, 9% for associated site work

PROGRESS PAYMENTS: Where compensation is based on a percentage of construction cost or stipulated sum, progress payments for Architect's services in each phase shall not exceed the following percentages of the total compensation payable:

Schematic Design Phase:	Ten percent	(10%)
Design Development Phase:	Twenty percent	(20%)
Construction Documents Phase:	Forty-two percent	(42%)
Agency Plan Check Phase:	Three percent	(3%)
Bidding Phase:	Three percent	(3%)
Construction Phase:	Twenty percent	(20%)
Closeout:	Two percent	(2%)
Total Compensation:	One Hundred Percent	(100%)

EXHIBIT B to Contract for Architectural Service

HOURLY RATES FOR ADDITIONAL WORK BEYOND THE BASIC SERVICES

Principal in Charge	\$XXX.00/hr
Design Director	\$XXX.00/hr
Associate/ Director/ Coordinator	\$XXX.00/hr
Facilities Planner	\$XXX.00/hr
Senior Project Architect/ Manager	\$XXX.00/hr
Senior Construction Administrator	\$XXX.00/hr
Project Architect/ Manager/ Designer	\$XXX.00/hr
Construction Administrator	\$XXX.00/hr
Project Leader	\$XXX.00/hr
Design Studio/ Project Coordinator	\$XXX.00/hr
Architectural/ Designer Intern	\$XXX.00/hr
Clerical/ Specification Writer	\$XXX.00/hr

**EXHIBIT C to Contract for Architectural Service
SERVICES MATRIX FOR CONSTRUCTION PROJECT**

**UTILIZING MULTI-PRIME CONSTRUCTION MANAGEMENT
PROJECT DELIVERY METHOD**

LEGEND:
P = Primary Responsibility
S = Secondary Responsibility

TASK	RESPONSIBLE PARTY			
Design Phase:	Owner	Architect	CM	Inspector
Develop Master Project Schedule	S	S	P	
Prepare Detailed Construction Schedule			P	
Develop Master Project Budget	S	S	P	
Prepare Detailed Cost Estimate		S	P	
Develop Cost Management Procedures			P	
Conduct Cost Adjustment Sessions	S	S	P	
Review "Boiler Plate" Specifications	P	S	S	
Make Recommendations for Alternate Bids		P (Design)	P (Budget)	
Quality Evaluation of Design Documents		P	S	
Interdisciplinary Plan Coordination		P	S	
Constructability Review		S	P	
Value Engineering Review		S	P	
Develop Project Communications Plan		S	P	
Assignment of Contractor Responsibilities (Facilities, Safety, etc.)			P	
Determine Appropriate Project Phasing	S		P	
Determine Extent of Separate Prime Contracts			P	
Develop Contractor Bid Scope Packages			P	
Prepare Cash Flow Projections			P	
Process OPSC Documents	P	P		
Process DSA Documents		P		
Process CDE Documents	P	S		
Select & Retain Professional Construction Consultants (Testing)	P	S	S	
Prepare Agreements for Professional Services (Testing)	P			
Establish Temporary Facilities/Jobsite Logistics Plan	S		P	
Prepare Team Organizational Chart	P		S	
Bidding Phase:	Owner	Architect	CM	Inspector

Develop Bidding Procedures		S	P	
Develop Bidders Interest			P	
Determine Appropriate Licensing Requirements	P		S	
Prepare/Place Bid Advertisements & Legal Notices	P	S	S	
Establish & Maintain Bid Document Control	P			
Write Bid Packages		S	P	
Prepare Bid Forms	S	S	P	
Distribute Bid Documents	P		S	
Conduct Pre-Bid Meetings		S	P	
Receive Bidders' Questions			P	
Answer Questions & Prepare Addenda		P	S	
Review Addenda		S	P	
Distribute Addenda	P			
Conduct Bid Opening	P	S	S	
Prepare Bid Summaries	P		S	
Perform Bid Evaluations (Legal)	P		S	
Perform Bid Evaluations (Costs)	S		P	
Verify That All Project Components are Covered			P	
Recommend Award of Contracts	P	S	P	
Draft & Issue Contracts	P		S	
Issue Contract Documents to Contractors	P			
Coordinate Receipt of Contracts, Bonds & Insurance	P			
Obtain Contract Signatures	P			
Issue Notices to Proceed	P			
Prepare Cost to Estimate Comparison			P	
Coordinate Rebidding Activities (If Required)	S		P	
Rebid:	Owner	Architect	CM	Inspector
Coordinate Rebidding Activities (If Required)	S		P	
Propose Bid Changes	S	S	P	
Revise Contract Documents for Rebidding		P	P	
Construction Phase:	Owner	Architect	CM	Inspector
Conduct Preconstruction Meeting	S	S	P	
Coordinate Installation of Temporary Facilities	S		P	
Coordinate/Supervise Prime Contractor's Activities			P	
Obtain OPSC Approvals	P	S		
Obtain DSA Approvals	S	P		
Obtain CDE Approvals	P	P		
Obtain Off-Site Permits/Approval (Consultants)		P	P	
Apply/Pay for Utility Connections	S		P	
Coordinate Utility Work with Contractor's Work			P	
Coordinate Construction Inspections (DSA)		P	S	S
Coordinate Construction Inspections (Health)			P	S
Coordinate Construction Inspections (SFM)		S	P	S
Coordinate Professional Consultant's Activities (Testing, Survey)			P	S
Prepare Agreements for Professional Services (Surveyor, etc.)			P	

Prepare Agreements for Professional Services (Testing, Inspector)	P			
Apply for Utility Connections	P		S	
Coordinate Utilities with Other Trades			P	
Utility Fees	P		S	
Implement, Update & Distribute Construction Schedules			P	
Monitor Implementation of Contractor's Safety Programs			P	
Receive & Process Contractor's Submittals/Shop Drawings	S	S	P	
Review & Approve Contractor's Submittals/Shop Drawings	S	P	S	
Prepare Keying Schedule	P	S		
Process Keying Schedule			P	
Evaluate Substitution Requests	S	P	S	
Approve Substitution Requests	S	P	S	
Receive & Process RFI's	S	S	P	
Review & Answer RFI's		P	S	
Review & Approve Contractor's Schedule of Values	S	S	P	
Prepare Master Project Schedule of Values	S		P	
Maintain Contractor Payment Records/Releases/Stop Notices	P		S	
Receive, Review & Process Progress Payment Requests			P	S
Approve Progress Payment Requests	P	S	S	S
Receive & Maintain Certified Payroll Records			P	
Maintain Logs & On-Site Document Files	S		P	
Conduct Weekly Job Progress Meetings with Contractors			P	S
Conduct Regular Project Team Meetings	S	S	P	S
Prepare & Distribute Meeting Minutes		S	P	
Coordinate Communications Between Project Team Members		S	P	
Resolve Technical Construction Issues		S	P	S
Observe Compliance with Approved Plans & Specifications		S	S	P
Enforce Compliance with Approved Plans & Specifications	S	P	S	S
Observe Quality of Construction Installations	S	S	P	S
Report & Log Construction Defects or Deficiencies	S		S	P
Review Contractor Recommendations for Corrective Action	S	S	S	P
Observe Deficiency Corrections	S	S	S	P
Verify Progressive Completion of As-Built Drawings	S	S	S	P
Receive, Review & Process Change Requests	S	S	P	
Evaluate Requests for Cost & Time Extensions	S	S	P	
Negotiate Cost & Time Extensions	P	S	P	
Prepare Price Requests		P	S	

Prepare & Process Change Orders		S	P	
Maintain Change Order Reports		S	P	
Obtain DSA Approval on Change Orders	S	P		
Prepare/Maintain Cost Variance Reports			P	
Prepare Daily Construction Progress Reports			P	S
Take Progress Photographs	P		P	S
Provide Initial Evaluation of Claims/Recommend Action		S	P	
Prepare Monthly Project Schedule/Costs Reports			P	
Monitor Submission of Contractors Quarterly/Final Verified Reports		P	S	S
Receive & Process Contractor's Closeout Submittals			P	
Review & Approve Contractor's Closeout Submittals	S	P	S	
Coordinate Delivery of Extra Materials & Keys	S		P	
Observe Initial Start-Up & Testing of Equipment	S	S	P	S
Coordinate Training Sessions for Owner's Staff	S		P	
Monitor Delivery of Contractor's Final As-Built Drawings			P	
Prepare & Approve Final As-Built Drawings		P	S	
Prepare Initial Punch Lists With Contractors			P	S
Prepare Final Contractor's Punch Lists	S	P	S	
Verify Completion of Contractor's Punch Lists	P		P	S
Obtain Final Agency Approvals (SFM, Health, DSA, Local)		S	S	P
Complete DSA Closeout Documents		P	S	S
Complete OPSC Closeout Documents	P	S	S	
Prepare Notices of Completion	S		P	
Record Notices of Completion	P			
Process Stop Notices	P		S	
Coordinate Removal of Stop Notices	S		P	
Receive Contractor's Final Billings & Releases			P	
Advise on Final Contractor Withholdings & Payments	P	S	P	
Prepare Final Completion & Project Report			P	
6-Month Warranty Walkthrough	S	S	P	
11-Month/End of 1 Year Warranty Walkthrough	S	S	P	

Ordiz-Melby, Inc.
an Architectural Corporation

2022 Hourly Rates

Architectural

Principal	\$225.00 /hour
Associate Architect	\$185.00 /hour
Senior Architect	\$150.00 /hour
Project Architect	\$125.00 /hour
Project Supervisor	\$100.00 /hour
Project Leader	\$90.00 /hour
BIM Tech	\$80.00 /hour
Project Administrator	\$70.00 /hour
Clerical	\$55.00/hour